YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution — SRI BHAGAWAN MAHAVEER JAIN FIRST GRADE COLLEGE

- Name of the Head of the institution — Dr. Rekha Sethi
- Designation — Principal
- Does the institution function from its own campus? — Yes
- Phone no./Alternate phone no. — 08153272224
- Mobile no — 9844252714
- Registered e-mail — rekhasethi71@gmail.com
- Alternate e-mail — rekha.sethi@jaincollege.ac.in
- Address — Geetha Road, Robertsonpet
- City/Town — Kolar Gold Fields
- State/UT — Karnataka
- Pin Code — 563122

2.Institutional status

- Affiliated /Constituent — Bengaluru North University
- Type of Institution — Co-education
- Location — Semi-Urban

- Financial Status — **Self-financing**

- Name of the Affiliating University — **Bengaluru North University**
- Name of the IQAC Coordinator — **Dr. Jayapandian L**
- Phone No. — **08153261733**
- Alternate phone No. — **08153261833**
- Mobile — **9740825425**
- IQAC e-mail address — **jayapandian186@gmail.com**
- Alternate Email address — **navendran.sdraj@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) — https://www.sbmjckgf.in/IQAC/IQAC/AQAR-2021-22.pdf

4.Whether Academic Calendar prepared during the year? — **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: — https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/04/Final-Calendar-of-Events-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.5.2	2021	27/02/2021	26/02/2026

6.Date of Establishment of IQAC — **10/11/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines — **Yes**

- Upload latest notification of formation of IQAC — View File

9.No. of IQAC meetings held during the year **10**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report — No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Regular meetings of Internal Quality Assurance Cell (IQAC)

2.Capacity building for the students in the form of new add on/certificate courses to help them enhance their professional network, better communication time management and skill

3.Capacity building initiatives for administrative and teaching faculty to ensure optimum use of human resources

4.Preparation of reports for AISHE, AQAR, Feedback System, Self Appraisal and AAA

5.Earn While You learn program

6.Increased number of MoUs Signed with various institutions for conducting various courses

7.Best practices such as No Vehicle Day, Plantation & Plastic Free Campus

8.Workshop on writing PO, PSO and COs

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation & Uploading of Academic Calendar	Uploaded the academic Calendar in the college website
Induction program for New students	Conducted induction program for newly Admitted students
Administrative Development Programmes staff and Faculty Development program for faculty members	IQAC decided to conducted following programmes for faculty members and Administrative Staff
Community Engagement initiatives	Voters Awareness Program
Certificate Program	Clinical Research, Data Analytics, Digital Literacy, Digital Marketing, Fashion Design, Forensic Science
Mandating Internships	Students have successfully completed internship on Medical Coding, That helps them to know more about the coding done in bioinformatic
Support Mental Health of Student	Recruited psychologist for students Counselling
Prepare AQAR for the Academic Year 2022-2023	Systematic collection and organization of academic and administrative data Timely submission of AQAR
Improve students’ academic performance and learners outcome	Bridge course for weak learners to be continued Guest lecture /Workshop for advanced learner Mock exams for preparation of university examination
Enrichment of curriculum with addition of value based courses	For the enhancement of employability and entrepreneurial skills ,following value based courses are introduced 1. Best out of waste 2. Makeup Artist 3. Cake Making 3. Hardware and Software Servicing

13.Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	15/02/2023

14.Whether institutional data submitted to AISHE

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Governing Council	15/02/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	01/03/2024

15.Multidisciplinary / interdisciplinary

The student centric and student friendly approach of Multidisciplinary and Interdisciplinary Education gives the Students the opportunity to delve into various fields of

Disciplines and not limit themselves to a single stream but have options to make their profession.

Affiliated of Bengaluru North University, the institution adheres to the course structure and the content for pedagogical transaction designed by the university, in accordance with the UGC guidelines. The institution is integrating methods into more coherent and analytical framework for more than one academic discipline.

The institution is adhering to interdisciplinary norms in higher education, as applicable to affiliated Universities, approved by the policy. The institution undeniably concedes the fact that the experience gained due to interdisciplinary education, certainly can assist higher Educational system to shape the student to excel and therefore expresses acclamation towards implementation of the proposed policy.

16.Academic bank of credits (ABC):

The Institution will implement the Academic Bank of Credits after due approval from the Academic Council of the affiliating university. The system is Student Centric, thus the academic approach is Knowledge and Inquiry-based, Reflective, Collaborative and Integrative. To evaluate the Students’ Learning

Outcome, Summative and Formative Assessments and Assignments are executed.

Karnataka being the first of the states to implement NEP, the policy is implemented pragmatically and the institution awaits further clarity regarding the working of the Academic Bank of Credits that is set up under the policy. The institution shall gear up for the integration of the National Academic Bank of Credits Portal, provided the affiliating university approves and so requires. The evaluation of the students' learning outcome is currently in accordance with the regulations of the affiliating university and is based on summative and formative methods. The assessed academic performance is uploaded in the university portal well within the limitation of time.

