



Sri Bhagawan Mahaveer Jain First Grade College
(Affiliated to Bengaluru North University)



Sri Bhagawan Mahaveer Jain First Grade College

Geetha Road, Robertsonpet, KGF-563122

Accredited By NAAC B+ Grade

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6.5.3 - Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)**
- 3. Participation in NIRF**
- 4. Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**





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IQAC CO-ORDINATOR
IQAC CELL

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First Grade College
Geetha Road, Robertsonpet,
K G F - 563 122

Principal



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Sri Bhagawan Mahaveer Jain First Grade College

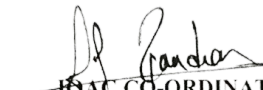
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Regular Meeting of Internal Quality Assurance Cell (IQAC) & Action Taken Reports - 2022-2023

Description	Total No. of Meetings conducted
IQAC Meeting	10

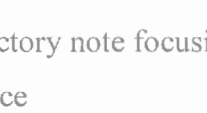


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2022-23 IQAC Meeting

Minutes of the First Meeting of the IQAC -2022-23

The First meeting of the IQAC for the year 2022-23 was held on 3rd September 2022 in the Auditorium at 11:00 am. Which was presided over by IQAC Coordinator Asst. Prof. Jayapandian L. and IQAC members

Sl. No	Name of the IQAC Members	Designation	Signature
1	Dr. Rekha Sethi	Chairperson	
2	Dr. L Jayapandian	IQAC Co-ordinator	
3	Dr. B K Manjula	Member	
4	Assoc. Prof. Tony Lazarus Prem Kumar J	Member	
5	Assoc. Prof. Kasturi L	Member	
6	Assoc. Prof. Kalaichalvan A	Member	
7	Assoc. Prof. Siddarama S	Member	
8	Assoc. Prof. Louisena Vinoth Priya L	Member	
9	Assoc. Prof. Roselin K	Member	
10	Ms. Savitha M	Librarian	
11	Mr. Navendran D	PRO	

The IQAC Co-ordinator Asst. Prof .L. Jayapandian. Put forward an introductory note focusing on the importance of IQAC and gave a brief account of role and its importance


Agenda of the Meeting

1. Preparation of Calendar of event
2. Preparation of Strategic Plan
3. Preparation of Best Practice
4. Organizing Guest Lectures
5. Discussion on conducting certificate courses

The following decisions were taken during the meeting.

1. All the department were instructed to prepare Strategic plan & Best Practice and submit to IQAC dates were finalized for submission.
2. Scheduled were finalized to conduct certificate course department wise.


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Minutes of the Second Meeting of the IQAC -2022-23

The Second meeting of the IQAC for the year 2022-23 was held on 14th October 2022 in the Auditorium at 12:00 pm. Which was presided over by IQAC Co-ordinator Asst. Prof. Jayapandian L and IQAC members

Sl. No	Name of the IQAC Members	Designation	Signature
1	Dr. Rekha Sethi	Chairperson	
2	Dr. L Jayapandian	IQAC Co-ordinator	
3	Dr. B K Manjula	Member	
4	Assoc. Prof. Tony Lazarus Prem Kumar J	Member	
5	Assoc. Prof. Kasturi L	Member	
6	Assoc. Prof. Kalaichalvan A	Member	
7	Assoc. Prof. Siddarama S	Member	
8	Assoc. Prof. Louisena Vinoth Priya L	Member	
9	Assoc. Prof. Roselin K	Member	
10	Ms. Savitha M	Librarian	
11	Mr. Navendran D	PRO	

Agenda of the meeting

1. Submission of Annual Report of all the departments.
2. Submission of Annual Report of all the cells and forums
3. Introducing of New Certificate Courses
4. To conduct Career Guidance Program to all the final years students.

The following decisions were taken during the meeting.

1. Career Guidance Program was conducted to all the final year Students
2. Date was finalized to submit the Annual Report of all the respective department.


IQAC Co-ordinator


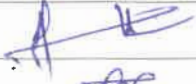



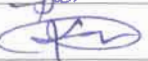





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Minutes of the Third Meeting of the IQAC -2022-23

The Third meeting of the IQAC for the year 2022-23 was held on 20th October 2022 in the Auditorium at 12:00 pm. Which was presided over by IQAC Co-ordinator Asst. Prof. Jayapandian L. and IQAC members


Sl. No	Name of the IQAC Members	Designation	Signature
1	Dr. Rekha Sethi	Chairperson	
2	Dr. L Jayapandian	IQAC Co-ordinator	
3	Dr. B K Manjula	Member	
4	Assoc. Prof. Tony Lazarus Prem Kumar J	Member	
5	Assoc. Prof. Kasturi L	Member	
6	Assoc. Prof. Kalaichalvan A	Member	
7	Assoc. Prof. Siddarama S	Member	
8	Assoc. Prof. Louisena Vinoth Priya L	Member	
9	Assoc. Prof. Roselin K	Member	
10	Ms. Savitha M	Librarian	
11	Mr. Navendran D	PRO	

Agenda of the meeting

1. Departmental PPT presentation
2. Increasing the number of MOUs
3. Updating of College Website.

The following decisions were taken during the meeting.

1. All the department presented their final PPT
2. Mew MoUs has been signed and increased the Numbers
3. College website has been updated.


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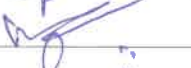
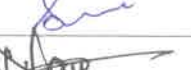

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Minutes of the Fourth Meeting of the IQAC -2022-23

The Fourth meeting of the IQAC for the year 2022-23 was held on 4th November 2022 in the Auditorium at 2:00 pm. Which was presided over by IQAC Coordinator Asst. Prof. Jayapandian L. and IQAC members


Sl. No	Name of the IQAC Members	Designation	Signature
1	Dr. Rekha Sethi	Chairperson	
2	Dr. L Jayapandian	IQAC Co-ordinator	
3	Dr. B K Manjula	Member	
4	Assoc. Prof. Tony Lazarus Prem Kumar J	Member	
5	Assoc. Prof. Kasturi L	Member	
6	Assoc. Prof. Kalaichalvan A	Member	
7	Assoc. Prof. Siddarama S	Member	
8	Assoc. Prof. Louisena Vinoth Priya L	Member	
9	Assoc. Prof. Roselin K	Member	
10	Ms. Savitha M	Librarian	
11	Mr. Navendran D	PRO	

Agenda of the meeting

1. Academic Audit Preparation
2. Graduation Day
3. Conducting Faculty Development Program
4. Conducting of Staff Development Program

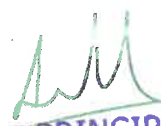
The following decision were taken during the meeting

1. IQAC conducted Academic Audit to all the department
2. Dates were finalized for the Graduation Day
3. Faculty Development Program were conducted
4. Staff Development Program were conducted


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Minutes of the Fifth Meeting of the IQAC -2022-23

The fifth meeting of the IQAC for the year 2022-23 was held on 8th November 2022 in the Auditorium at 11:00 am. Which was presided over by IQAC Co-ordinator Asst. Prof. Jayapandian L. and IQAC members

Sl. No	Name of the IQAC Members	Designation	Signature
1	Dr. Rekha Sethi	Chairperson	
2	Dr. L Jayapandian	IQAC Co-ordinator	
3	Dr. B K Manjula	Member	
4	Assoc. Prof. Tony Lazarus Prem Kumar J	Member	
5	Assoc. Prof. Kasturi L	Member	
6	Assoc. Prof. Kalaichalvan A	Member	
7	Assoc. Prof. Siddarama S	Member	
8	Assoc. Prof. Louisena Vinoth Priya L	Member	
9	Assoc. Prof. Roselin K	Member	
10	Ms. Savitha M	Librarian	
11	Mr. Navendran D	PRO	

Agenda of the meeting

1. Internal Exam is mandatory to all the semester
2. To conduct cultural activities program
3. discussion on Industrial Visit

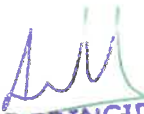
The following are the decision were taken during the meeting.

1. Internal Exam time table has been finalized
2. Dates were finalized inter college fest AVISHKAR
3. Industrial visit for final year students BBA were finalized


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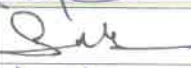








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Minutes of the Sixth Meeting of the IQAC -2022-23

The Sixth meeting of the IQAC for the year 2022-23 was held on 5th December 2022 in the Auditorium at 12:00 am. Which was presided over by IQAC Coordinator Asst. Prof. Jayapandian L. and IQAC members

Sl. No	Name of the IQAC Members	Designation	Signature
1	Dr. Rekha Sethi	Chairperson	
2	Dr. L Jayapandian	IQAC Co-ordinator	
3	Dr. B K Manjula	Member	
4	Assoc. Prof. Tony Lazarus Prem Kumar J	Member	
5	Assoc. Prof. Kasturi L	Member	
6	Assoc. Prof. Kalaichalvan A	Member	
7	Assoc. Prof. Siddarama S	Member	
8	Assoc. Prof. Louisena Vinoth Priya L	Member	
9	Assoc. Prof. Roselin K	Member	
10	Ms. Savitha M	Librarian	
11	Mr. Navendran D	PRO	

Agenda of the meeting

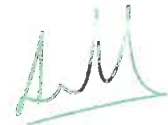
1. Audit to be conducted to all the cells and forums
2. Discussion on extension activities by the Department and Cells members.
3. Cells members in charge has been replaced and appointed newly

The following decision were taken during the meeting.

1. Internal Audit was conducted of various cells.
2. New student's members were added to every cells for this academic year.


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Minutes of the Seventh Meeting of the IQAC -2022-23

The Seventh meeting of the IQAC for the year 2022-23 was held on 7th January 2023 in the Auditorium at 11:00 am. Which was presided over by IQAC Coordinator Asst. Prof. Jayapandian L and IQAC members


Sl. No	Name of the IQAC Members	Designation	Signature
1	Dr. Rekha Sethi	Chairperson	
2	Dr. L Jayapandian	IQAC Co-ordinator	
3	Dr. B K Manjula	Member	
4	Assoc. Prof. Tony Lazarus Prem Kumar J	Member	
5	Assoc. Prof. Kasturi L	Member	
6	Assoc. Prof. Kalaichalvan A	Member	
7	Assoc. Prof. Siddarama S	Member	
8	Assoc. Prof. Louisena Vinoth Priya L	Member	
9	Assoc. Prof. Roselin K	Member	
10	Ms. Savitha M	Librarian	
11	Mr. Navendran D	PRO	

Agenda of the meeting

1. Discussion on conducting Semester Examination
2. Verification of Department documents and individual profile and update
3. Conducting of pre-campus training for all the final year students
4. conducting campus drive


The following decision were taken during the meeting.

1. All the department are instructed to organize one National Level seminar/conference for this academic year.
2. IQAC verified all the department documents.
3. Placement cell conducted pre-placement training to all the final years


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Minutes of the Eighth Meeting of the IQAC -2022-23

The Eighth meeting of the IQAC for the year 2022-23 was held on 21st January 2023 in the Auditorium at 11:00 am. Which was presided over by IQAC Coordinator Asst. Prof. Jayapandian L and IQAC members


Sl. No	Name of the IQAC Members	Designation	Signature
1	Dr. Rekha Sethi	Chairperson	
2	Dr. L Jayapandian	IQAC Co-ordinator	
3	Dr. B K Manjula	Member	
4	Assoc. Prof. Tony Lazarus Prem Kumar J	Member	
5	Assoc. Prof. Kasturi L	Member	
6	Assoc. Prof. Kalaichalvan A	Member	
7	Assoc. Prof. Siddarama S	Member	
8	Assoc. Prof. Louisena Vinoth Priya L	Member	
9	Assoc. Prof. Roselin K	Member	
10	Ms. Savitha M	Librarian	
11	Mr. Navendran D	PRO	

Agenda of the meeting

1. preparation for AQAR report
2. Submission of all the relevant document required to AQAR has to submitted to IQAC

The following decision were taken during the meeting

1. criteria heads are informed to collect the data for the academic year 2022-23 from respective department to upload in portal
2. All the heads agreed to collect the date as per the AQAR report.


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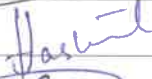







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Minutes of the Ninth Meeting of the IQAC -2022-23

The Ninth meeting of the IQAC for the year 2022-23 was held on 11th February 2023 in the Auditorium at 11:00 am. Which was presided over by IQAC Coordinator Asst. Prof. Jayapandian L and IQAC members

Sl. No	Name of the IQAC Members	Designation	Signature
1	Dr. Rekha Sethi	Chairperson	
2	Dr. L Jayapandian	IQAC Co-ordinator	
3	Dr. B K Manjula	Member	
4	Assoc. Prof. Tony Lazarus Prem Kumar J	Member	
5	Assoc. Prof. Kasturi L	Member	
6	Assoc. Prof. Kalaichalvan A	Member	
7	Assoc. Prof. Siddarama S	Member	
8	Assoc. Prof. Louisena Vinoth Priya L	Member	
9	Assoc. Prof. Roselin K	Member	
10	Ms. Savitha M	Librarian	
11	Mr. Navendran D	PRO	

Agenda of the meeting

1. Plan and action discussion of IQAC
2. Discussion about the meeting agenda of governing council
3. Discussion of conducting of pre placement training and conducting campus drive

The following decision were taken during the meeting

1. All the heads given suggestion about the plan and action for the academic year 2022-23
2. Senior faculty members accepted to train the students based on their capacity for the placement


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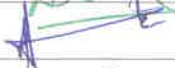


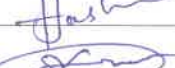








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Minutes of the Tenth Meeting of the IQAC -2022-23

The Tenth meeting of the IQAC for the year 2022-23 was held on 25th February 2023 in the Auditorium at 11:00 am. Which was presided over by IQAC Coordinator Asst. Prof. Jayapandian L and IQAC members


Sl. No	Name of the IQAC Members	Designation	Signature
1	Dr. Rekha Sethi	Chairperson	
2	Dr. L Jayapandian	IQAC Co-ordinator	
3	Dr. B K Manjula	Member	
4	Assoc. Prof. Tony Lazarus Prem Kumar J	Member	
5	Assoc. Prof. Kasturi L	Member	
6	Assoc. Prof. Kalaichalvan A	Member	
7	Assoc. Prof. Siddarama S	Member	
8	Assoc. Prof. Louisena Vinoth Priya L	Member	
9	Assoc. Prof. Roselin K	Member	
10	Ms. Savitha M	Librarian	
11	Mr. Navendran D	PRO	

Agenda of the meeting

1. Discussion on Mock test

The following decision were taken during the meeting

1. Mock test of extended profile and criteria from 1 to 7 were discussed with heads of the criteria and take the input from them.