17.Skill development:

The Institution organizes Entrepreneurship, Skill Development and Awareness programs, periodically to develop multivariate skills among the students to make them globally competent. The institution has adopted parallel learning methods by introducing Value Added and Skill Development Courses that add on to the regular courses. Experiential learning is facilitated by training students through industry practitioners and engaging them with projects, internships and field visits to improve reasoning and collaborative skills. Thereby making the students the human resource required by the employment industry. By observing and celebrating commemorative days and regional, cultural and national festivals, the institution enables students to interact respectfully across cultural differences and manage conflicts.

Service learning that is offered to students through extension activities promotes valuing human dignity. Student centered pedagogies that are adopted by the faculty members help students to develop critical thinking with regard to global issues, respectful communication and adaptability. The institutional vision is equitable with that of the National Education Policy in this regard.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institution strictly adheres to following of university syllabus which includes Indian Languages as a part of their curriculum. The student has the freedom of choosing any Indian language as a part of their academic syllabus. Kannada being a state language, Department of Kannada supports the promotion of

the states culture in the form of organising cultural fest like Kannada Habba and urging the non-kannada speakers and learners to opt for Functional Kannada.

The Institution strives to foster an inclusive environment by promoting our National Language Hindi, Department of Hindi celebrates Hindi Diwas in the month of September where competitions like essay, anuched, Shabd Kosh Anuwad Lekhan, Debate is organised to bring in the importance of National Language.

Apart from this students choose other Indian languages like Sanskrit, Urdu, Tamil and Telugu as a Study language.

The Institution also initiates in the young minds the intellectual and moral leadership qualities, creating a positive environment through cultural activities, Outreach societal programs which promotes tolerance and harmony towards cultural, regional and socio economic activities. These activities are conducted on regular basis in the campus as well as online mode when required.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution focuses on student centric teaching and learning methodology in which course delivery and assessment are planned to achieve stated objectives and outcomes. Course Outcomes (COs) for each course and Program Outcomes (POs) for each program are specified. The Program Specific Outcomes (PSOs) for each program has been defined. It focuses on measuring student performance at different levels such as PO course mapping, CO-PO mapping, CO-PSO mapping, CO mapping of assessments, syllabus and questions in the internal tests. POs are aligned closely with graduate attributes.

Apart from the domain specific skills, learning outcomes at all levels ensure social responsiveness, ethics, entrepreneurial skills and the like so that the students contribute proactively to economic, environmental and social wellbeing of the Nation so as to align with vision of NEP.

20.Distance education/online education:

The institution motivated the young minds to take up online courses during pandemic period for continuous learning and achievement through the Coursera, Linkedin and Swayam platforms. Information regarding courses from registration to completion stages is communicated to students through the Whatsapp and the E-

mail mode

For effective teaching-learning process, technological tools are being made use of on a regular basis. The institution could tide over the inconvenience and interruption in learning process caused during the pandemic lock down by employing technological tools like Google classroom, Zoom, Audio-visuals as pedagogical means.

To facilitate learning, hybrid mode of education was offered by the institution for students who could not attend regular classes during the pandemic. Webinars and Conferences that have been organised by the institution on an online platform, during the pandemic which has broken the geographical barriers creating interaction of experts and students from distant places. This new normal technology has now been envisaged in the National Education Policy (NEP-2020). Due to the experience gained during COVID-19 pandemic, access to online resources by the educators and students will no longer be a constraint.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**513**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1089**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**317**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**286**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**55**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**55**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**41**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2,33,24,143**
4.3 Total number of computers on campus for academic purposes	**274**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and

documented process

The institution ensures effective curriculum planning and delivery. It is affiliated to the Bengaluru North University and adheres to the prescribed syllabus. Plan for effective implement of curriculum

The Academic calendar is prepared by the Internal Quality Assurance Cell, as per the affiliating university calendar of events for effective curriculum delivery. Every semester begins with an academic meeting and various committees are formed. Departmental heads conduct a meeting to discuss the time table, allocation of the subject based on the specialization, workload and other responsibilities like document maintenance, seminar, conferences, workshops, co-curricular and extension activities.The lesson plan book and work diary supports the plan and delivery of the curriculum in an effective manner. The status of the curriculum completed is intermittently monitored. The methodologies adopted for curriculum delivery are conventional, virtual, models, charts, experiential and participative learning. Study materials are available in the flip books. Bridge course is conducted at the beginning of each semester for fortnight. Sports and library hours are allotted.Course is enriched through regular guest lectures, value addition programmes, skill development, capacity building programs, hands on training, In house projects, Outreach activities, industrial visit, projects and internship support the curriculum delivery. Remedial classes are conducted. Feedback is taken from stake holders to make curriculum delivery effective. The semester concludes with meeting and planning for higher semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/04/2-Link-for-Additional-Info.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adheres to its affiliating university academic calendar. The continuous internal Evaluation is based on CBCS and NEP pattern. CBCS Internal Evaluation is based on performance under various criteria:

Attendance - 10 Marks, Tests and internal examinations - 10 Marks Behavior - 05 Marks Assignments - 05 Marks