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Feedback Report, Analysis & Action Taken Report – 2022-2023


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Summary Sheet 6.5.3

	<p>6.5.3 - Feedback process of the Institution may be classified as follows</p> <p>A. Feedback collected, analyzed and action taken and feedback available on website B. Feedback collected, analyzed and action has been taken C. Feedback collected and analyzed D. Feedback collected E. Feedback not collected</p>	
Remarks	The Feedback Report, Analysis and Action Taken Report	
Sample Relevant Documents	Filled in Sample Feedback Form	View Document
	Department of Commerce(UG) Students, Teachers, Employers and Alumni Feedback Analysis	View Document
	Department of Commerce(PG) Students, Teachers, Employers and Alumni Feedback Analysis	View Document
	Department of Business Administration Students, Teachers, Employers and Alumni Feedback Analysis	View Document
	Department of Computer Science Students, Teachers, Employers and Alumni Feedback Analysis	View Document
	Department of Physical Science Students, Teachers, Employers and Alumni Feedback Analysis	View Document
	Department of Life Science Students, Teachers, Employers and Alumni Feedback Analysis	View Document
	Stakeholders Suggestion/ Recommendation	View Document
	Action Taken Report	View Document




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STUDENTS FEEDBACK ON CURRICULUM 2022-23

Department of Commerce (UG)

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Concept and skills given in the course are appreciable	✓				
2	Course has applicability to the real life situations		✓			
3	Course has wider scope	✓				
4	Course helps in broadening perspective		✓			
5	Course materials are clear and relevant	✓				
6	Course require high extent of effort by the students		✓			
7	Course develops analytical ability on the part of the students	✓				
8	Knowledge level obtained by the student is excellent		✓			
9	The content delivered by the teachers are satisfactory		✓			
10	Courses are designed to suit Industrial Applications	✓				


Signature


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STUDENTS FEEDBACK ON CURRICULUM 2022-23

Department of Business Administration

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Concept and skills given in the course are appreciable		✓			
2	Course has applicability to the real life situations		✓			
3	Course has wider scope	✓	✓			
4	Course helps in broadening perspective	✓				
5	Course materials are clear and relevant		✓			
6	Course require high extent of effort by the students		✓			
7	Course develops analytical ability on the part of the students	✓				
8	Knowledge level obtained by the student is excellent		✓			
9	The content delivered by the teachers are satisfactory	✓				
10	Courses are designed to suit Industrial Applications	✓				


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STUDENTS FEEDBACK ON CURRICULUM 2022-23

Department of Computer Science

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Concept and skills given in the course are appreciable		✓			
2	Course has applicability to the real life situations		✓			
3	Course has wider scope	✓				
4	Course helps in broadening perspective		✓			
5	Course materials are clear and relevant	✓				
6	Course require high extent of effort by the students		✓			
7	Course develops analytical ability on the part of the students		✓			
8	Knowledge level obtained by the student is excellent	✓				
9	The content delivered by the teachers are satisfactory		✓			
10	Courses are designed to suit Industrial Applications		✓			

Anitha S.
Signature

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STUDENTS FEEDBACK ON CURRICULUM 2022-23

Department of Physical Science

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Concept and skills given in the course are appreciable	✓				
2	Course has applicability to the real life situations		✓			
3	Course has wider scope	✓				
4	Course helps in broadening perspective		✓			
5	Course materials are clear and relevant	✓				
6	Course require high extent of effort by the students	✓				
7	Course develops analytical ability on the part of the students		✓			
8	Knowledge level obtained by the student is excellent		✓			
9	The content delivered by the teachers are satisfactory	✓				
10	Courses are designed to suit Industrial Applications	✓				


Signature



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Geetha Road, Robertsonpet, K.G.F., 563122



SRI BHAGAWAN MAHAVEER JAIN FIRST GRADE COLLEGE

Geetha Road, Robertsonpet, KGF-563122

Reaccredited by NAAC with B⁺ Grade

STUDENTS FEEDBACK ON CURRICULUM 2022-23

Department of Life Science

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Concept and skills given in the course are appreciable	✓				
2	Course has applicability to the real life situations	✓				
3	Course has wider scope		✓			
4	Course helps in broadening perspective		✓			
5	Course materials are clear and relevant	✓				
6	Course require high extent of effort by the students		✓			
7	Course develops analytical ability on the part of the students		✓			
8	Knowledge level obtained by the student is excellent	✓				
9	The content delivered by the teachers are satisfactory	✓				
10	Courses are designed to suit Industrial Applications	✓				

Manish
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Teacher Feedback on Curriculum 2022-23

Department of Commerce(PG)

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Are you satisfied with the syllabus	✓				
2	Is Syllabus based on the current needs of the students	✓				
3	Is syllabus knowledge based		✓			
4	Is syllabus learner centric		✓			
5	Does prescribed syllabus makes the best use of ICT	✓				
6	The Course/syllabus increased my knowledge and perspective in the subject area	✓				
7	Do you feel that there is a need for additional topics in the present curriculum		✓			
8	Do you agree that the structured syllabus for value education benefitted the students		✓			
9	Does the curriculum based orientation/seminar/ workshops/field trips enrich the students knowledge	✓				
10	Does the curriculum motivate the students to use the library resources		✓			

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Teacher Feedback on Curriculum 2022-23

Department of Business Administration

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Are you satisfied with the syllabus	✓				
2	Is Syllabus based on the current needs of the students	✓				
3	Is syllabus knowledge based		✓			
4	Is syllabus learner centric	✓				
5	Does prescribed syllabus makes the best use of ICT	✓				
6	The Course/syllabus increased my knowledge and perspective in the subject area		✓			
7	Do you feel that there is a need for additional topics in the present curriculum	✓				
8	Do you agree that the structured syllabus for value education benefitted the students		✓			
9	Does the curriculum based orientation/seminar/ workshops/field trips enrich the students knowledge	✓				
10	Does the curriculum motivate the students to use the library resources		✓			

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Teacher Feedback on Curriculum 2022-23

Department of Computer Science

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Are you satisfied with the syllabus	✓				
2	Is Syllabus based on the current needs of the students		✓			
3	Is syllabus knowledge based	✓				
4	Is syllabus learner centric		✓			
5	Does prescribed syllabus makes the best use of ICT	✓				
6	Whether there is improvement in lab practical's based on curriculum		✓			
7	Do you feel that there is a need for additional topics in the present curriculum	✓				
8	Do you agree that the structured syllabus for value education benefitted the students		✓			
9	Does the curriculum based orientation/seminar/ workshops/field trips enrich the students knowledge	✓				
10	Does the curriculum motivate the students to use the library resources	✓				

Ganapati
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Teacher Feedback on Curriculum 2022-23

Department of Physical Science

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Are you satisfied with the syllabus	✓				
2	Is Syllabus based on the current needs of the students		✓			
3	Is syllabus knowledge based	✓				
4	Is syllabus learner centric		✓			
5	Does prescribed syllabus makes the best use of ICT	✓				
6	Whether there is improvement in lab practical's based on curriculum		✓			
7	Do you feel that there is a need for additional topics in the present curriculum	✓				
8	Do you agree that the structured syllabus for value education benefitted the students	✓				
9	Does the curriculum based orientation/seminar/ workshops/field trips enrich the students knowledge		✓			
10	Does the curriculum motivate the students to use the library resources		✓			

M. Vinayaga
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Teacher Feedback on Curriculum 2022-23

Department of Life Science

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Are you satisfied with the syllabus		✓			
2	Is Syllabus based on the current needs of the students		✓			
3	Is syllabus knowledge based		✓			
4	Is syllabus learner centric		✓			
5	Does prescribed syllabus makes the best use of ICT	✓	-			
6	Whether there is improvement in lab practical's based on curriculum		✓			
7	Do you feel that there is a need for additional topics in the present curriculum		✓			
8	Do you agree that the structured syllabus for value education benefitted the students		✓			
9	Does the curriculum based orientation/seminar/ workshops/field trips enrich the students knowledge	✓				
10	Does the curriculum motivate the students to use the library resources	✓				


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Employer Feedback on Curriculum 2022-23

Department of Commerce

SL NO	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Relevance of curriculum in relation to the employability		✓			
2.	The competencies/outcomes in relation to the course content		✓			
3.	The courses under the programme are on par with the expectation of the recruiter		✓			
4.	Syllabus effective in developing skill oriented human resources	✓				
5.	The appointed candidates make an impact in their respective chosen field		✓			
6.	The student exhibit measurable skill		✓			
7.	Adaptability, accepting diversity and working within a team		✓			
8.	Level of professional, ethical and social responsibility		✓			
9.	The sufficiency of the course related to industry that are included in the programme	✓				
10.	The campus is favorable for placement activities and counseling/skilling programmes by industry	✓				

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Employer Feedback on Curriculum 2022-23

Department of Business Administration

SL NO	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Relevance of curriculum in relation to the employability	✓				
2.	The competencies/outcomes in relation to the course content		✓			
3.	The courses under the programme are on par with the expectation of the recruiter	✓				
4.	Syllabus effective in developing skill oriented human resources		✓			
5.	The appointed candidates make an impact in their respective chosen field	✓				
6.	The student exhibit measurable skill		✓			
7.	Adaptability, accepting diversity and working within a team	✓				
8.	Level of professional, ethical and social responsibility		✓			
9.	The sufficiency of the course related to industry that are included in the programme		✓			
10.	The campus is favorable for placement activities and counseling/skilling programmes by industry		✓			


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Employer Feedback on Curriculum 2022-23
Department of Computer Science

SL NO	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Relevance of curriculum in relation to the employability		✓			
2.	The competencies/outcomes in relation to the course content	✓				
3.	The courses under the programme are on par with the expectation of the recruiter		✓			
4.	Syllabus effective in developing skill oriented human resources	✓				
5.	The appointed candidates make an impact in their respective chosen field		✓			
6.	The student exhibit measurable skill		✓			
7.	Adaptability, accepting diversity and working within a team	✓				
8.	Level of professional, ethical and social responsibility		✓			
9.	The sufficiency of the course related to industry that are included in the programme		✓			
10.	The campus is favorable for placement activities and counseling/skilling programmes by industry	✓				


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Employer Feedback on Curriculum 2022-23

Department of Physical Science

SL NO	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Relevance of curriculum in relation to the employability		✓			
2.	The competencies/outcomes in relation to the course content		✓			
3.	The courses under the programme are on par with the expectation of the recruiter	✓				
4.	Syllabus effective in developing skill oriented human resources		✓			
5.	The appointed candidates make an impact in their respective chosen field		✓			
6.	The student exhibit measurable skill	✓				
7.	Adaptability, accepting diversity and working within a team		✓			
8.	Level of professional, ethical and social responsibility	✓				
9.	The sufficiency of the course related to industry that are included in the programme	✓				
10.	The campus is favorable for placement activities and counseling/skilling programmes by industry		✓			

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Employer Feedback on Curriculum 2022-23

Department of Life Science

SL NO	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Relevance of curriculum in relation to the employability		✓			
2.	The competencies/outcomes in relation to the course content		✓			
3.	The courses under the programme are on par with the expectation of the recruiter		✓			
4.	Syllabus effective in developing skill oriented human resources		✓			
5.	The appointed candidates make an impact in their respective chosen field	✓				
6.	The student exhibit measurable skill	✓				
7.	Adaptability, accepting diversity and working within a team	✓				
8.	Level of professional, ethical and social responsibility		✓			
9.	The sufficiency of the course related to industry that are included in the programme		✓			
10.	The campus is favorable for placement activities and counseling/skilling programmes by industry		✓			

Arun Kumar
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Alumni Feedback on Curriculum 2022-23
Department of Commerce

Q. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Does Curriculum support your ideas of fulfilling your expectations?		✓			
2	Did the course curriculum help you to acquire new skills?		✓			
3	During your graduation did the syllabus inspired you to pursuit post graduation		✓			
4	The technical knowledge which you gained during the course of study was sufficient for the pursuit of job?	✓				
5	In the present need of Industry & allied areas do you find the value added courses / Certificate courses / Inter Disciplinary Course/ Employability Skills taught were useful to enhance your career prospects		✓			

Sandeep
Signature 15/5/23

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Alumni Feedback on Curriculum 2022-23

Department of Business Administration

Q. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Does Curriculum support your ideas of fulfilling your expectations?		✓			
2	Did the course curriculum help you to acquire new skills?		✓			
3	During your graduation did the syllabus inspired you to pursuit post graduation	✓				
4	The technical knowledge which you gained during the course of study was sufficient for the pursuit of job?		✓			
5	In the present need of Industry & allied areas do you find the value added courses / Certificate courses / Inter Disciplinary Course/ Employability Skills taught were useful to enhance your career prospects		✓			

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Alumni Feedback on Curriculum 2022-23

Department of Computer Science

Q. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Does Curriculum support your ideas of fulfilling your expectations?	✓				
2	Did the course curriculum help you to acquire new skills?	✓				
3	During your graduation did the syllabus inspired you to pursuit post graduation		✓			
4	The technical knowledge which you gained during the course of study was sufficient for the pursuit of job?	✓				
5	In the present need of Industry & allied areas do you find the value added courses / Certificate courses / Inter Disciplinary Course/ Employability Skills taught were useful to enhance your career prospects	✓				

Mahalakshi
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Alumni Feedback on Curriculum 2022-23

Department of Physical Science

Q. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Does Curriculum support your ideas of fulfilling your expectations?		✓			
2	Did the course curriculum help you to acquire new skills?		✓			
3	During your graduation did the syllabus inspired you to pursuit post graduation	✓				
4	The technical knowledge which you gained during the course of study was sufficient for the pursuit of job?		✓			
5	In the present need of Industry & allied areas do you find the value added courses / Certificate courses / Inter Disciplinary Course/ Employability Skills taught were useful to enhance your career prospects		✓			


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Alumni Feedback on Curriculum 2022-23
Department of Life Science

Q. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Does Curriculum support your ideas of fulfilling your expectations?	✓				
2	Did the course curriculum help you to acquire new skills?	✓				
3	During your graduation did the syllabus inspired you to pursuit post graduation		✓			
4	The technical knowledge which you gained during the course of study was sufficient for the pursuit of job?		✓			
5	In the present need of Industry & allied areas do you find the value added courses / Certificate courses / Inter Disciplinary Course/ Employability Skills taught were useful to enhance your career prospects		✓			


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The feedback has been taken from the following stakeholders during the year 2022-23 for the below mentioned

Department:

➤ Department of Commerce (UG)

Stakeholders:

- Students
- Teachers
- Employers
- Alumni

Their responses were broadly categorized into the following categories:

- Agree
- Strongly Agree
- Neutral
- Disagree
- Strongly Disagree

Note: The responses from 'Disagree' / 'Strongly Disagree' category which are equal to or more than 3% are analyzed and dealt to take further action.

STUDENTS

501 students from the Department of Commerce (UG) gave their feedback to the parameters given below.

TEACHERS

13 Teachers from the Department of Commerce (UG) gave their feedback to the parameters given below.

EMPLOYERS

08 Employers have given their feedback to the parameters given below for the Department of Commerce (UG).

ALUMNI

75 Alumni have given their feedback to the parameters given below for Department of Commerce (UG).



Analysis report on Curriculum (Students Feedback)

2022-2023

Department of Commerce (UG)

Q. No.	Parameters	Response in Percentage				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Concept and skills given in the course are appreciable	70	25	00	02	3
2	Course has applicability to the real life situations	40	35	20	05	00
3	Course has wider scope	78	20	02	00	00
4	Course helps in broadening perspective	85	10	05	00	00
5	Course materials are clear and relevant	63	30	05	02	00
6	Course require high extent of effort by the students	91	09	00	00	00
7	Course develops analytical ability on the part of the students	87	10	03	00	00
8	Knowledge level obtained by the student is excellent	75	20	05	00	00
9	The content delivered by the teachers are satisfactory	88	10	02	00	00
10	Courses are designed to suit Industrial Applications	38	47	12	03	00


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Analysis report on Curriculum
(Teacher Feedback)

2022-2023

Department of Commerce (UG)

Q. No	Questions	Response in Percentage				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Are you satisfied with the syllabus	75	25	00	00	00
2	Is Syllabus based on the current needs of the students	75	25	00	00	00
3	Is syllabus knowledge based	25	75	00	00	00
4	Is syllabus learner centric	50	50	00	00	00
5	Does prescribed syllabus makes the best use of ICT	25	75	00	00	00
6	The Course/syllabus increased my knowledge and perspective in the subject area	75	25	00	00	00
7	Do you feel that there is a need for additional topics in the present curriculum	50	25	25	00	00
8	Do you agree that the structured syllabus for value education benefitted the students	50	50	00	00	00
9	Does the curriculum based orientation/seminar/workshops/field trips enrich the students knowledge	75	25	00	00	00
10	Does the curriculum motivate the students to use the library resources	50	50	00	00	00


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Analysis report on Curriculum (Employer Feedback)

2022-2023

Department of Commerce (UG)

SL NO	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Relevance of curriculum in relation to the employability	50	50	00	00	00
2.	The competencies/outcomes in relation to the course content	100	00	00	00	00
3.	The courses under the programme are on par with the expectation of the recruiter	00	100	00	00	00
4.	Syllabus effective in developing skill oriented human resources	01	01	00	00	00
5.	The appointed candidates make an impact in their respective chosen field	50	50	00	00	00
6.	The student exhibit measurable skill	00	100	00	00	00
7.	Adaptability, accepting diversity and working within a team	50	50	00	00	00
8.	Level of professional, ethical and social responsibility	100	00	00	00	00
9.	The sufficiency of the course related to industry that are included in the programme	50	50	00	00	00
10.	The campus is favorable for placement activities and counseling/skilling programmes by industry	100	00	00	00	00


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Analysis report on Curriculum (Alumni Feedback)

2022-2023

Department of Commerce (UG)

Q. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Does Curriculum support your ideas of fulfilling your expectations?	80	20	00	00	00
2	Did the course curriculum help you to acquire new skills?	40	60	00	00	00
3	During your graduation did the syllabus inspired you to pursuit post graduation	70	30	00	00	00
4	The technical knowledge which you gained during the course of study was sufficient for the pursuit of job?	80	10	10	00	00
5	In the present need of Industry & allied areas do you find the value added courses / Certificate courses / Inter Disciplinary Course/ Employability Skills taught were useful to enhance your career prospects	80	20	00	00	00


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The feedback has been taken from the following stakeholders during the year 2022-23 for the below mentioned

Department:

➤ Department of Commerce (PG)

Stakeholders:

- Students
- Teachers
- Employers
- Alumni

Their responses were broadly categorized into the following categories:

- Agree
- Strongly Agree
- Neutral
- Disagree
- Strongly Disagree

Note: The responses from 'Disagree' / 'Strongly Disagree' category which are equal to or more than 3% are analyzed and dealt to take further action.