NEP pattern of 40 : 60 for IA and Semester End theory examinations and 50 : 50 for IA and Semester End practical examinations respectively. The outline for continuous assessment activities for Component- (C1) and Component-II (C2) of a course is20%. semester end examnation (C3) is 60%.Seminars/Presentations/Activity/Case study /Assignment / Field work / Project work etc is 20%. Total Marks for each course is 100%. 1. The semester end examination is conducted by the University for all the Courses. The third and final component of assessment (C3) and the maximum marks for the final component is 60%. 2. In case a student fails to attend the C1 or C2 on the scheduled date, due to genuine reasons He/ She may appeal to the authority and a re-test may be considered.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/04/Link-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course

system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

20

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

963

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Affiliating University has incorporated Professional Ethics,

Gender, Human Values, Environment and Sustainabilityas crosscutting topics into the curriculum to increase social competence among the students community.

Professional Ethics: Business Ethics and Corporate Governance, Business Environment,Principles of Management and Business Research Methods is a core paper for the II Year PG and UG programs, which dealswith concepts related to various sectors of business such as HR, Marketing and Finance. The non-core papers in II Year of UG programs such as Personality Development, Culture, Diversity and Society educate about the importance of time and stress management, goal setting, interpersonal skills, and leadership qualities. Gender: The gender issues and racial discrimination are accomplished through various co-curricular and extra-curricular activities. Women's Cell and Anti-Sexual Harassment Cell promotes gender equity and deals with issues of safety and security of female students Human Values:Indian Constitution, Health and Wellness, Physical Education and Yoga are compulsory papers for the first year UG students which introduces equality, integrity and brotherhood. The institution organised activities like visiting orphanages, old age homes, contributing to meet the needs of the victims of natural calamities. Environment and Sustainability: Environmental Studies is a non-core paper for first year UG students that reflects on the impact of environment protection. The institution takes utmost care to organize the activities to bring awareness and responsibility towards environment protection through platforms like Eco Club, Rotaract and NSS.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

795

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/03/3-2.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/04/1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

351

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

300

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution assesses the advanced and slow learners based on marks obtained in their previous examination, interaction in the

class, performances in the class test and assignments which helps to identify and design teaching pattern.

The curriculum designed is challenging enough for the advanced learners and at the same time accessible to the slow learners as well. The classroom practice is tuned for both advanced and slow learners.

Strategies for Slow Learners

- **Remedial classes and Additional assignments are given regularly.**
- **Open book test, Question banks, Mentoring to improve learning skills, Counselling and peer learning to motivate the individual are some of the methods adopted.**
- **The topics are also taught in other regional languages when required, to make them understand better.**
- **Parent-Teacher meetings are held at periodic intervals to discuss the academic performance**

Strategies for Advanced Learners

Advanced learners are encouraged to go beyond their curriculum through participation in International and National conferences, Workshops and Seminars, Research paper presentation, Publications, Leadership positions in various cells and forums and Provision for additional library cards.

The space is provided for the advanced learners to attend the coaching class for the CA and to attend the exam.

File Description	Documents
Paste link for additional information	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/03/2.2.1-Upload-Any-Additional-Information.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1089	**55**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are given the right blend of traditional and modern teaching methods. In addition, initiatives in shaping the overall employability and personality development to enable students to meet the competitive world.

Experiential, Participative and problem solving methodologies are well adopted towards achieving the vision and mission of the institution holistic development.

Experiential Learning

1. FLYOUT- Young Minds Make Difference

2. Entrepreneurship Program on Product Packaging and Advertising

3. Industrial Visit and Field Visit

4. Nutrition Exhibition

Participative Learning

To develop innovative as well as creative thinking skills among students, participative learning and applying problem-solving methodologies in the teaching pedagogy has been adopted.

Activities under this include:

Group discussion, Case study, Role Play, Group presentation, Participation in guest lectures, Seminars, Field visits, workshops, involvement in various intercollegiate cultural fests, departmental events, various cells and clubs and organise events under faculty supervision.

Problem Solving Methodologies

Problem solving methodologies are an integral part of all courses in all programmes.

Business plan presentation, Best Manager, Case study analysis, Programming, Execution of program, real time projects, Budget analysis, Development of circuit design, Web designing and Brainstorming sessions.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/03/2.3.1-Link-for-Additional-Information.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning.

College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following tools are used by the Institution

1. Desktop computers and Projectors are available in all the classrooms and Computer Labs

2. Desktop computers are available in the staff rooms.

3. Seminar Hall is equipped with digital facilities.

4. Four smart class rooms are facilitated with digital facilities.

5. Auditorium is digitally equipped with mike, projector, cameras and computer system.

6. The Campus is WIFI enabled

7. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom.

8. MOOC Platform (NPTEL Coursera and Linkdin)

9. Digital Library resources.

10. College Blog

Use of ICT by Faculty

Power Point presentations, Industry Connect, Online quiz, Video Conferencing, Video lecture, Online competitions,

YouTube channels, Webinars and Fests.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution adheres to the internal assessment pattern prescribed by the affiliating university for all the programs offered.

The students are well informed about the format of the internal assessment during the orientation program.

According to CBCS pattern the internal assessment is conducted for 30 marks and end semester examination is conducted for 70 marks with the implementation of the National Education Policy pattern the internal assessment is conducted for 40 marks and end semester examination is conducted for 60 marks.

The institution has an Examination Committee and schedules the internal tests. The faculty members are required to set the question papers on the pre-decided portions that will be intimated to the students in advance.

Two Internal Assessment (IA) tests are conducted during each semester.

The conduct of IA tests the arrangements are systematic and transparent. The answer scripts are valued by the subject teachers within a stipulated time, distributed and the answers are discussed with the students.

The assignments and seminars based on the curriculum are given and evaluated in transparent manner during the semester. The IA marks are displayed on the bulletin board for student's verification and uploaded on the university examination portal.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/03/2.5.1-Link-to-NAAC.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance related to internal examinations is handled by examination committee.

The types of grievances are

- Change in time of internal examination
- Study time available between two examinations on the same day was very less.
- Compliance about the question paper pattern based on the Affiliating University Blue Prints
- Sometimes students disagree with the marks awarded.
- Absent to examination due to health issues.

Redressal of Grievances

If there is any query/grievance raised for the internal marks allotted by any students, it will be sorted out as per the norms of assessment by the respective subject faculty and HOD.

If it is not solved at department level, they are solved by the examination committee after discussion with principal.

Mechanism

1. Department

- In consultation with the Head of the department the examination committee and the subject teacher address the grievance.

2. College

- The examination committee with principal intervention and HOD investigates the unresolved departmental level grievance.

3. University

- Internal marks which are verified and ratified as per the case areuploaded in the university portal.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/03/2.5.2-Link-to-NAAC-1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Statement of Outcomes:

The programme and course outcomes for all Programmes offered by the institution are specified by the affiliating University for each of the courses and programmes.

Communication to Teachers and Students:

The display of outcomes help teachers and students internalise the purpose and process of teaching learning.

The display modes are:

1. **Website**
2. **Bulletin Board**
3. **Students Handbook**

In addition, the same is communicated during the orientation program at the beginning of the academic year.

The affiliating university conducts a workshop whenever there is a change in the syllabus. The concerned subject teachers ensure their participation in the workshop. Regular awareness programmes to the teachers are conducted by the institution to communicate POs and COs.

The concerned teachers communicates the changes in the syllabus and the importance of POs and COs in their regular classes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sbmjckgf.in/pos.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution ensures the attainment of POs and COs are practised regularly.

The choice of assessment tools enables the testing of learning levels as per Bloom's taxonomy which is suited to test the cognitive learning level of the students that the outcome demands.

The attainment of POs and PSOs are measured through attainment of COs. The institution employs Direct and Indirect Assessment tools for the measurement of COs/POs.

Direct Assessment

The PO attainment is assessed by the Internal and University Examination (Theory and Practical) Viva-Voce, Projects, Dissertation.

Indirect Assessment

The attainment is reflected in the form of Higher Studies, Result Analysis, Exit Survey, Student Satisfaction Survey, Feedback System, Academic Achievements, Sports Achievements and Placements.

The mapping of COs with POs and COs with PSOs are carried out by the teachers as a part of teaching-learning and evaluation plans. Each department's heads present a CO-PO attainment report to the head of the institution.

The PSOs are the aggregate result of all courses of a programme of a student and the average performance of all the students in the programme. The assessment calculation of direct attainment is 80% and for Indirect attainment is 20%.

For a course, mapping of COs to POs/PSOs is done through the COPO/PSO matrix.

The correlation levels are:

"1"–Slightly (Low) Correlation

"2"–Moderate (Medium) Correlation

“3”–Substantial (High) Correlation

CIA contributes CBCS 30% IA and End Semester Examinations (ESE) 70% for NEP 40% IA and 60% ESE

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/03/Front-Page-POs-and-COs-Final-to-NAAC.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

279

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/03/2.6.3-IQAC-Annual-Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/03/Student-Satisfactory-Survey-22-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/03/3.1.3.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has created an ecosystem for innovation and transfer of knowledge through online using digital technologies and offline mode to nurture talent among the young minds. The research and IPR Cell is an integral part of the Institution which regulates research activities. The students present papers in National Conference. Online and offline mode of Webinars, Workshops and Guest Lectures, were conducted to upgrade the knowledge of the students. The students pursue various online courses NPTEL platforms with campus memberships. Flyout-a workshop was organized to enrich the young minds with the knowledge of corporate sector. Nutrition week, World Environment Day and World Cancer Day was observed to create awareness. Incubation and start up as a part of entrepreneurship development was organised. Small ideas with big innovation were discussed among them; students participated enthusiastically in this knowledge sharing session. Field visit to the local MG market helped the students to interact with the vendors and understand their techniques. Interclass seminar is organised to help students to improve their communication skills. Alumini Shared the real time work experience of company, and explained about the new technologies and platform of different software's. The institution constantly strives to inculcate creative and innovative ideas.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/03/1-Any-Additional.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/03/3.3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college offers several extension activities, the students and faculty members engage in promoting institutional community network by sensitizing social issues and moral values through NSS, YRCS, Departments, Clubs, Cells and Forums. A Road Rally was organized by NSS Unit in association with Department of Police, K.G.F to create Awareness on traffic rules and safety measures. Rotaract Club initiated free eye check-up camp for the staff, students and public. International Day against Drug Abuse awareness program was conducted for students by taking pledge in association with Department of police. The Department of Life Science organised program on World health Day and World Cancer Day to create awareness on the importance of health and healthy diet. Diabetic and Hypertension treatment camp for the public was organized. World Environment Day with the theme Beat Plastic Pollution was conducted to bring awareness to the neighborhood community on plastic free zone and to reduce the usage of plastic in daily life. The institution regularly participates in all the activities related to create a healthy, safe and good ambience environment.