STUDENTS

44 students from the Department of Commerce (PG) gave their feedback to the parameters given below.

TEACHERS

3 Teachers from the Department of Commerce (PG) gave their feedback to the parameters given below.

EMPLOYERS

05 Employers have given their feedback to the parameters given below for the Department of Commerce (PG).

ALUMNI

15 Alumni have given their feedback to the parameters given below for Department of Commerce (PG).



Analysis report on Curriculum (Students Feedback)

2022-2023

Department of Commerce (PG)

Q. No.	Parameters	Response in Percentage				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Concept and skills given in the course are appreciable	70	25	00	02	3
2	Course has applicability to the real life situations	40	35	20	05	00
3	Course has wider scope	78	20	02	00	00
4	Course helps in broadening perspective	85	10	05	00	00
5	Course materials are clear and relevant	63	30	05	02	00
6	Course require high extent of effort by the students	91	09	00	00	00
7	Course develops analytical ability on the part of the students	87	10	03	00	00
8	Knowledge level obtained by the student is excellent	75	20	05	00	00
9	The content delivered by the teachers are satisfactory	88	10	02	00	00
10	Courses are designed to suit Industrial Applications	38	47	12	03	00


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Analysis report on Curriculum (Teacher Feedback)

2022-2023

Department of Commerce (PG)

Q. No	Questions	Response in Percentage				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Are you satisfied with the syllabus	75	25	00	00	00
2	Is Syllabus based on the current needs of the students	75	25	00	00	00
3	Is syllabus knowledge based	25	75	00	00	00
4	Is syllabus learner centric	50	50	00	00	00
5	Does prescribed syllabus makes the best use of ICT	25	75	00	00	00
6	The Course/syllabus increased my knowledge and perspective in the subject area	75	25	00	00	00
7	Do you feel that there is a need for additional topics in the present curriculum	50	25	25	00	00
8	Do you agree that the structured syllabus for value education benefitted the students	50	50	00	00	00
9	Does the curriculum based orientation/seminar/workshops/field trips enrich the students knowledge	75	25	00	00	00
10	Does the curriculum motivate the students to use the library resources	50	50	00	00	00


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Analysis report on Curriculum (Employer Feedback)

2022-2023

Department of Commerce (PG)

SL NO	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Relevance of curriculum in relation to the employability	50	50	00	00	00
2.	The competencies/outcomes in relation to the course content	100	00	00	00	00
3.	The courses under the programme are on par with the expectation of the recruiter	00	100	00	00	00
4.	Syllabus effective in developing skill oriented human resources	01	01	00	00	00
5.	The appointed candidates make an impact in their respective chosen field	50	50	00	00	00
6.	The student exhibit measurable skill	00	100	00	00	00
7.	Adaptability, accepting diversity and working within a team	50	50	00	00	00
8.	Level of professional, ethical and social responsibility	100	00	00	00	00
9.	The sufficiency of the course related to industry that are included in the programme	50	50	00	00	00
10.	The campus is favorable for placement activities and counseling/skilling programmes by industry	100	00	00	00	00


PRINCIPAL
SRI BHAGAWAN MAHAVEER JAIN
FIRST GRADE COLLEGE
Geetha Road, Robertssau, K.G.F., 583112



Analysis report on Curriculum (Alumni Feedback)

2022-2023

Department of Commerce (PG)

Q. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Does Curriculum support your ideas of fulfilling your expectations?	80	20	00	00	00
2	Did the course curriculum help you to acquire new skills?	40	60	00	00	00
3	During your graduation did the syllabus inspired you to pursuit post graduation	70	30	00	00	00
4	The technical knowledge which you gained during the course of study was sufficient for the pursuit of job?	80	10	10	00	00
5	In the present need of Industry & allied areas do you find the value added courses / Certificate courses / Inter Disciplinary Course/ Employability Skills taught were useful to enhance your career prospects	80	20	00	00	00


PRINCIPAL
SRI BHAGAWAN MAHAVEER JAIN
FIRST GRADE COLLEGE
Geetha Road, Robertsganj, K.G.F. 583 11.



The feedback has been taken from the following stakeholders during the year 2022-23 for the below mentioned

Department:

➤ Department of Business Administration

Stakeholders:

- Students
- Teachers
- Employers
- Alumni

Their responses were broadly categorized into the following categories:

- Agree
- Strongly Agree
- Neutral
- Disagree
- Strongly Disagree

Note: The responses from 'Disagree' / 'Strongly Disagree' category which are equal to or more than 3% are analyzed and dealt to take further action.

STUDENTS

190 students from the Department of Business Administration gave their feedback to the parameters given below.

TEACHERS

06 Teachers from the Department of Business Administration gave their feedback to the parameters given below.

EMPLOYERS

05 Employers have given their feedback to the parameters given below for the Department of Business Administration

ALUMNI

55 Alumni have given their feedback to the parameters given below for Department of Business Administration



Analysis report on Curriculum (Students Feedback)

2022-2023

Department of Business Administration

Q. No.	Parameters	Response in Percentage				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Concept and skills given in the course are appreciable	80	20	00	00	00
2	Course has applicability to the real life situations	64	24	08	04	00
3	Course has wider scope	74	20	06	00	00
4	Course helps in broadening perspective	70	26	04	00	00
5	Course materials are clear and relevant	64	22	08	06	00
6	Course require high extent of effort by the students	76	24	00	00	00
7	Course develops analytical ability on the part of the students	66	20	10	04	00
8	Knowledge level obtained by the student is excellent	60	30	10	00	00
9	The content delivered by the teachers are satisfactory	70	24	06	00	00
10	Courses are designed to suit Industrial Applications	80	20	00	00	00


PRINCIPAL
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FIRST GRADE COLLEGE
Geetha Road, Robertsoy, K.G.F. 58311.



Analysis report on Curriculum (Teacher Feedback)

2022-2023

Department of Business Administration

Q. No	Questions	Response in Percentage				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Are you satisfied with the syllabus	75	25	00	00	00
2	Is Syllabus based on the current needs of the students	75	25	00	00	00
3	Is syllabus knowledge based	50	50	00	00	00
4	Is syllabus learner centric	25	75	00	00	00
5	Does prescribed syllabus makes the best use of ICT	100	00	00	00	00
6	The Course/syllabus increased my knowledge and perspective in the subject area	75	25	00	00	00
7	Do you feel that there is a need for additional topics in the present curriculum	50	00	50	00	00
8	Do you agree that the structured syllabus for value education benefitted the students	00	100	00	00	00
9	Does the curriculum based orientation/seminar/workshops/field trips enrich the students knowledge	100	00	00	00	00
10	Does the curriculum motivate the students to use the library resources	25	75	00	00	00


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Analysis report on Curriculum (Employer Feedback)

2022-2023

Department of Business Administration

SL NO	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Relevance of curriculum in relation to the employability	50	50	00	00	00
2.	The competencies/outcomes in relation to the course content	50	50	00	00	00
3.	The courses under the programme are on par with the expectation of the recruiter	25	75	00	00	00
4.	Syllabus effective in developing skill oriented human resources	25	75	00	00	00
5.	The appointed candidates make an impact in their respective chosen field	50	50	00	00	00
6.	The student exhibit measurable skill	100	00	00	00	00
7.	Adaptability, accepting diversity and working within a team	75	25	00	00	00
8.	Level of professional, ethical and social responsibility	75	25	00	00	00
9.	The sufficiency of the course related to industry that are included in the programme	50	50	00	00	00
10.	The campus is favorable for placement activities and counseling/skilling programmes by industry	75	25	00	00	00


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Analysis report on Curriculum (Alumni Feedback)

2022-2023

Department of Business Administration

Q. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Does Curriculum support your ideas of fulfilling your expectations?	70	20	10	00	00
2	Did the course curriculum help you to acquire new skills?	80	20	00	00	00
3	During your graduation did the syllabus inspired you to pursuit post graduation	20	80	00	00	00
4	The technical knowledge which you gained during the course of study was sufficient for the pursuit of job?	60	40	00	00	00
5	In the present need of Industry & allied areas do you find the value added courses / Certificate courses / Inter Disciplinary Course/ Employability Skills taught were useful to enhance your career prospects	80	20	00	00	00


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FIRST GRADE COLLEGE
Geetha Road, Robertson, K.G.F, 58311.



The feedback has been taken from the following stakeholders during the year 2022-23 for the below mentioned

Department:

➤ Department of Computer Science

Stakeholders:

- Students
- Teachers
- Employers
- Alumni

Their responses were broadly categorized into the following categories:

- Agree
- Strongly Agree
- Neutral
- Disagree
- Strongly Disagree

Note: The responses from 'Disagree' / 'Strongly Disagree' category which are equal to or more than 3% are analyzed and dealt to take further action.

STUDENTS

216 students from the Department of Computer Science gave their feedback to the parameters given below.

TEACHERS

09 Teachers from the Department of Computer Science gave their feedback to the parameters given below.

EMPLOYERS

05 Employers have given their feedback to the parameters given below for the Department of Computer Science

ALUMNI

60 Alumni have given their feedback to the parameters given below for Department of Computer Science



Analysis report on Curriculum (Students Feedback)

2022-2023

Department of Computer Science

Q. No.	Parameters	Response in Percentage				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Concept and skills given in the course are appreciable	76	20	04	00	00
2	Course has applicability to the real life situations	52	24	08	12	04
3	Course has wider scope	74	20	06	00	00
4	Course helps in broadening perspective	78	20	02	00	00
5	Course materials are clear and relevant	82	10	04	04	00
6	Course require high extent of effort by the students	78	22	00	00	00
7	Course develops analytical ability on the part of the students	64	22	08	06	00
8	Knowledge level obtained by the student is excellent	65	30	05	00	00
9	The content delivered by the teachers are satisfactory	74	22	04	00	00
10	Courses are designed to suit Industrial Applications	78	22	00	00	00


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Analysis report on Curriculum (Teacher Feedback)

2022-2023

Department of Computer Science

Q. No	Questions	Response in Percentage				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Are you satisfied with the syllabus	80	20	00	00	00
2	Is Syllabus based on the current needs of the students	60	40	00	00	00
3	Is syllabus knowledge based	40	60	00	00	00
4	Is syllabus learner centric	20	80	00	00	00
5	Does prescribed syllabus makes the best use of ICT	100	00	00	00	00
6	Whether there is improvement in lab practical's based on curriculum	100	00	00	00	00
7	Do you feel that there is a need for additional topics in the present curriculum	60	20	20	00	00
8	Do you agree that the structured syllabus for value education benefitted the students	20	80	00	00	00
9	Does the curriculum based orientation/seminar/workshops/field trips enrich the students knowledge	100	00	00	00	00
10	Does the curriculum motivate the students to use the library resources	60	40	00	00	00


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Analysis report on Curriculum (Employer Feedback)

2022-2023

Department of Computer Science

SL NO	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Relevance of curriculum in relation to the employability	50	50	00	00	00
2.	The competencies/outcomes in relation to the course content	100	00	00	00	00
3.	The courses under the programme are on par with the expectation of the recruiter	00	100	00	00	00
4.	Syllabus effective in developing skill oriented human resources	50	50	00	00	00
5.	The appointed candidates make an impact in their respective chosen field	100	00	00	00	00
6.	The student exhibit measurable skill	00	100	00	00	00
7.	Adaptability, accepting diversity and working within a team	50	50	00	00	00
8.	Level of professional, ethical and social responsibility	100	00	00	00	00
9.	The sufficiency of the course related to industry that are included in the programme	50	50	00	00	00
10.	The campus is favorable for placement activities and counseling/skilling programmes by industry	100	00	00	00	00


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Analysis report on Curriculum (Alumni Feedback)

2022-2023

Department of Computer Science

Q. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Does Curriculum support your ideas of fulfilling your expectations?	70	30	00	00	00
2	Did the course curriculum help you to acquire new skills?	30	70	00	00	00
3	During your graduation did the syllabus inspired you to pursuit post graduation	80	20	00	00	00
4	The technical knowledge which you gained during the course of study was sufficient for the pursuit of job?	90	10	00	00	00
5	In the present need of Industry & allied areas do you find the value added courses / Certificate courses / Inter Disciplinary Course/ Employability Skills taught were useful to enhance your career prospects	80	20	00	00	00


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The feedback has been taken from the following stakeholders during the year 2022-23 for the below mentioned

Department:

➤ Department of Physical Science

Stakeholders:

- Students
- Teachers
- Employers
- Alumni

Their responses were broadly categorized into the following categories:

- Agree
- Strongly Agree
- Neutral
- Disagree
- Strongly Disagree

Note: The responses from 'Disagree' / 'Strongly Disagree' category which are equal to or more than 3% are analyzed and dealt to take further action.

STUDENTS

56 students from the Department of Physical Science gave their feedback to the parameters given below.

TEACHERS

05 Teachers from the Department of Physical Science gave their feedback to the parameters given below.

EMPLOYERS

02 Employers have given their feedback to the parameters given below for the Department of Physical Science

ALUMNI

20 Alumni have given their feedback to the parameters given below for Department of Physical Science



Analysis report on Curriculum (Students Feedback)

2022-2023

Department of Physical Science

Q. No.	Parameters	Response in Percentage				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Concept and skills given in the course are appreciable	72	28	00	00	00
2	Course has applicability to the real life situations	74	23	03	00	00
3	Course has wider scope	65	30	05	00	00
4	Course helps in broadening perspective	68	30	02	00	00
5	Course materials are clear and relevant	64	22	08	06	00
6	Course require high extent of effort by the students	78	22	00	00	00
7	Course develops analytical ability on the part of the students	68	28	04	00	00
8	Knowledge level obtained by the student is excellent	60	30	10	00	00
9	The content delivered by the teachers are satisfactory	74	24	02	00	00
10	Courses are designed to suit Industrial Applications	65	30	05	00	00


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Analysis report on Curriculum (Teacher Feedback)

2022-2023

Department of Physical Science

Q. No	Questions	Response in Percentage				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Are you satisfied with the syllabus	75	25	00	00	00
2	Is Syllabus based on the current needs of the students	75	25	00	00	00
3	Is syllabus knowledge based	50	50	00	00	00
4	Is syllabus learner centric	25	75	00	00	00
5	Does prescribed syllabus makes the best use of ICT	100	00	00	00	00
6	Whether there is improvement in lab practical's based on curriculum	100	00	00	00	00
7	Do you feel that there is a need for additional topics in the present curriculum	50	00	50	00	00
8	Do you agree that the structured syllabus for value education benefitted the students	00	100	00	00	00
9	Does the curriculum based orientation/seminar/workshops/field trips enrich the students knowledge	100	00	00	00	00
10	Does the curriculum motivate the students to use the library resources	25	75	00	00	00


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Analysis report on Curriculum (Employer Feedback)

2022-2023

Department of Physical Science

SL NO	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Relevance of curriculum in relation to the employability	100	00	00	00	00
2.	The competencies/outcomes in relation to the course content	100	00	00	00	00
3.	The courses under the programme are on par with the expectation of the recruiter	100	00	00	00	00
4.	Syllabus effective in developing skill oriented human resources	100	00	00	00	00
5.	The appointed candidates make an impact in their respective chosen field	00	100	00	00	00
6.	The student exhibit measurable skill	100	00	00	00	00
7.	Adaptability, accepting diversity and working within a team	100	00	00	00	00
8.	Level of professional, ethical and social responsibility	100	00	00	00	00
9.	The sufficiency of the course related to industry that are included in the programme	00	100	00	00	00
10.	The campus is favorable for placement activities and counseling/skilling programmes by industry	100	00	00	00	00


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FIRST GRADE COLLEGE
Geetha Road, Robertson, K.G.F, 581117



Analysis report on Curriculum (Alumni Feedback)

2022-2023

Department of Physical Science

Q. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Does Curriculum support your ideas of fulfilling your expectations?	80	20	00	00	00
2	Did the course curriculum help you to acquire new skills?	60	40	00	00	00
3	During your graduation did the syllabus inspired you to pursuit post graduation	70	30	00	00	00
4	The technical knowledge which you gained during the course of study was sufficient for the pursuit of job?	30	70	05	00	00
5	In the present need of Industry & allied areas do you find the value added courses / Certificate courses / Inter Disciplinary Course/ Employability Skills taught were useful to enhance your career prospects	90	10	00	00	00


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SRI BHAGAWAN MAHAVEER JAIN
FIRST GRADE COLLEGE
Geetha Road, Robertsganj, K.G.F. 583 11.