File Description	Documents
Paste link for additional information	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/03/1-Link.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

966

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

348

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities to cater to the requirements of the student’s educational development.

The Institution has spacious 35 ICT enabled and 4 smart class rooms with Wi-Fi facility and furniture for students for effective teaching-learning.

The college has fourteen laboratories, four each of Computers, Physics and Life Science, one each of Commerce, Management and Language Lab.

The entire college is CCTV enabled to cater to the safety requirements of students. There are 274 Desktop Computers with Wi-Fi facility with 300 Mbps speed in the campus.

The Institution has Administrative Office which supports students and staff for Academic activities

A Common Room for girls facilitated with a sanitary pad vending machine and an incinerator.

The persons with disabilities are provided with ramp, wheelchair,friendly toilets andsoftware for blind.

The library has OPAC Service, Library blog,E-Resources and fully automated with Easy-Lib software,

The Institution has spacious Seminar Hall, Conference Hall and Open Auditorium for academic and non-academic activities.

RO Purifier System is installedin the college with 1000 Litres Capacity and connected to storage device in each floor.

The basement has adequate parking facility, Sports Room, gym,Internal Quality Assurance Cell and Counselling Room. The building has Hygienic washroomsand eco-friendly lawn cum Cafeteria.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/04/Video-2.mp4

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components.

The Institution has adequate facilities to conduct cultural activities on different occasions. The institute has spacious, well equipped multipurpose Open Auditorium with 750 seating capacity, Seminar Hall and Conference Hall with seating capacity of 200 and 450 students is utilized for cultural events. Both are facilitated with chairs, Multi Mediaand ICT with internet connections. Inter-Collegiate and Inter- University tournaments are hosted in the Open Auditorium and Conference Hall.

The College has sports room for indoor games like Carom, Chess, Table Tennis and Badminton. The outdoor games practice, coaching and the Annual Athletic Meet are conducted in BEML Sports Complex, KGF. Municipality Ground and Sister Concern School Ground.

Thegymnasium is equipped with treadmill, cycle, abdominal bench, Weights and Dumb bells.

Yoga as a part of curriculumis practiced regularly in the Open Auditorium and Conference hall for improving mental and physical health forstudents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/03/link.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

41

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sbmjckgf.in/infrastructures.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5,96,113

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is fully automated through an Easylib software Version 4.4.2 The software supports the approval process, circulation, payment requisition, catalogue maintenance and downloading of e-books. Library Advisory Committee regularly meets and updates the learning resources. The user friendly OPAC service is provided for the users to search books by title, author and publisher. The books are bar coded, the users are given barcode ID and the library has desktop computers with Wi-Fi facility. The Library is a member of N-List and provides remote access to e–Journals and e-Books. It has subscription to e-Shodh sindhu consortium which provides full text and bibliographical journal databases. The Library has Blog, to access question papers for all the courses.

The library has collection of books, journals, magazines and newspapers, book bank for SC/ST and competitive exam books. Books are classified according to Dewey Decimal Classification (DDC). The Students and faculty members engaged with research work are supported with providing additional books. The library facilitates repository for the value added certificate programs, book week, orientation program for NPETL and swayam and Best library user award. The library exhibits positive impact on the academic achievement of the student.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.sbmjckgf.in/wplib/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5,76,858

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

401

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution frequently updates IT facilities including Wi-Fi and invests in updating IT facilities on a continuous basis. There are 274 desktop computers, 01 application software, 01 system software and 01 web based e-resource are cross checked by system admin. Regular assessment is done by AMC service for UPS, generator, software application and network printer. The campus is facilitated with Wi-Fi and connected through Local Area Network (LAN) with internet facilities. The speed of Internet Connection is 300Mbps. The institutional Website, library blog and you tube channel are updated regularly. Software's like Anaconda, Visual studio 2012 version, Flowgorithm, Java editor, and IBMSPSS are used by the students. In addition to the above software's R studio 43.2, Jupiter 3.0 are installed.

IT facilities details

Sl/No.

Description

Current Status Of ITFacilities

1

Operating system

Windows 11

2013

4.4.2version

2

MS Office

3

EasyLib software

IT facilities Renewal details

Sl/No.