The feedback has been taken from the following stakeholders during the year 2022-23 for the below mentioned

Department:

- Department of Life Science

Stakeholders:

- Students
- Teachers
- Employers
- Alumni

Their responses were broadly categorized into the following categories:

- Agree
- Strongly Agree
- Neutral
- Disagree
- Strongly Disagree

Note: The responses from 'Disagree' / 'Strongly Disagree' category which are equal to or more than 3% are analyzed and dealt to take further action.

STUDENTS

63 students from the Department of Life Science gave their feedback to the parameters given below.

TEACHERS

07 Teachers from the Department of Life Science gave their feedback to the parameters given below.

EMPLOYERS

02 Employers have given their feedback to the parameters given below for the Department of Life Science

ALUMNI

20 Alumni have given their feedback to the parameters given below for Department of Life Science



Analysis report on Curriculum (Students Feedback)

2022-2023

Department of Life Science

Q. No.	Parameters	Response in Percentage				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Concept and skills given in the course are appreciable	77	23	00	00	00
2	Course has applicability to the real life situations	70	22	04	04	00
3	Course has wider scope	70	25	05	00	00
4	Course helps in broadening perspective	68	28	04	00	00
5	Course materials are clear and relevant	70	24	04	02	00
6	Course require high extent of effort by the students	80	20	00	00	00
7	Course develops analytical ability on the part of the students	68	30	02	00	00
8	Knowledge level obtained by the student is excellent	65	30	05	00	00
9	The content delivered by the teachers are satisfactory	72	24	04	00	00
10	Courses are designed to suit Industrial Applications	65	30	05	00	00


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Analysis report on Curriculum (Teacher Feedback)

2022-2023

Department of Life Science

Q. No	Questions	Response in Percentage				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Are you satisfied with the syllabus	75	25	00	00	00
2	Is Syllabus based on the current needs of the students	75	25	00	00	00
3	Is syllabus knowledge based	25	75	00	00	00
4	Is syllabus learner centric	25	75	00	00	00
5	Does prescribed syllabus makes the best use of ICT	100	00	00	00	00
6	Whether there is improvement in lab practical's based on curriculum	100	00	00	00	00
7	Do you feel that there is a need for additional topics in the present curriculum	50	25	25	00	00
8	Do you agree that the structured syllabus for value education benefitted the students	25	75	00	00	00
9	Does the curriculum based orientation/seminar/workshops/field trips enrich the students knowledge	100	00	00	00	00
10	Does the curriculum motivate the students to use the library resources	25	75	00	00	00


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FIRST GRADE COLLEGE
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Analysis report on Curriculum (Employer Feedback)

2022-2023

Department of Life Science

SL NO	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Relevance of curriculum in relation to the employability	100	00	00	00	00
2.	The competencies/outcomes in relation to the course content	100	00	00	00	00
3.	The courses under the programme are on par with the expectation of the recruiter	100	00	00	00	00
4.	Syllabus effective in developing skill oriented human resources	100	00	00	00	00
5.	The appointed candidates make an impact in their respective chosen field	100	00	00	00	00
6.	The student exhibit measurable skill	100	00	00	00	00
7.	Adaptability, accepting diversity and working within a team	100	00	00	00	00
8.	Level of professional, ethical and social responsibility	100	00	00	00	00
9.	The sufficiency of the course related to industry that are included in the programme	00	100	00	00	00
10.	The campus is favorable for placement activities and counseling/skilling programmes by industry	100	00	00	00	00


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FIRST GRADE COLLEGE
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Analysis report on Curriculum (Alumni Feedback)

2022-2023

Department of Life Science

Q. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Does Curriculum support your ideas of fulfilling your expectations?	70	30	00	00	00
2	Did the course curriculum help you to acquire new skills?	80	20	00	00	00
3	During your graduation did the syllabus inspired you to pursuit post graduation	60	40	00	00	00
4	The technical knowledge which you gained during the course of study was sufficient for the pursuit of job?	30	70	00	00	00
5	In the present need of Industry & allied areas do you find the value added courses / Certificate courses / Inter Disciplinary Course/ Employability Skills taught were useful to enhance your career prospects	80	20	00	00	00


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Geetha Road, Robertsgod, K.G.F., 583 1.



The Action taken report based on Stakeholders feedback

Their request suggestion and recommendations for the Department of Commerce for the academic year 2022-2023.

SI No	Stakeholders	Recommendations
1.	Students	Few students suggested for skill development course to meet the real life situations. However most of the students are happy with the relevance of the curriculum
2.	Teachers	All the teachers appreciated the course content developed for student as they are relevant, knowledge, applicability and practical oriented
3.	Employers	Most of the Employers agreed that the designed curriculum is job oriented and also suggested for Employability Skills to enhance their career prospects
4.	Alumni	There were no recommendations from the alumni as the curriculum provides the applicability and relevant to real life situations

SI No	Stakeholders	Action Taken Report
1.	Students	As per the recommendation by the facilitators the skill development course was conducted to develop the skill to meet the real life situation
2.	Teachers	NIL
3.	Employers	In the present need of Industry, Employability Skills was taught to enhance their career prospects and initiated to give more placements with career guidance before completion of the course.
4.	Alumni	NIL


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FIRST GRADE COLLEGE
Geetha Road, Robertson, K.G.F., 583 122



The Action taken report based on Stakeholders feedback

Their request suggestion and recommendations for the Department of Business Administration for the academic year 2022-2023.

SI No	Stakeholders	Recommendations
1.	Students	Students are satisfied with the course offered because it is easy to understand. However few students requested to conduct the activities which meet Industrial applications.
2.	Teachers	All the teachers appreciated the course content developed for student as they are relevant, knowledge , applicability and practical oriented
3.	Employers	Most of the Employers appreciated and also encouraged the students to participate in the career guidance which is relevance of the curriculum
4.	Alumni	There were no recommendations from the alumni as the curriculum provides the applicability and relevant to real life situations

SI No	Stakeholders	Action Taken Report
1.	Students	Trained the students through Seminars, workshops and Guest lectures to meet the Industry requirement.
2.	Teachers	NIL
3.	Employers	Encouraged the students to participate in career guidance and training program in relevance to the curriculum
4.	Alumni	NIL


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FIRST GRADE COLLEGE
Geetha Road, Robertson, K.G.F., 583 122



The Action taken report based on Stakeholders feedback

Their request suggestion and recommendations for the Department of Computer Science for the academic year 2022-2023.

SI No	Stakeholders	Recommendations
1.	Students	Few students suggested for the skill development course to meet the real life situations. Most of the students are satisfied with the relevance of the curriculum.
2.	Teachers	No recommendations were given by teachers.
3.	Employers	Employers advised for certain add on certificate programs to bridge the gap between the industry and academia
4.	Alumni	The alumni were satisfied with the design of the course so no recommendation was given.

SI No	Stakeholders	Action Taken Report
1.	Students	Recommended the facilitator to train the students for skill development course to meet the real life situations.
2.	Teachers	NIL
3.	Employers	As per recommended by the employers to introduce certain add on certificate programs to bridge the gap between the industry and academia.
4.	Alumni	NIL


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FIRST GRADE COLLEGE
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The Action taken report based on Stakeholders feedback

Their request suggestion and recommendations for the Department of Physical Science for the academic year 2022-2023.

SI No	Stakeholders	Recommendations
1.	Students	Few Students suggested for learning values through broadening perspectives of the content. However most of the students are pleased with the relevance of the curriculum.
2.	Teachers	Teachers appreciated the course contents in terms of learning values and skills. Recommended to improve lab practical based on curriculum and industry.
3.	Employers	The Employers suggested that the candidates should make an impact in their chosen field of job.
4.	Alumni	No recommendation as the alumni is satisfied with the relevance of the curriculum

SI No	Stakeholders	Action Taken Report
1.	Students	Recommended the facilitator to train the students for learning values through broadening perspectives of the content through group discussion, case study and seminars.
2.	Teachers	As per the recommendation by the teachers, initiatives were taken to improve the lab practical based on curriculum and industry. In addition, industry visit to labs were organized.
3.	Employers	As recommended by the Employers students were given internship to know the real work situation in the companies.
4.	Alumni	NIL


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The Action taken report based on Stakeholders feedback

Their request suggestion and recommendations for the Department of Life Science for the academic year 2022-2023.

SI No	Stakeholders	Recommendations
1.	Students	The curriculum's knowledge level has satisfied the students and the majority of them have requested to enhance the curriculum design for Industrial applications.
2.	Teachers	Teachers appreciated the course contents in terms of learning values skills but also recommended to improve in lab practical based on curriculum and industry.
3.	Employers	The Employers recommendation was on the Adaptability, accepting diversity and working within a team by the students should be broadened.
4.	Alumni	The alumni is satisfied with the relevance of the curriculum

SI No	Stakeholders	Action Taken Report
1.	Students	As recommended by the students, certificate courses and Internship were introduced to enhance the curriculum design for industrial applications.
2.	Teachers	As per the recommendation by the teachers, initiatives has been taken to improve the lab practical skill through Industry visit.
3.	Employers	As recommended by the Employers students were given recruitment training programs to adapt and work with team in the company.
4.	Alumni	NIL


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The Action taken report based on Stakeholders feedback

Their request suggestion and recommendations for the Department of Commerce for the academic year 2022-2023.

Sl No	Stakeholders	Action Taken Report
1.	Students	As per the recommendation by the facilitators the skill development course was conducted to develop the skill to meet the real life situation
2.	Teachers	NIL
3.	Employers	In the present need of Industry, Employability Skills was taught to enhance their career prospects and initiated to give more placements with career guidance before completion of the course.
4.	Alumni	NIL


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The Action taken report based on Stakeholders feedback

Their request suggestion and recommendations for the Department of Business Administration for the academic year 2022-2023.

SI No	Stakeholders	Action Taken Report
1.	Students	Trained the students through Seminars, workshops and Guest lectures to meet the Industry requirement.
2.	Teachers	NIL
3.	Employers	Encouraged the students to participate in career guidance and training program in relevance to the curriculum
4.	Alumni	NIL


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The Action taken report based on Stakeholders feedback

Their request suggestion and recommendations for the Department of Computer Science for the academic year 2022-2023.

Sl No	Stakeholders	Action Taken Report
1.	Students	Recommended the facilitator to train the students for skill development course to meet the real life situations.
2.	Teachers	NIL
3.	Employers	As per recommended by the employers, add on certificate programs were introduced to bridge the gap between the industry and academia.
4.	Alumni	NIL


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The Action taken report based on Stakeholders feedback

Their request suggestion and recommendations for the Department of Physical Science for the academic year 2022-2023.

SI No	Stakeholders	Action Taken Report
1.	Students	Recommended the facilitator to train the students in learning values through broadening perspectives of the content through group discussion, case study and seminars.
2.	Teachers	As per the recommendation by the teachers, initiatives were taken to improve the lab practical based on curriculum and industry. In addition, industry visit to labs were organized.
3.	Employers	As recommended by the Employers, internships were given to know the real work situation in the companies.
4.	Alumni	NIL


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The Action taken report based on Stakeholders feedback

Their request suggestion and recommendations for the Department of Life Science for the academic year 2022-2023.

Sl No	Stakeholders	Action Taken Report
1.	Students	As recommended by the students, certificate courses and Internships were given to enhance the curriculum design for industrial applications.
2.	Teachers	As per the recommendation by the teachers, initiatives have been taken to improve the lab practical skill through Industry visit.
3.	Employers	As recommended by the Employers students were given recruitment training programs to adapt and work with team in the company.
4.	Alumni	NIL


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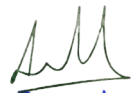
VALUE ADDED PROGRAM

ACADEMIC YEAR 2022-2023



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About SBMJFGC-KGF

Sri Bhagawan Mahaveer Jain First Grade College at Kolar Gold Fields, is the 21st constituent of the Jain Group of Institutions. Established in the year 2004, it has crossed several barriers effectively on its way to impart quality education, possessing undisputable physical infrastructure and learning models. The institution completes 19 academic years and is looking forward towards taking one more challenge to its stride in providing education with quality, styled to reach the mass with limited time and available resources. Achievements are big enough to be dreamt and successive dreaming, leads to achievements over a period of time.

The Institution has been able to make remarkable progress and evident achievements in academics, event management, academic evaluation and results, quality in leadership, learning outcome with the use of infrastructure, the basic set of guidelines and the way of looking at various aspects.

List of our Institute Partners

SL/No	Institute Partners	Page No.
1	Rats Technologies	03
2	Dream zone	12
3	Sangene Biotech	19
4	Learntoupgrade	21
5	IT Desk	24
6	N.S.D.C	27


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Rats Technologies

Rat's Technologies is an Indian company which was started in Madurai, Tamil Nadu in the year 2010. We give solutions in Computer Hardware, Networking and Software Training and we are recognized by the Government of India.

Technologies train young minds to change just an idea in to functional projects. We have trained and guided large volume of students' final year computer science students (Engineering, BSc, MSc, BCA, MCA, and Diploma) and made them develop best project on time.

Rats Technologies has a group of certified trainers who are highly qualified, motivated & experienced in various IT technologies.

List of Value Added Programs

SL/No	Value Added Programs	No of Hrs	Course Code
1	Data Analytics	30	DART22
2	Digital Marketing	32	DMRT23
3	Python	35	PYRT23
4	Tally	38	TLRT23
5	Stock Marketing	36	SMRT23
6	Cloud Computing	35	CCRT22
7	Digital Literacy	35	DLRT23
8	Ruby	35	RURT23


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1. Data Analytics

Course Code: DART22

Number of Hrs: 30

OBJECTIVES

To understand the knowledge to use Advanced Excel and tracking customer behaviour towards products

COURSE CONTENT

Advanced Excel

1. Logical function
2. Formats and conditional formatting
3. Data analysis tools
4. Data validation

LEARNING OUTCOME

Student understood the usage of excel spread sheet, shortcut, functions and Formulae.



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2. Digital Marketing

Course Code: DMRT23

Number of Hrs: 32

OBJECTIVES

To understand the knowledge to use Advanced Excel

COURSE CONTENT

Advanced Excel

1. MIS Report
2. Formats and conditional formatting
3. Data marking tools

LEARNING OUTCOME

Students are able to understand the various aspects of digital marketing and applied the concept to create a digital market.


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3. Python

Course Code: PYRT23

Number of Hrs: 35

OBJECTIVES

- To install and run the python interpreters.
- To create and execute python programming.
- To understand the concept of file I/O
- To read data from a text file using Python.

COURSE CONTENT

1. Classes, Objectives, concept exceptions
2. List, Tupler, Dictionary.
3. CGI programming
4. Console and window applications
5. Multi-threading
6. GUI programming

LEARNING OUTCOME

Students can become a Web developer, GUI developer, Numeric, Business application and games.



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4. Tally

Course Code: TLRT23

Number of Hrs: 38

OBJECTIVES

To learn online accounting system.

COURSE CONTENT

- 1 - Basics of Accounting
- 2 - Fundamentals of Tally
- 3 - Types of taxes under GST
- 4 - To create a company in Tally

LEARNING OUTCOME

The student learnt to prepare financial statement of Business with the help of Tally software.



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5. Stock Marketing

Course Code: SMRT23

Number of Hrs: 36

OBJECTIVES

- To learn online accounting system.
- To create a powerful knowledge bank on various tools and techniques required for an in-depth understanding of the functioning of capital markets.

COURSE CONTENT

1. Classes, Objectives and concept exceptions
2. Financial Markets
3. Stock training with technical analysis

LEARNING OUTCOME

Students can find the best stock trading apps, especially if the students are new to the world of trading.


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6. Cloud Computing

Course Code: CCRT22

Number of Hrs: 35

OBJECTIVES

To provide easy scalable access to computing resources and IT services

COURSE CONTENT

1. Virtualisation concepts.
2. Cloud fundamentals.
3. Private cloud environment.
4. Public cloud environment

LEARNING OUTCOME

At the end of course the learner will be able to understand the different models of cloud applications (IaaS, PaaS, and SaaS).



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7. Digital Literacy

Course Code: DLRT23

Number of Hrs: 35

OBJECTIVES

- To apply existing knowledge to generate new ideas
- To make decision using appropriate digital tools and resources.

COURSE CONTENT

1. Finding and consuming digital content
2. Creating digital content.
3. The ability to share and communicate effectively

LEARNING OUTCOME

The course helps them to research and navigate communicate, collaborate and analyze information using a variety of digital technologies.



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8. Ruby

Course Code: RURT23

Number of Hrs: 35

OBJECTIVES

To building desktop applications, static websites and data processing services and even automation tools.

COURSE CONTENT

1. Object Types. Objects Variables.
2. Control Structures. Conditionals. Loops
3. Scripting. Best Practices. Exit a running script.
4. Code Blocks Enumerable.

LEARNING OUTCOME

Students can become good in data scientists and web developer.



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Dream zone dream zone ...school of creative studies

Dream Zone School of Creative Studies is India's premier training institute for technology-enabled creative education in India. Through dedicated centres of excellence in creative skills training, we offer employment and entrepreneurship-oriented courses in:

Our motto is "To offer digital-age experiential training for creative expressions"

We translate our vision into real output by nurturing the natural creativity of our students with proven creative techniques and by enhancing their creative productivity using smart software. This twin-fold pedagogical strategy makes our students both creative and smart. In addition, we also ensure that the students gain technical and commercial knowledge that the profession demands so that they become readily employable and successful entrepreneurs.

List of Value Added Programs

SL.No	Value Added Programs	No of Hrs	Course Code
1	Graphical Design	32	GDDZ23
2	Fashion Design	31	FDDZ22
3	Interior Architecture Design	31	IADZ23
4	Business Skill	32	BSDZ23
5	Company Secretary	31	CSDZ22
6	Banking and Insurance	30	BIDZ22


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1. Graphical Design

Course Code: GDDZ23

Number of Hrs: 32

OBJECTIVES

To create visually appealing products that convey certain messages or information

COURSE CONTENT

1. Product design. Product designers use their creative prowess to research, design and develop new products
2. Branding design
3. Website design

LEARNING OUTCOME

Students can Analyse, synthesize, and utilize design processes and strategy from concept to delivery to creatively solve communication problems.



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2. Fashion Design

Course Code: FDDZ22

Number of Hrs: 31

OBJECTIVES

- To develop creative skills as well as business skills.
- To design clothing that will sell,

COURSE CONTENT

1. Apparel Construction Methods.
2. Color Mixing.
3. Computer-Aided Design.
4. Elements of Textiles.
5. Fabric Dyeing and Printing

LEARNING OUTCOME

Student gained knowledge on interior design of critical thinking, human centered cultural awareness.



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3. Interior Architecture Design

Course Code: IADZ23

Number of Hrs: 31

OBJECTIVES

To develop creative skills as well as business skills.

COURSE CONTENT

1. Research strategies
2. Advanced level of drawing, design process
3. Presentation and communication skills.

LEARNING OUTCOME

Student gained knowledge on interior design of critical thinking, human centered cultural awareness.



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4. Business Skill

Course Code: BSDZ23

Number of Hrs: 32

OBJECTIVES

To develop and refine people and process skills, in order to do any job role effectively.

COURSE CONTENT

1. Financial management.
2. Project management and planning
3. Delegation and time management

LEARNING OUTCOME

Perform the fundamental activities of business and Communicate effectively in a business setting



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5. Company Secretary

Course Code: CSDZ22

Number of Hrs: 31

OBJECTIVES

To achieve business goals by interlinking with digital platforms

COURSE CONTENT

1. Business Environment
2. Entrepreneurship
3. Management and Communication
4. Economics & Accounting Ethics

LEARNING OUTCOME

Students are taught a variety of skills in the CS foundation course, including Entrepreneurship, Management, the Business world and Ethics in Accounting and Economics



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6. Banking And Insurance

Course Code: BIDZ22

Number of Hrs: 30

OBJECTIVES

- To provide an understanding of Banking and Customers accounts.
- To preparation of financial statements to the users of financial statements

COURSE CONTENT

1. Finance and accounting
2. Investment banking
3. Risk management and insurance

LEARNING OUTCOME

Student will be able to understand various policies offered in the bank, risks faced by insurance companies, insurance product cost, pricing, marketing, and distribution.


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Sangene Biotech

Sangene Biotech established in 2004, a registered centre offers Contract research and Training solutions to Industries and Students alike in the areas of Molecular Biology, Microbiology, Protein Chemistry, and Photochemistry and so on, has grown to cater to the ever-changing scenario of science focusing on Research and Development and Human Resource Development with the aid of cutting-edge technology. We have been providing quality services for the past 16 years to continuously provide the best.

List of Value Added Programs

SL.No	Value Added Programs	No of Hrs	Course Code
01	Mushroom Cultivation	33	MCSG22


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1. Mushroom Cultivation

Course Code: MCSG22

Number of Hrs: 33

OBJECTIVES

- To study different types of Mushroom
- To cultivate Mushroom
- To give good environmental conditions and check for contamination

COURSE CONTENT

1. Introduction to Mushroom Cultivation
2. Four phases in research for clinical trail
3. Type of mushroom and its suitable condition to grow
4. Applications of edible mushroom and marketing

LEARNING OUTCOME

The course helps them in producing of different types Mushroom.



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Learntoupgrade is a National Award-winning Skill Training Company. With an elaborate experience spanning a period of over 8 years, Learntoupgrade is DBT recognized, MSME approved

About Learntoupgrade.com (Online learning partner-Unit of Makeintern) has tailored various internships, all-inclusive of LIVE HANDS-ON Practical right at the comfort of your home, and no research or industry work can be completed without these techniques. Here we are offering the online internship program at a very nominal fee with high quality of learning.

List of Value Added Programs

SL.No	Value Added Programs	No of Hrs	Course Code
01	Clinical Research	33	CRLTU21
02	Forensic Science	30	FCLT22



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1. Clinical Research

Course Code: CRLTU22

Number of Hrs: 33

OBJECTIVES

To discover new treatments and to provide care by survey.

COURSE CONTENT

1. Introduction to clinical research
2. Four phases in research for clinical trial
3. Type of clinical research & clinical data management regulatory affairs
4. Applications of clinical trial & reporting and medical writing

LEARNING OUTCOME

The course helps them in producing reliable clinical trial to improve medical treatment.



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2. Forensic Science

Course Code: FCLT22

Number of Hrs: 30

OBJECTIVES

- To study and identify characterize the evidence as part of the larger process of solving a crime.
- Assist in the investigation and prosecution of crime.

COURSE CONTENT

1. Introduction to Forensic science
2. Crime and society
3. Investigation and molecular biology
4. Applications of Forensic science in various fields

LEARNING OUTCOME

The course helps the students to understand the scientific principle of crime scene investigation and reconstruction



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The primary purpose of an IT Desk is to ensure IT services are delivered effectively and efficiently to meet the needs of Students and the organization as a whole. Employees or customers can report incidents, request services, seek guidance, or seek assistance with IT-related issues.

A well-functioning IT Desk contributes to a more productive and reliable IT environment, positively impacting the overall business operations and the technology-related experiences of employees and customers.

List of Value Added Programs

SL.No	Value Added Programs	No of Hrs	Course Code
01	Artificial Intelligence	38	AIID22
02	Data Science	40	DSID22



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2. Artificial Intelligence

Course Code: AIID22

Number of Hrs: 38

OBJECTIVES

To simulate human-like intelligence in machines, empowering them to carry out complex tasks and decision-making processes autonomously.

COURSE CONTENT

1. Introduction to AI
2. Data structure and algorithms
3. Programming languages, database management
4. Machine learning, big data analytics

LEARNING OUTCOME

The course help the Student understood the automate repetitive tasks, improving efficiency and productivity in various industries and analyze the data.



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2. Data Science

Course Code: DSID22

Number of Hrs: 40

OBJECTIVES

- To understand the basic concept of python
- To understand the advancement of data manipulation and analysis.

COURSE CONTENT

1. Python, Numpy
2. Matplotlib, ML, DL
3. IP and Advance Excel

LEARNING OUTCOME

The course help the Student understood the type in python and analyze the data.


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N.S.D.C

NSDC aims to promote skill development by catalyzing creation of large, quality and for-profit vocational institutions. Further, the organization provides funding to build scalable and profitable vocational training initiatives. Its mandate is also to enable support system which focuses on quality assurance, information systems and train the trainer academies either directly or through partnerships. NSDC acts as a catalyst in skill development by providing funding to enterprises, companies and organizations that provide skill training. It also develops appropriate models to enhance, support and coordinate private sector initiatives. The differentiated focus on 37 sectors under NSDC's purview and its understanding of their viability will make every sector attractive to private investment.

List of Value Added Programs

SL.No	Value Added Programs	No of Hrs	Course Code
01	UPS Repair	31	UPNS22


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1. UPS Repair

Course Code: UPNS22

Number of Hrs: 31

OBJECTIVES

To provide a detailed inspection of the unit, which helps to identify and rectify any problem before they develop into something more serious

COURSE CONTENT

1. Dust cleaning of UPS and batteries with a soft brush and air blowers.
2. Checking the tightness of cable terminations inside the UPS systems, terminal blocks and breakers.
3. The healthiness of DC capacitor banks.
4. Mounting checks for Power components, PCBs.
5. Cooling fan status.

LEARNING OUTCOME

Learners will have the capacity to inspect, identify the problems and rectify the UPS.



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6.5.3 - Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Management


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BOOK

Meeting Number / Meeting Name 11th Governing Council meeting Date 22/09/2022.

Resolution No.	Members Present / Minutes / Resolutions	Remarks
	Minutes of meeting 11 th Governing Council meeting Dated: 22 nd September 2022	
	Dr. Lekha Sethi, the principal of the College and the member Secretary extended a warm welcome to all the members for the 11 th meeting of Governing Council.	
	The principal took up the following agenda items for discussion.	
	Agenda items:	
	1. Confirmation of minutes of last governing Council meeting.	
	2. Admission Status for UG and PG programmes AY 2022-2023.	
	3. LIC Observation	
	4. IT infrastructure	
	5. Library	
	6. Result Analysis	
	7. Achievements of students and faculty members	
	8. Introduction of new courses, Certificate & VAP.	
	9. Approval of sanctioned post.	
	10. Action taken report on the feedback from the Stakeholders.	
	11. Result Analysis & Recommendation of Scholarship	
	12. Any other matter with the permission of chair.	
	Agenda item no. 01 Confirmation of the minutes of last meeting of G.C held on 16/02/2022. The chairman observed that the copy of the minutes was circulated to all the members and that there were no suggestions	



MINUTE

Meeting Number / Meeting Name 11th Governing Council meeting

Date 22/9/2022

Resolution No.	Members Present / Minutes / Resolutions	Remarks
	<p>on observations received in this matter. Hence he requested the members to confirm the minutes of the last meeting.</p>	
	<p>The members confirmed the minutes of the last meeting of the Governing Council.</p>	
	<p>Agenda item no. 02. Admission Status. Dr. Rekha Sethi S, the principal of the College presented the admission status for UG and PG programs for the academic year 2022-2023 as per NEP norms. The members suggested measures for weak students should also be considered.</p>	
	<p>Members noted the admission status for academic year 2022-2023.</p>	
	<p>Agenda item no. 03. LIC observation. After detailed discussion on LIC observation the members of Governing Council complied to immediate action to be initiated on the remarks of LIC visiting team.</p>	
	<p>Members noted on the visit of LIC team.</p>	
	<p>Agenda item no. 04. IT infrastructure After detailed discussion on IT infrastructure requirements, the Council approved and resolved the required amount to be sanctioned.</p>	
	<p>Agenda item no. 5: Library The members approved the library expenditure budget and procurement of books for the academic year 2022-2023.</p>	



BOOK

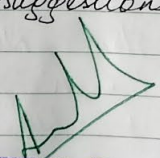
Meeting Number / Meeting Name 11th Governing Council meeting Date 22/9/22

Resolution No.	Members Present / Minutes / Resolutions	Remarks
	<p><u>Agenda item No. 6. Result Analysis</u> After examining the results, the members of Governing Council appreciated the efforts of principal and faculty members for getting university ranks and increased pass percentage.</p>	
	<p><u>Agenda item No. 7</u> Achievements of students and faculty members The members appreciated the efforts of students for their cultural and sports achievements. They also recommended for more research oriented work publication which will be better edge in NAAC accreditation.</p>	
	<p><u>Agenda item No. 8.</u> Introduction of new courses, Certificate Courses and add-on VAP programmes. The principal informed the members that Add on Courses that imparts additional skills have been offered from outside the curriculum for students. The members appreciated and approved all the Add on courses.</p>	
	<p><u>Agenda item No. 9.</u> Approval of the Sanctioned post AY 2022-23 The principal presented the required faculty posts, based on detailed calculation and discussion with the HoD's. The members approved the same.</p>	
	<p><u>Agenda item No. 10.</u> Action taken report from the stakeholders on feedback received. IQAC Co-ordinator Dr. Jayapandian informed the members that the structured feedback for</p>	



MINUTE

Meeting Number / Meeting Name 11th meeting of Governing Council Date 22/9/2022

Resolution No.	Members Present / Minutes / Resolutions	Remarks
	<p>design and review of curriculum, the syllabus content of the add on Courses was received from stake holders, namely, Students, faculty members, potential employers and Alumni for A.Y 2022-23.</p>	
	<p>Agenda Item No: 11 Recommendation of Scholarship and feeship to Students A.Y 2022-23. The principal presented the details of the Students who are eligible for the award of scholarships, based on scholarship policy. The principal mentioned that in addition to the provision of Scholarship amount from the College, a further Students also get benefits from various government schemes.</p>	
	<p>Agenda Item No. 12. Any other matter with the permission of Chair.</p> <ul style="list-style-type: none">• focus on placements, details of Students pursuing Higher education.• Brief presentation of Annual report• Academic activities like FDP, Conference, Seminar workshop for both teachers and Students.• Increase in Alumni activities, contribution in the form of services, and financial contribution.	
	<p>Finally, the principal thanked all the members of Governing Council for their esteemed presence and for their valuable suggestions.</p>	
	<p> Principal SRI BHAGAWAN MAHAVEER JAIN FIRST GRADE COLLEGE Geetha Road, Robertsonpet, K.G.F - 563 122</p>	



MINUTE

Meeting Number / Meeting Name 11th Governing Council meeting

Date 22/09/2022

Resolution No.	Members Present / Minutes / Resolutions	Remarks	
	List of Governing Council members Present		
	Dated : 22 nd September 2022.		
S.No	Name of the members	Designation	Signature
1.	Dr. Chensaj Roy Chand	Chairman	R. Chensaj
2.	Mr. Mahender Kumar Munoth	Managing Trustee	Mahender
3.	Dr. Sundara Rajan	Pro Chancellor, Jain University	N. Sundara
4.	Dr. Easwaran Iyer	Pro Vice Chancellor, Jain University	E. Easwaran
5.	Dr. M. V. Rangappa	University Nominee	M. V. Rangappa
6.	Dr. Venkatesh	University Nominee	V. Venkatesh
7.	Dr. Prasad. M. P	Industrialist	P. Prasad
8.	Ms. Kasturi. L	Faculty Representative	K. Kasturi
9.	Mr. Jayapandian. L	IQAC Coordinator	J. Jayapandian
10.	Dr. Rekha Sethi. S	Principal and Secretary	S. Rekha