Description

Date

Invoice Number

1

Projector Lamp

11/8/23

PC/23-24/001565

2

Website

25/07/23

www.iamwebtech.com

3

AMC Charge

19/07/23

23-24/2658

4

Computer Accessories

05/07/23

PC/23-24/001057

5

Projector and Accessories

06/07/23

PC/23-24/001058

6

Fusil Attendance SMS Pack

29/06/23

Fsi290623-1

7

Fusil Online attendance

27/06/23

Fsi270623-1

8

Cartridge

24/06/23

PC/23-24/00928

9

BSNL

15/5/23

8153297107

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sbmjckgf.in/cslab.php

4.3.2 - Number of Computers

245

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2,33,24,143

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution has a protocol for maintenance of the physical and academic facilities.

Laboratories have a manual stock register. At the end of the academic year, after the stock verification, damaged equipment's are repaired and replaced.

Library updates its books repository on a yearly basis as per the changes in the curricula. Inputs from the students and faculty members are collected in the prescribed format for books to be procured. Every year the library renew the easylib software to support the library activities and library blog is updated regularly.

The required sports equipment's are purchased based on the requirements.

The institution has dedicated staff that overlooks the maintenance, upkeep of equipment & computing facilities of the institution. Routine computer maintenance, software installations, networking are handled by system admin. Anti-virus software is purchased and is renewed annually.

Classrooms, Staffrooms, Seminar hall and Laboratories are maintained by Ground staff assigned for each floor.

Seminar hall and conference hall are utilized for academic and non-academic activities with proper maintenance of facilities.

The infrastructural maintenance services are rendered by AMC,which includes Pest Control Service Contract, Fire Systems Maintenance, UPS, Water Tank Cleaning, Generator, College Website, Blog, Printer, Biometric etc. Adequate in - house staffs are employed to

maintain hygiene and cleanliness of the infrastructure.

Plants in the campus are maintained by the gardener regularly, watering and fertilizers for the proper growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/03/4.4.2 -Link.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

402

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/03/1-Link-2.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1050

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

69

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

152

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

67

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

30

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students have an active representation on academic, Administrative, cell and forum of the institution like IQAC, Cultural forum, NSS Unit, Rovers and Rangers, Indian Red Cross Society, Grievance Redressal Committee, Anti-Sexual Harassment Cell, Anti-Ragging Committee and other cells and forums. It represents to work in organizing events, outreach programs, Activities relating to SWC

- **Outreach activity –Orphanage visit to Happy Home (Orphanage) at BEML Nagar. KGF**
- **Workshop on finacial literacy**
- **CA career guidance**
- **Cycle rally- Cyber crime awareness**
- **National Youth Day-Yuva Diwas**
- **Speak For India -Association withTimes of India**
- **Competitive exam orientation session- online**
- **Yeh Desh Hai Mera – 2023**
- **Engineer's Day "Tribute to Sir Mokshagundam Viswesvaraya"**

File Description	Documents
Paste link for additional information	https://www.sbmjckgf.in/wordpress/category/student-welfare-association/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni is Registered under GENERAL Class of Society No. DRKL/SOR/166/2018-19 President Dr. Rekha Sethi Principal SBMJC. Vice President Mr. Ajay, Alumni, Corporate Company SBMJC. Secretary Mr. Praveen, Assistant Professor, Member, SBMJC Joint Secretary Mr. Harish Alumni Corporate Company General Secretary Ms. Madhu Ashwini, Assistant Professor, Member, SBMJC The objective of the association is to strengthen the ties between the alumni community and the institution to shape many alumni as educationist, managers, entrepreneurs, teachers and most of all responsible citizen. The meeting is conducted on second Saturday of January every year regarding planning and execution of alumni activities. Feedback is collected with their ideas and suggestions and are implemented effectively.The institution takes pride in recruiting qualified alumni as faculty members. The alumni's are connected through social Medias like E-mail, Facebook, Whatsapp and Twitter the following are the services available from alumni.

- **Meeting is conducted for planning and execution of alumni activities.**
- **Alumni contributes significantly to the development of the institution through and non-financial needs**
- **Purely shares knowledge in the form of Guest lecture, Conducting seminars, Workshop, Assisting placements,**

File Description	Documents
Paste link for additional information	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/03/1-Link-1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institute has vision and mission which are futuristic in nature towards providing quality education.

Vision

To make SBMJFGC, KGF, a nurturing ground for the holistic development of young minds by providing intellectual nourishment and wholesome education to develop emotional stability and strength to respond creatively to the challenges of work filled with relentless competition.

Mission

To develop SBMJFGC, KGF, into a campus of excellence, to strive for continuous improvement, to provide quality education, to help students achieve not only a good career, but also achieve all round development of personality to face the challenges of the competitive world.

Nature of governance

The Institution follows a democratic and participatory mode of governance,. The governing council with its members meets regularly to adopt, review, plan and monitor various activities of

the Institution. The Head of the Institution, IQAC, HoD's and Co-ordinators of various cells and committees executes the perspective and strategic plan of the Institution.