MINUTE BOOK		Meeting Number / Meeting Name	Date
Resolution No.		12 th Governing Council meeting	24/03/2023
Members Present / Minutes / Resolutions		Remarks	
Minutes of meeting 12 th Governing Council meeting Dated : 24 th March 2023		of the members observed requests of the	
Dr. Rekha Selhi S, the principal of the college and the Member Secretary extended a warm welcome to all the members for the 12 th meeting of the Governing Council.		The last	
At the request of the chairman, the principal took up the following agenda items for discussion. The honourable member, / Dr. Sundara Rajan - was requested to preside and conduct the meeting.		Agenda	
Agenda items :		Pre extra the acad & R	
1. Confirmation of minutes of last governing Council meeting.		Mem of t	
2. Academic and other activities of the College.		Agan	
3. Library activities.			
4. Activities planned			
5. Infrastructure Augmentation		acti an Bo	
6. To Increase in FDP & Administrative Training Program.			
7. Research & Development Activities.			
8. Student exchange Program.			
9. Feedback Analysis.		lib	
10. To Introduce New programs, Certificate Courses.			
11. Extension activities.		J	
12. Any other matter with the permission of chair.		Ag	
Agenda item No: 01		ne	
Confirmation of minutes of last governing Council meeting held on 22/09/2022.			
The chairman observed that the copy			



MINUTE

BOOK

03/2023

Meeting Number / Meeting Name 12th Governing Council meeting

Date 24/03/2023

Remarks	Resolution No.	Members Present / Minutes / Resolutions	Remarks
		<p>of the minutes was circulated to all the members and that there were no suggestions or observations received in this matter. Hence he requested the members to confirm the minutes of the last meeting.</p>	
College		<p>The members confirmed the minutes of the last meeting of the Governing Council.</p>	
am		<p>Agenda item No. 2 Academic and other activities of the College.</p>	
5		<p>Principal presented all the curricular and extracurricular activities to the members and the members advised to conduct more academic activities like FDP, Conference, workshop & Research programs.</p>	
Principal		<p>Members noted the academic & other activities of the College.</p>	
for		<p>Agenda item No. 3 Library activities.</p>	
de and		<p>Principal informed about enhanced library activities to increase the reading habits among students like organising Book week, Book Talk, & other related activities.</p>	
ng		<p>The members suggested to adopt Digital library facilities.</p>	
ge.		<p>The members noted library activities.</p>	
program.		<p>Agenda item No. 4 Activities planned</p>	
is.		<p>Principal presented the activities planned for next academic year such as encourage faculty</p>	
chair.			
verning			
Copy			



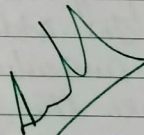
MINUTE		BOC
Meeting Number / Meeting Name		Date
Resolution No.	Members Present / Minutes / Resolutions	Remarks
	members to contribute for MOOC or Swayam courses for content development. Creation of separate policies to admit sports students & set up of Health Centre. The members noted the plans.	
	Agenda Item No. 5 Infrastructure Augmentation. The principal presented a Budget proposal towards infrastructure Augment and IT facilities. Members noted about Infrastructure Augmentation.	
	Agenda Item No. 6. Increase in FDP & ATP. The principal informed the members that FDP and ATP to the faculty and Administrative staff has been increased compared to last academic year. members noted the number of programs.	
	Agenda Item No. 7 Research and Development Activities. The principal presented that good number of initiatives such as FDP & workshop related to research activities were organised. The outcome is in form of increase in publications. The members noted Research activities.	
	Agenda Item No. 8 Student exchange program Principal informed that the institution has good	

BOOK

Meeting Number / Meeting Name 12th Governing Council meeting Date 24/3/2023

Resolution No.	Members Present / Minutes / Resolutions	Remarks
	<p>number of Capacity building programs, pre placement Training session, Industrial visit, encourage to take up professional Courses & guidance to take up Competitive Exam.</p> <p>The members noted the programs initiated.</p>	
	<p>Agenda Item No: 9</p> <p>Feed Back Analysis</p> <p>IQAC coordinator Mr. Jayapandian informed that feed back is collected, analysed & activities are implemented as per feedback from stakeholders.</p> <p>The members noted feedback Mechanism.</p>	
	<p>Agenda Item No: 10</p> <p>Introduce New programs, Certificate Courses.</p> <p>Principal informed the members that the institution has plans of starting new programs such as MBA, MCA & Msc courses. The Add-on Certificate Courses offered outside the Curriculum is as per industrial requirement to make the Student ready for job market.</p> <p>The members noted the plan & Certificate Courses.</p>	
	<p>Agenda item No: 11</p> <p>Extension Activities.</p> <p>The principal presented about the outreach and extension activities which have good societal impact and the institution has received appreciation from the local Community and authority.</p> <p>The members noted the extension programs.</p>	



MINUTE BOOK		
Meeting Number / Meeting Name <i>12th Governing Council meeting</i> Date <i>24/3/2023</i>		
Resolution No.	Members Present / Minutes / Resolutions	Remarks
	<p><i>Agenda item no 12.</i></p> <p><i>Any other matter with the permission of Chair.</i></p> <ul style="list-style-type: none"><i>• Recommendation of Scholarship and Internship to the Students.</i><i>• Budget for Research activities.</i><i>• Procurement of funds from Government & other agencies.</i><i>• Last batch of CBCs and NEP affiliation of regular basis will be continued with their respective elective course.</i> <p><i>Finally, the principal thanked all the members of the Governing Council for their esteemed presence and for their proactive suggestions.</i></p>	
	<p style="text-align: center;"></p> <p style="text-align: center;">Principal SRI BHAGAWAN MAHAVEER JAIN FIRST-GRADE COLLEGE Geetha Road, Robertsonpet, K.G.F - 563 122</p>	



MINUTE BOOK

Meeting Number / Meeting Name 12th Governing Council meeting Date 24/03/2023

Resolution No.	Members Present / Minutes / Resolutions		Remarks
	List of Governing Council members present		
	Dated :		
	Sr.No	Name of the members Designation	Signature
	1.	Dr. Chensaj Roy Chand Chairman	R Chensaj
	2.	Mr. Mahender Kumar Munoth Managing Trustee	Mahend
	3.	Dr. Sundara Pajan Pro Chancellor Jain University	N Sandarsh
	4.	Dr. Easwaran Iyer Pro. Vice Chancellor Jain University	Easwaran
	5.	Dr. M.V. Rangappa University Nominee	M.V. Rangappa
	6.	Dr. Venkatesh University Nominee	Venkatesh
	7.	Dr. Prasad. M.P Industrialist	Prasad
	8.	Ms. Kasturi. L Faculty Representative	Kasturi
	9.	Mr. Jayapandian. L IBAC Co-ordinator	Jayapandian
	10.	Dr. Rekha Sethi. S Principal and Secretary	Rekha

Mahavir



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Details of Conference/Seminar/Webinar Organised by our Institution 2022-2023

Description	International	National	State	Total
Webinar	---	08	01	10
Symposium	---	---	01	

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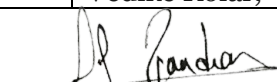
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Description of Conference/Seminar/Webinar Organised by our Institution 2022-2023

Sl. No.	Department	Conferences/Webinar/Seminar	Topic	Date
1	IQAC & SWC	Seminar	Importance of Communication in Our Life	19/12/2022
2	IQAC & Life Sciences	Webinar	Recent Trends in Research and Advancement in Diabetes Mellitus	24/05/2023
3	IQAC & Life Sciences	Webinar	Role of IPR in Science and Technology	25/05/2023
4	IQAC, Kannada & Research Cell	Webinar	Basic Concepts of Research in Kannada	26/05/2023
5	IQAC, Computer Science	Webinar	Intellectual Property AI and ML	26/05/2023
6	IQAC, Business Administration	Webinar	Entrepreneurial Management	29/05/2023
7	IQAC, Hindi	Webinar	Sahithya me Vyang ka Sthan	30/05/2023
8	IQAC, Physical Science & Research Cell	Webinar	Diverse Approaches for the Synthesis of Nano Particles	31/05/2023
9	IQAC, Physical Science & Life Science	Webinar	Strategies to Crack Competitive Level Examination after Graduation	22/06/2023
10	IQAC, Kannada Dept. SBMJFGC, KGF, Kannada Sangha, KGF, Kannada Shakti Kendra Kolar, Sirigannada Vedike Kolar,	Symposium	Nadoja Dr.G.Narayana Centenary Commemorative	5/08/2023


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Seminar on Importance of Communication in Our Life

19th December 2022

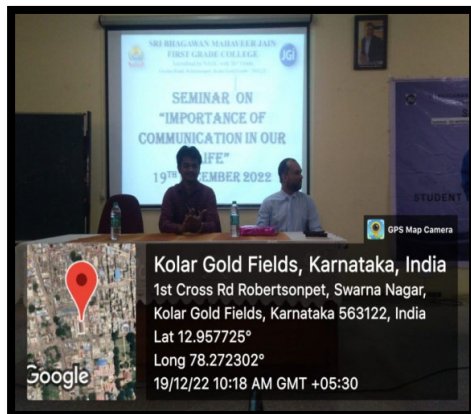
The IQAC in association with Student Welfare Association (SWA) Organised seminar on “IMPORTANCE OF COMMUNICATION IN OUR LIFE” for degree students for the purpose of building up Effective communication, building relationships, teamwork, and also helps to develop your knowledge base, which helps you make better life choices on 19th December 2022.

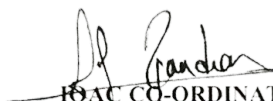
The following are the topics explained:

- Communication and its importance in our lives.
- Types of Communication. Factors that lead to effective communication.
- 7 C’s of Effective Communication. What’s the most difficult part of communication?
- What’s the best way to keep the communication going?
- How can we improve our communication?

Resource Person: Mr. Ghouse Pasha
Bengaluru

Total No. of **Participants:** 83 Students.




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National webinar on Recent Trends in Research and Advancement in Diabetes Mellitus

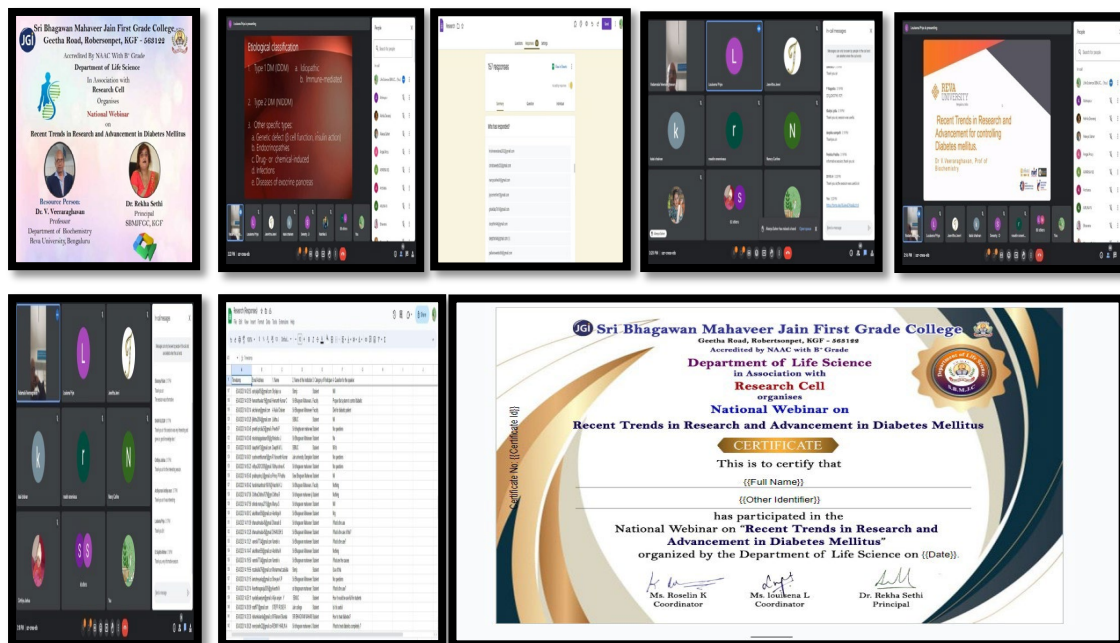
24th May 2023

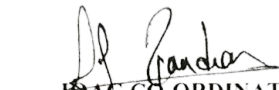
The IQAC Cell & Department of Life Science in association with Research Cell organized a National Webinar on “Recent Trends in Research and Advancement in Diabetes Mellitus” on 24th May 2023. The Resource person for the session was Dr. Veeraraghavan, Professor, School of Allied Health Sciences, Department of Biochemistry, REVA University, Bengaluru

The concepts covered in the session are

- Types of Diabetes Mellitus.
- Current therapeutic approaches for the treatment.
- New approaches in Drugs.

Total 112 participants participated in the webinar using Google Meet online platform and gained knowledge on Recent Trends in Diabetes Mellitus.




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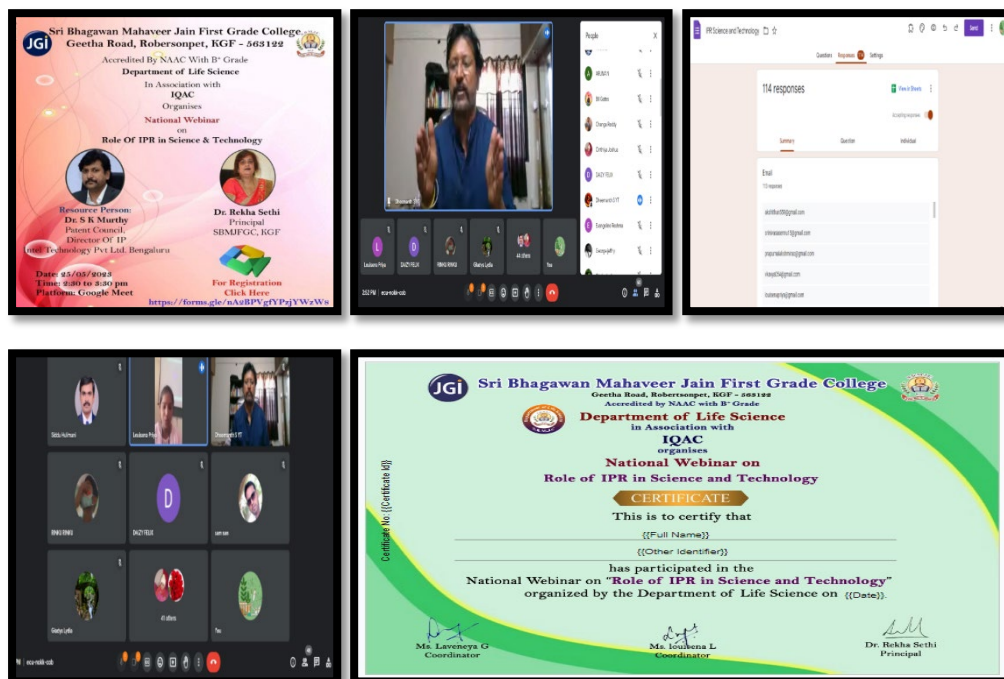

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National Webinar on Role of IPR in Science and Technology

25th May 2023

The Department of Life Science in association with IQAC organized a National Webinar on “**Role of IPR in Science and Technology**” on 25th May 2023.

Resource person: Dr. S.K.Murthy, Patent Counsel, Director of IP, Intel Technology Pvt Ltd, Bengaluru. Flavours of IPR was discussed in the session.100 participants participated in the webinar using Google Meet online platform and gained knowledge on Role of IPR in Science and Technology.




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National Webinar on Basic Concepts of Research in Kannada

26th May 2023

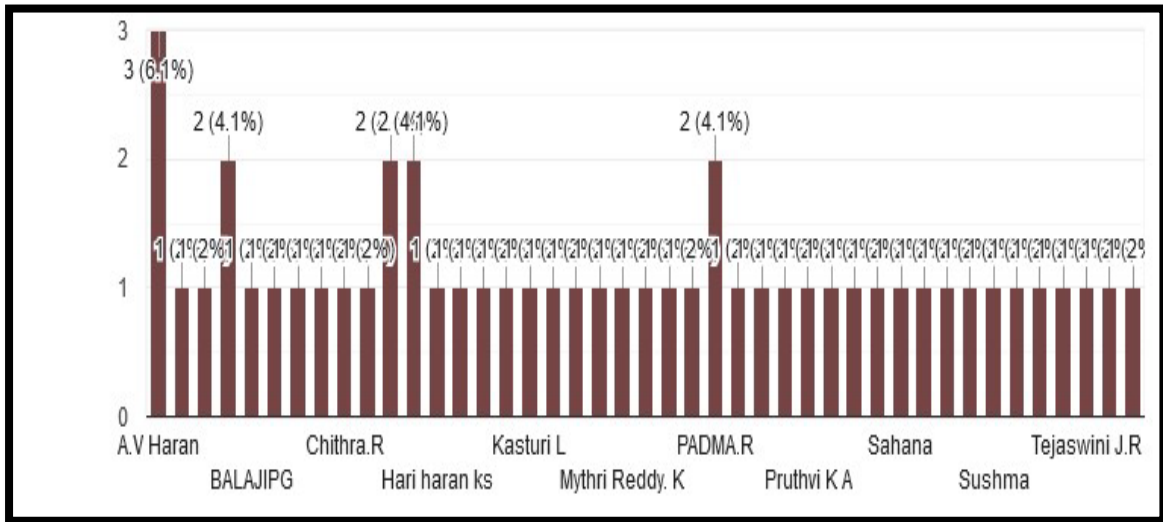
The Department of Kannada in association with Research Cell organized a National Webinar on Basic Concepts of Research in Kannada on 26th May 2023.

Total – 85 members participated in the webinar.

Resource person Dr. Sujatha N Assistant Professor Sri Sathya Sai University for Human Excellence, Women Campus, Nallakadirenahalli, Chikkaballapur –Karnataka.

Igi Sri Bhagawan Mahaveer Jain First Grade College.
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Accredited by NAAC with B+ Grade
Department of Kannada
In Association with **Research Cell**
Organizes
National Webinar on Basic Concepts of Research in Kannada
ಕನ್ನಡದಲ್ಲಿ ಸಂಶೋಧನೆಯ ಮೂಲ ಪರಿಚಯಗಳು
Resource Person
Dr. Sujatha N, Asst. Prof., Sri Sathya Sai University for Human Excellence, Women Campus, Chikkaballapur.
Dr. Rakhe Sethi, Principal, SBMJFGC, KGF.
Coordinators: Dr. R. K. Mangula, Ms. Piyalalokshmi K, Mr. Nagesha P.
to Join Meeting [CLICK HERE](#) For Free Registration [CLICK HERE](#)

Google Meet interface showing a webinar session. The location is Kolar Gold Fields, Karnataka, India (X75C+2VQ, Swarna Nagar, Kolar Gold Fields, Karnataka 563122, India). The date and time are 26/05/23 11:43 AM GMT +05:30.



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National Level Webinar on Intellectual Property AI and ML

26th May 2023

The IQAC Cell in association with Computer Science organized National Level Webinar on the topic: Intellectual Property AI and ML on 26th May 2023

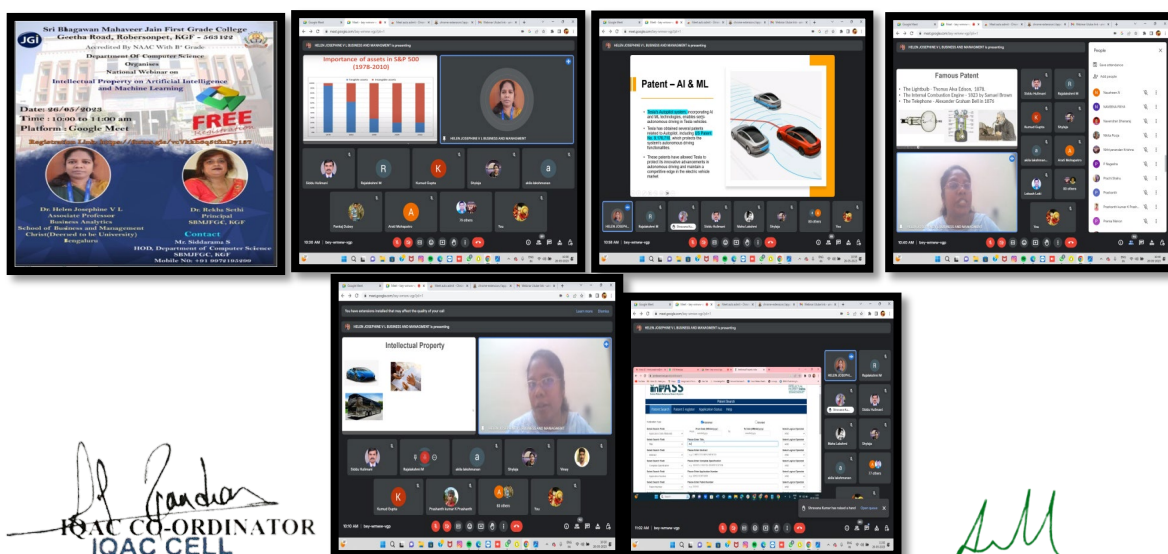
The main Objective of the webinar: Intellectual property (IP) systems have been designed to incentivize human innovation and creation. Until very recently such innovation and creation was one of the defining characteristics of the human species.


As artificial intelligence (AI) continues to emerge as a general-purpose technology with widespread applications throughout the economy and society, this poses fundamental questions that sit at the heart of the existing IP systems. Does AI innovation and creation need IP incentives? How should the value of human invention and creation be balanced against AI innovation and creation? Does the advent of AI require any changes to the existing IP frameworks?

648 students were registered.


Resource Person Spoke about:

- Intellectual Property Rights (IPRs) are the rights associated with intangible property owned by a company or person and protected against use without consent.
- Rights relating to ownership of Intellectual property.
- Aim to protect Intellectual Property (Creation of human Intellect) by allowing the creators of trademarks, patent, or copyrighted works to benefit from their creations.
- Need of IPR: Encourages innovation, Economic growth, Safe guard the rights of creators, Ensure ease of doing business, facilitating the transfer of business.
- Important of assets in S & P 500 (1978 To 2010)
- Wipro harmonizes global policy and protects IPR across borders.
- IPR Classification.
- Patent.
- Famous Patent.
- Artificial Intelligence.
- Machine Learning.
- Patent in AI & ML.
- Trade mark in AI & ML.
- In PASS Website and Registration




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National Webinar on Entrepreneurial Management 2023

29th May 2023

The IQAC in association with Department of Business Administration of SBMJC, KGF organized One Day National Level Webinar on the topic: "Entrepreneurial Management"

Resource Person: Dr. R. Sunderaraj, Assistant Professor, Department of Commerce, Ayya Nadar Janaki Ammal College, Sivakasi, Tamil Nadu.

No of attendees: 100

About the session: Webinar focused on recent Trends in Entrepreneurial Management, small startups and funding agencies.

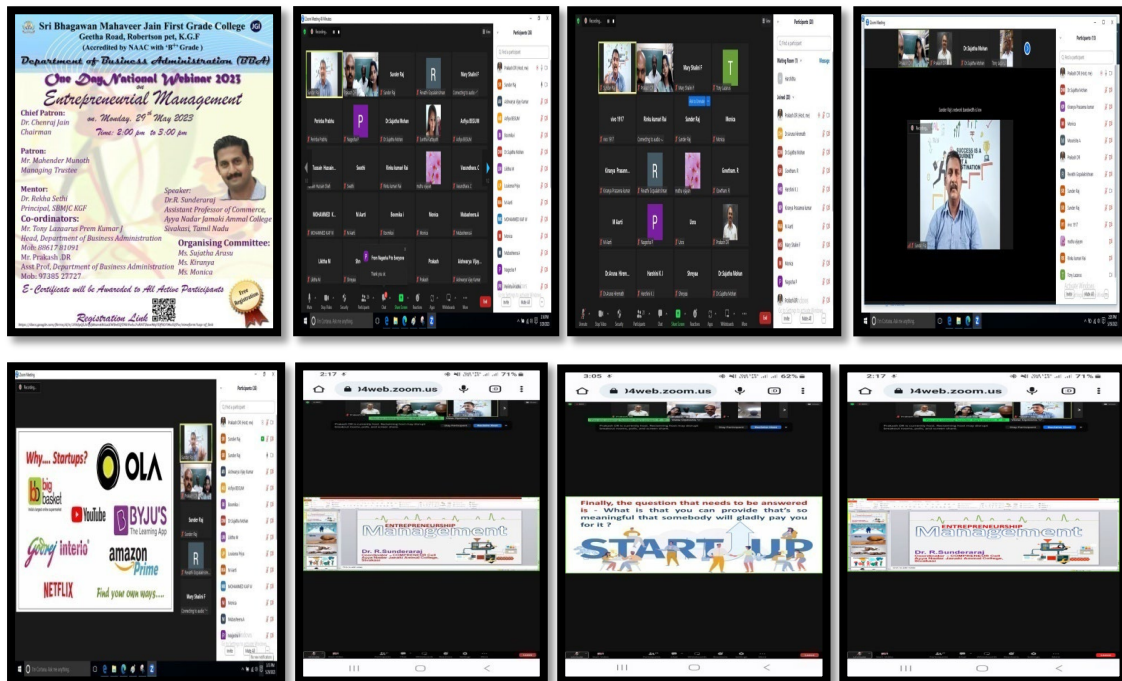
Objective

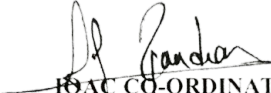
To bring in awareness about recent Trends in Entrepreneurial Management

To gain knowledge on business startups.

To gain knowledge on funding agencies.

Outcome: Participants understood the essentials of Entrepreneurial Management, Business Startup, Funding Agencies and Recent Trends.




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One Day National Level Webinar

30th May 2023

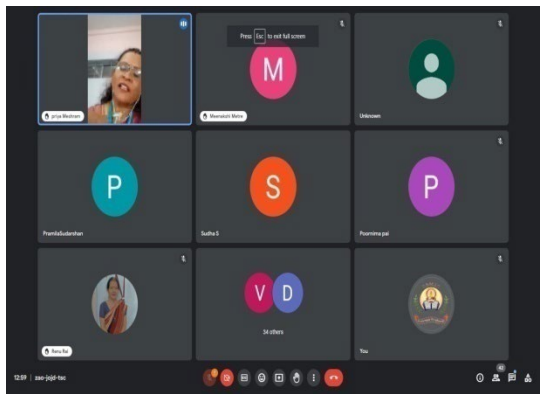
The Department of Hindi organized ONE DAY HINDI NATIONAL WEBINAR on the topic “SAHITHYA ME VYANG KA STHAN” on 30th May 2023.


The Chief Guest of the Webinar Dr. Priya Meshram . Assistant Professor Sea Degree College K R Puram

Smt. Usha Kumari Assistant Professor welcome and introduced the Guest & participants. The Chief Guest delivered her address. The Webinar got an overwhelming response. The Department conducted live sessions on the same day.

In this session nearly 168 participants attended.

Mr. Vijay Kumar, Head of Hindi Dept. proposed the vote of thanks.




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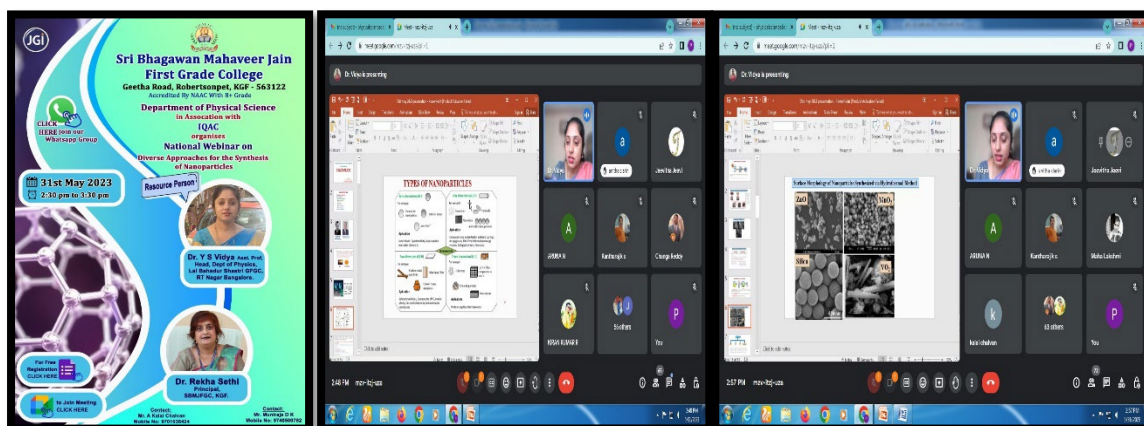

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National Webinar

31st May 2023

The Department of Physical Science, in association with IQAC and Research Cell, organized a National webinar on the topic “Diverse Approaches for the Synthesis of Nano Particles” on 31/05/2023. The resource person was Dr. Y. S. Vidya, Head, Department of Physics, Lal Bahadur Shastri Government First Grade College, T R Nagar, Bangalore. She was a recipient of a Young Scientist Award by VGST, the Government of Karnataka in 2014-2015. She spoke about different methods for the synthesis of Nanoparticles like Combustion, Sol-Gel, Chemical Co-Precipitation, Chemical Vapor Deposition method etc and their merits and demerits.

198 students, Research Scholars and faculty of various colleges from different states, like Andhra Pradesh, Telangana, Tamilnadu and Karnataka, registered and took part in the webinar. E-certificates were provided for the participants.




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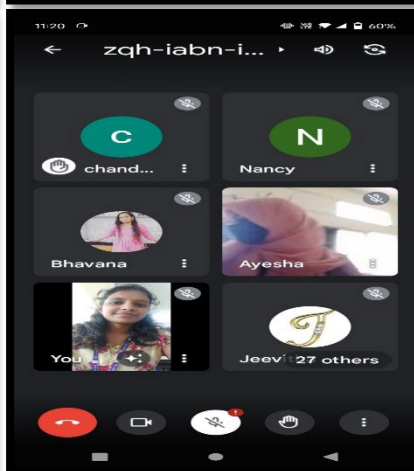
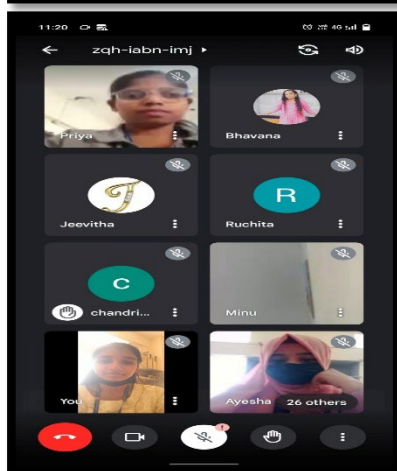
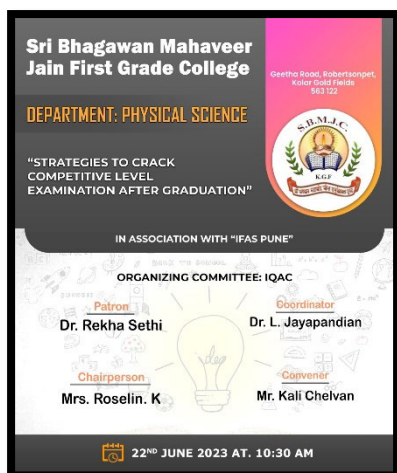


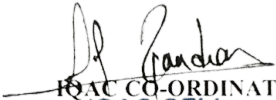

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National Webinar ON Strategies to Crack Competitive Level Examination after Graduation

22nd June 2023

The Department of Physical Science and Life Science, in association with IQAC, organized a National webinar on the topic “**Strategies to Crack Competitive Level Examination after Graduation**” on 22nd June 2023. The resource person was Ms. Ruchitha Roy from IFAS Edutech, Pune. She spoke about various exams like IIT JAM, CUET, TIFR, PET, JUST and GATE, that a student can attempt for a master’s programme at reputed Universities and Institutions. About 37 students registered and participated in the webinar and E- certificate were provided.