Participation of Teachers

The governance comprising of Governing council, Internal Quality Assurance Cell, Examination Committee, Library Committee, Research Cell, Cultural Committee, NSS unit, Women Empowerment Cell and Eco Club and Sports activities play significant role towards holistic development. Faculty and coordinators are assigned with their roles and responsibility to work in a harmonious environment with complete transparency. IQAC has a well-developed process to ensure quality benchmarks of academic and administrative act

File Description	Documents
Paste link for additional information	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/04/6.1.1-Related-to-blog-Paste-Link.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution follows the practice of decentralization and participative management, which is reflected in all the activities through an organism of various Cells and Committees.

All the major stakeholders of thecollege, including Management, the Governing Council, the Principal, Teaching and Administrative Staff, parents, students and alumni work in a democratic way of governance, following the rules of accountability in execution of their duties and responsibilities.

Case Study: Admission Committee

Objectives:

- **Selection of students to different courses.**
- **Establish transparency in the admission process and follow government norms.**

A senior faculty member will be nominated as the convener of the

committee. Faculty Membersfrom different departments will be the members to complete the admission process.

Usually, the committee is formed before the announcement of PUC results.

The fee structure will be formulated for different courses and get approved by the management.

The accounts in -charge will generate the formal fee structure.

This will be forwarded to the Governing Council for its approval.

The responsibilities of the admission committee

- Admission is done on first come first servebasis.
- Fee concessions are given to meritorious students with aggregate Pre University (or) 12th standard scores greater than 80% as per the management policy on admission.
- During the admission, the committee will verify the credentials and counsel the students and parents about the different courses.
- The principal oversees the functioning of the admission process.

File Description	Documents
Paste link for additional information	https://www.sbmjckgf.in/wordpress/2024/04/20/admission-committee-members/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic/ perspective plan is effectively deployed

- Each department to offer new certificate/Diploma skilled based program.
- To motivate the faculty members to Upgrade their qualification
- To encourage faculty members to increase the number of publication in UGC care listed and Scopus Journals
- To enhance the Academia Industry linkage and MoU's
- To promote entrepreneurships opportunity and fund generation

through project.
- To convert the campus with sensor based lighting.
- Motivating students to participate in state level fests
- To improve the employability skill of the students.
- Nurturing ground to increasing maximum number of participant in competitive examinations.
- Motivate the students and staff to use public transport to create eco-friendly environment.

Deployed

- 20 certificate programmes have been offered for all the students.
- The number of faculty members for Ph.D. registration has increased.
- Total number of publications in Conference Proceedings / Journals / ISBN/ISSN: 17.
- Nine functional MOUs have been signed with the academic industrial linkage.
- The BBA department organised an entrepreneurial skill exhibition and fund-raising mega eventJoy of Giving.
- The college minimises and manages the use of electricity by reducing its consumption through the installation of sensor-based lighting
- The Cultural Forum motivates students to participate in state-level festivals and inter-university festivals.
- The Placement Cell organises a pre-placement training programme for all the final-year students to improve their employability skills.
- The Student Welfare Council organises competitive exam coaching classes for all the students.
- The College had encouraged students & Faculty Members to useelectric vehicles &bicycles

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.sbmjckgf.in/iqac.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institution has to follow the rules and regulations decided by the University to which it is affiliated.

The Institution has to seek permission of the Management in all the important and significant academic as well as administrative affairs. The Institution has a well-defined and decentralized

Organizational set up to formulate and implement policy matters relating to academics and administration in accordance with the vision and mission of the Institution.

The administrative set up is represented by the head of the Institution who effectively implements the policies through the IQAC, HoD's and convenors of various cells and forums.

The Institution has a strong HR policy which lays out clear rules for the appointment, promotion, and the service tenure of the employees. The employee welfare policy plays an important role in efficient functioning of the Institution laying a platform for the good working atmosphere.

Academic activities like teaching, learning and assessment are followed as per the guidelines of the affiliating university. The quality enhancement initiatives are monitored by the Internal Quality Assurance Cell. The explicit roles and responsibilities of these Institutional bodies make the functioning of the Institution efficient and effective.

File Description	Documents
Paste link for additional information	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/04/6.2.2-Paste-Link-Copy-1.pdf
Link to Organogram of the institution webpage	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/03/organogram-1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and	**A. All of the above**

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has well -defined employee welfare policywhich includes medical Insurance, provident fund, ESI, and Gratuity. Festival advance is provided to all the teaching and non teaching members. Various types of leave facilities for the employees include casual leave, medical leave, earned casual leave, marriage leave, maternity and paternity leave.

The Institution also provides various employee schemes. OOD facilities is provided to the faculty members attending university duties, workshops, seminar, Orientation/Refresher courses, and conferences for representing themselves as Resources Persons.

Financial support is provided for the registration to attend Conferences, Workshops, FDP and Seminars for the teaching fraternity.

The Institution facilitates fee concession for the ward of both teaching and non-teaching staff studying in the Institution.

The Institution provide uniform to the non-teaching staffs.