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Symposium on Nadoja Dr.G.Narayana Centenary Commemorative

5th August 2023

Kannada Sangha, KGF, Kannada Shakti Kendra Kolar District, Sirigannada Vedike Kolar District in association with Sri Bhagawan Mahaveer Jain First Grade College, K.G.F, organized Nadoja Dr.G.Narayana Centenary Commemorative Symposium

On 5th August 2023. The inauguration was done by Mr. M. Narasimha, President, Nadoja Dr. G. Narayan Centenary Committee. Dr. Shantaraju, Honorary Secretarie, B.M.Sri Pratisthana, Bangalore, Sri G. N. Gopalakrishna, President, Nadoja Dr. G. Narayana Pratisthana, Bangalore and Sri B.N.Gopal Gowda President, Kannada Sahitya Parishath, Kolar were the chief guests on the occasion. Sri Nagananda Kempraj, Immediate Past President, Kannada Sahitya Parishath, Kolar District, Mr. Prasanna Reddy, President, Kannada Sangha, K.G.F, Mr. Ba. Ha. Shekharappa, President, Kannada Shakti Kendra, Kolar District and Mr. H. Ramachandrappa, President, Sirigannada Forum. , Kolar district were present. In the presence of honor were Mr. Veeravenkatappa, Ex-President, Kannada Sahitya Parishad, KGF, Mr. V.B. Deshpande, Immediate Past President, Kannada Sahitya Parishad, KGF, Mr. Ashoka G. Loni, Ex-Secretary, Kannada. Shaktikendra, KGF and Mrs. Radha Dr. Prakash Kavayatri were present. Sri A.K.Somashekhar senior pro-Kannada activists, Kolar, Sri Thyagaraj, President, Journalists' Association, KGF Taluk were present. The inauguration ceremony was presided over by Dr. Rekha Sethi, Principal, Sri Bhagawan Mahaveer Jain College.

In the first concert, Mr. Rajkumar, a pro-Kannada thinker, presented a topic on the role of G. Narayan in the development of Kannada. Dr. Shantaraju, Honorary Secretary, B.M.Sri Pratisthana, Bangalore presented the topic on G. Narayan's contribution to public life. Sri V.C. Channegowda, Former Secretary, Kannada Sahitya Parishad Bangalore presided over the closing ceremony. The chief guests were Mr. R.S Patil, President, Kannada Mitra and General Manager, BEML, KGF.

Mr. A.G. Gurushanthappa, a senior pro-Kannada fighter, Mr. Prakash, former president, Kannada Sahitya Parishath, KGF and Dr. R. Prakasham, a teacher who taught Kannada to non-Kannadigas, were felicitated with the Kannada Sadhana Puraskara award.

Senior Kannada lovers, 40 teachers, non-teaching staffs and 100 students are enthusiastically participated in the seminar.



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PRINCIPAL
SRI BHAGAWAN MAHAVEER JAIN
FIRST GRADE COLLEGE
 Geetha Road Robertsonpet KGF 563 122




SRI BHAGAWAN MAHAVEER JAIN FIRST GRAD COLLEGE

Geetha Road, Robertsonpet, Kolar Gold Fields- 563 122

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Details of workshop organized by Institution 2022-2023

Description	International	National	State	Total
Workshop	---	05	---	05


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Details of workshop organized by Institution 2022-2023

Sl. No.	Department/Cell	Topic	Date	Total No. of participants
01	IQAC & Commerce	Stock Market and Financial Planning	21/9/2022	210
02	IQAC &SWC	Financial Literacy	16/12/2022	165
03	IQAC &SWC	CA – Career Guidance	19/12/2022	180
04	IQAC & Women Empowerment Cell	Rural Women Entrepreneurship	24/05/2023	250
05	IQAC &Commerce	Promoting Research through NEP – 2020	25/05/2023	180

Total No. 05

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Workshop on Stock Market and Financial Planning

21st September 2022

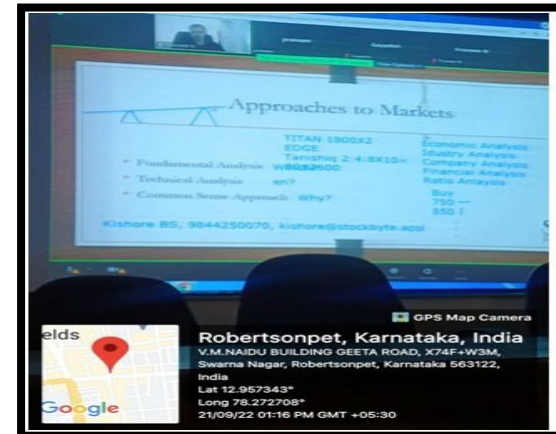
The IQAC in association with Department of commerce conducted one day workshop on “STOCK MARKET AND FINANCIAL PLANNING” for B.com students on 21/09/2022.


It was benefited to students by gaining knowledge on the following concepts.

1. Stock market analysis
2. Opening of DEMAT account procedure
3. SEBI
4. NSE & BSE
5. Types of trading
6. Myth of stocks
7. DP charges

Also information given on STOCK BYTE app, online certification courses details by resource person Mr.Kishor BS, CEO of SMI. Session was very interesting and knowledgeable.

Total No. of Students participated: 210




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Workshop on Financial Literacy

16th December 2022

The IQAC Cell in association with Student Welfare Association organized workshop on “FINACIAL LITERACY” for degree students to create the awareness on savings, investments and ability to make better financial decisions on equities.

The following are the topics explained:

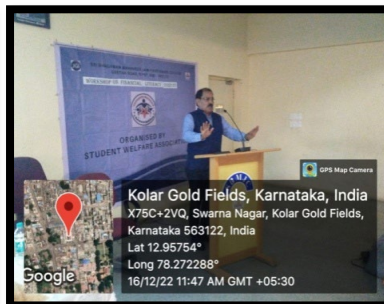
- Inflation
- Types and comparison of Asset Classes
- Investment values
- GDP
- BSE & NSE
- India's share in worlds export

Resource Person: DrNupurHanda Partner MO

Mr. Col Tandon HR Retired Veteran from Armed Forces

Mr Harish Naik Senior Manager MO

Total No. of Students participated: 165



Dr. Nupur Handa
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One Day National Level Workshop on Rural Women Entrepreneurship

24th May 2023

The Women Empowerment Cell in association with IQAC organized one day National Level Workshop on "Rural Women Entrepreneurship" on 24th May 2023. More than 150 girl students participated.

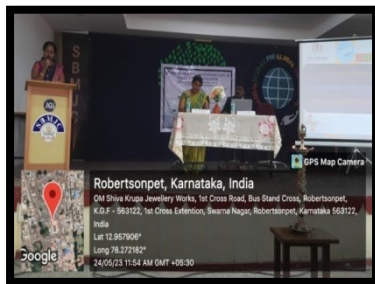
Resource Person: Ms. Renuka Financial Literacy Officer Union Bank of India Bangarpet


Venue: Conference Hall

Rural women entrepreneurship can contribute to economic growth in developing countries. The speaker gave awareness on various entrepreneur opportunities and financial assistance available to start any venture.

Objectives 1. Awareness and Opportunities for Rural Women Entrepreneurship 2. Financial assistant from GOI towards motivating rural entrepreneurship

Outcome: The attendees got knowledge about entrepreneur activities, types of rural entrepreneurship, government schemes such as Mudra loan for women Stree Shakti Yojana, Dena Shakti scheme etc and banks offering such loans to promote rural women entrepreneurship.




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One Day National Level Workshop

25th May 2023

Department of Commerce Organized One Day National Level Workshop in association with IQAC on Promoting Research through NEP – 2020.

Date: 25th May 2023

Resource Person: Dr. Kausar Unnisa, Assistant Professor and Head Department of Commerce Government First Grade College, KGF

Venue: Conference Hall

No of attendees: 180

About the session:


NEP focuses on affordability accessibility and accountability, to ensure continual learning process for any activity continuous research is required, the speaker highlighted about the inbuilt feature of research in NEP curriculum and academic research in an integral part of the higher education system.

Objective

1. To bring in awareness about research culture
2. To gain knowledge on NEP and Research activity.

Outcome: Participants understood the NEP process, essence of research and inculcated Research culture.




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Details of Orientation Programme Organised by our Institution 2022-2023

Description	Date	Total No. of Participants
I Year Degree Orientation Programme 2022	12 th September 2022	310
Library Orientation Programme for I Year UG students	30 th November 2022	310
Library Orientation Programme for I Year PG (M.Com) students	21 st January 2023	38
Orientation for I Year on NPTEL & SWAYAM	14 th July 2023	310

Total 04


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Orientation Programme for First Semester Degree Students

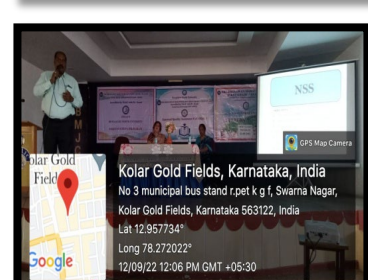
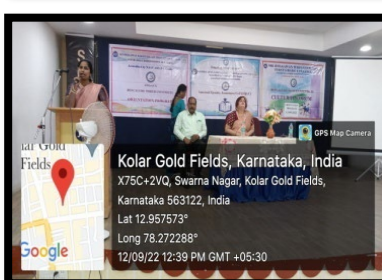
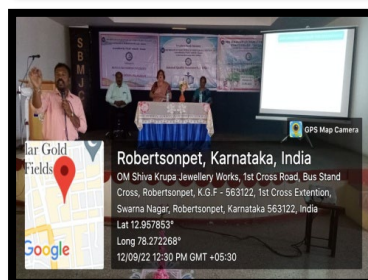
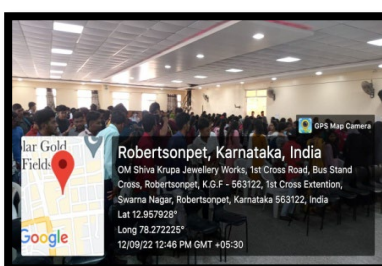
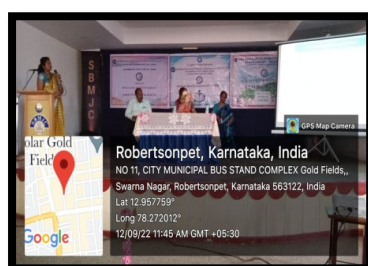
12th September 2022


Orientation Program is conducted by IQAC and Cultural Forum of SBMJFGC, KGF for first year degree students on 12th September 2022 in the Conference hall.

Total 310 students and 50 faculty members attended the program.

PROGRAM SCHEDULE

Time	Schedule	Faculty In charge
9:45 am	Assemble of Students	
10:00 to 10:30 am	Inaugural Session	Ms. Anne Aruna Kumari
10:30 to 11:00 am	Address by Managing Trustee	Mr. Mahendra Kumar Munoth
11:00 to 11:20 am	Tea Break	
11:20 to 12:00 Noon	Address by Principal and Institutional Presentation	Dr. Rekha Sethi
12:00 to 12:15 pm	Orientation – Library Facility	Ms. Savitha M.
12:15 to 12:30 pm	Presentation – IQAC	Mr. Jayapandian L.
12:30 to 1:15 pm	Orientation – NEP(National Education Policy)	Ms. Kasturi L., Ms. Roselin K.
1:15 to 2:00 pm	Lunch Break	
2:00 to 2:15 pm	Presentation – SWA	Ms. Nazneen Ahamed
2:15 to 2:30 pm	Cultural	Ms. Madhu Ashwini
2:30 to 3:15 pm	Career Counseling	DreamZone, Bangalore




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Library Orientation


30th November 2022

The Library Orientation program offers first year students an introduction to the library's resources and services. The program also touches on academic integrity the intrigues in the art of database searching. Objectives of Orientation. To familiarize students with the library facility, resources and services.

Library instruction is an important service that supports the teaching mission of the college, promotes lifelong learning and enhances critical thinking and information literacy skills. The goal of each instruction session is to help students learn how to successfully navigate and use the library's resources

Total 310 students and 50 faculty members attended the program




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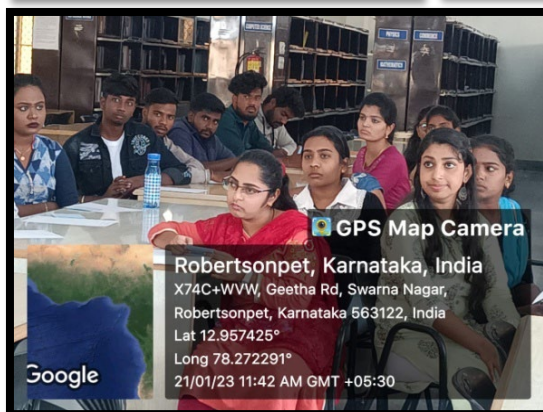
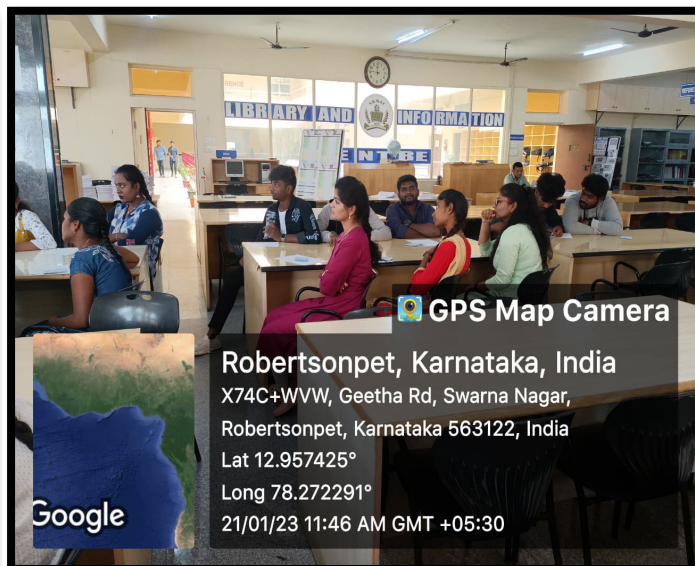
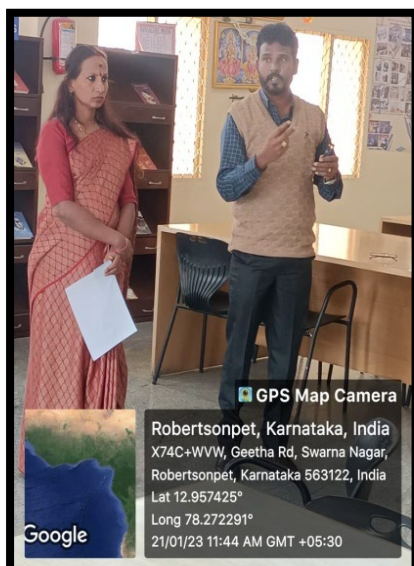

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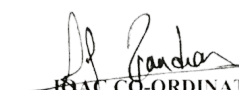
Orientation Programme on Library Facilities

21st January 2023

Orientation Programme on Library Facilities was conducted on 21st January 2023 for 1st year M.Com students by Dr. Anthony Gruze Thangaraj Professor, Department of PG Commerce, SBMJFGC, KGF and Ms. Savitha M, Librarian, SBMJFGC, KGF

Total No. of Students: 38




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Orientation Program on NPTEL-SWAYAM

14th July 2023

Online Certification Courses

National Programme on Technology Enhanced Learning (**NPTEL**) is a project of MHRD initiated by seven Indian Institutes of Technology (**Bombay, Delhi, Kanpur, Kharagpur, Madras, Guwahati and Roorkee**) along with the Indian Institute of Science, Bangalore in 2003, to provide quality education to anyone interested in learning from the IITs. **The main goal was to create web and video courses in all major branches of engineering and physical sciences at the undergraduate and postgraduate levels and management courses at the postgraduate level.**

Courses provided through online portal, 4-, 8-, or 12-week online courses, typically on topics relevant to students in all years of higher education along with basic core courses in sciences and humanities with exposure to relevant tools and technologies, are being offered. The enrolment to and learning from these courses involves no cost. An in-person, proctored certification exam (optional) will be conducted at Rs. 1000/- per course and a certificate is provided through the participating institutions and industry, when applicable.

LC id of Sri Bhagawan Mahaveer Jain first Grade College is 3007

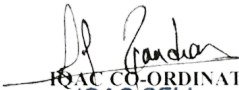
SPOC Member: Mr. Harish G, Asst Professor, Department of Commerce

In the academic year 2022-23 more than 102 students from B.com, and BCA enrolled various courses from different streams to update knowledge on their area of interest and to prepare for competitive exam.

Total number of students appeared for exam and received certificate is 02.

Majority students unable to take up exam due to their university exam




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राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
is pleased to declare the
Sri Bhagawan Mahaveer Jain First Grade College
Robertsonpet, Kolar Gold Fields,
affiliated to Bengaluru North University, Karnataka as
Accredited
with CGPA of 2.52 on four point scale
at B* grade
valid up to February 28, 2026*

Date : March 01, 2021



S. C. Sharma
Director