Teachers engaged in PhD research work are given paid leave, relaxation in work load and additional Library cards. The Institution provides transport facilities, Wi-Fi, Cafeteria, and gymnasium to all the staff members.

File Description	Documents
Paste link for additional information	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/04/6.3.1-Welfare-Measures-Paste-LinK.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has an effective Performance Appraisal System for teaching and non-teaching staff.

The concern of each employee is assessed after completion of every

academic year with self-appraisal. The objective is not only to evaluate the performance, but also to identify the potential aspects for improvement that can eventually lead to further progress and growth of the employee.

A self-appraisal system is in place for the non-teaching staff too. The criteria starts from communication and information flow. It deals with a wide spectrum regarding the quality and quantity of work, the personal growth and welfare measures.

The Confidential Appraisal System has significantly helped in the evaluation of the performance of employees; in motivating them, analyzing their strengths and weaknesses and ensuring better performance

The Teacher Evaluation forms have criteria related to aspects of teaching on which the opinion of the students is sought. The duly filled in forms are analyzed by the Principal and the feedback thus obtained is judiciously addressed for the betterment of the Teaching-Learning process.

Feedback from parents, Students (Entry Level and Exit Level) is collected and suggestions are considered which enables the management, Principal and staff to understand the expectations of the parents and students to evaluate the outcome of the academic endeavors of the institution.

File Description	Documents
Paste link for additional information	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/04/6.3.5-Link1.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution is a self-financing one and the major source of revenue is tuition fees received from the students. Systematic planning, execution and monitoring are exercised for the effective mobilization and optimum utilization of the available financial

resources. The diversification of resources is based on proposal of requirements from the various departments, forums and cells.

The disbursal of funds is strictly monitored by the principal. Effective utilization of infrastructure and physical facilities like computer labs, library, enabled classrooms, conducting seminars, Workshops, co-curricular, extra-curricular, outreach and extension programs and the like is ensured through the appointment of adequate personnel.

The Institution’s infrastructure is utilized as centre for University Examinations and other competitive exams.

Faculty Development Programs at various levels, as well as their empowerment for technology-enhanced learning, is also addressed as part of resource optimization.

The internal and external financial audits are conducted on a regular basis. Internal audit is conducted twice a year. Any clarifications or observations are resolved during the internal audit stage. The external audit is conducted once a year by an external chartered accountant.

File Description	Documents
Paste link for additional information	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/03/6.4.1-Paste-Link.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution is a self-financing and the major source of revenue is tuition fees received from the students.

Budget is prepared as per the requirement of the various departments, the dispersal of funds for the needs are monitored by the principal.

Budget allocations for infrastructure augmentation, maintenance, capital and revenue expenditures are prepared and endorsed on an annual basis by the Governing Council. Expenditure receipts are maintained for various purchases.

Faculty Development Programs at various levels, as well as their empowerment for technology-enhanced learning, is also addressed as part of resource optimization. As a result, the Institution has a well-established strategy for mobilizing and optimally utilizing resources. The accounts are verified and monitored by the finance officer on day to day basis.

File Description	Documents
Paste link for additional information	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/04/Link.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institution has seen significant progress in the attainment of its strategic goals ever since the inception of the Internal

Quality Assurance Cell (IQAC). In the beginning of each academic year, the IQAC creates the calendar of events of various departments.

The IQAC assists faculty members in planning academics and enhancing academic deliverance by adopting suitable teaching methodology. It trains and encourages the faculty members to upgrade their teaching skills.

The IQAC records the incremental growth of the students' holistic development through mentoring.

The IQAC establish collaboration, linkage & MoUs. It also facilitate Orientation Program, FDP & STP for Faculty Members & Admin Staff, Workshop, Webinar, Seminar, Conference attended. Encourage the Faculty Members to present & publish papers which help them in upgradation of knowledge. The IQAC prepares Best Practices, StrategicPlan, and Perspective Plan & conduct certificate programs. It also provide Pre - placement training programs.

The IQAC has devised assessment methods for the Faculty Members performance through implementation of Self - Appraisal system & feedback from students.

File Description	Documents
Paste link for additional information	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/04/6.5.1-Related-to-Blog-new-1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is an integral part in fine tuning the teaching learning process by evaluating it at every stage. It is monitored with efficient implementation and performance at regular intervals. It acts as a nodal agency of the institution in coordinating quality related activities .The following are the initiatives.

- **Periodic Audit is conducted to review the teaching plan, process and assessment of faculty. senior faculty members**

from other institutions conduct this audit and give their feedback.

- The faculty strength & Weakness is identified through students feedback on teaching. The Principal communicates individually about the rating after scrutiny and suggestion are given.
- Individual staff members submit a self-appraisal, related to their enhancement in academics.
- Alumni Feedback is collected which enables the institution to gauge their assessment in academics through seminars.

Lesson plan: The institution integrates the principles of outcome based education and designs unitized lesson plans for all programs. Work diary is maintained to monitor the progress of syllabus completion.

Learning Levels: Resilient, Advanced & High performers are recognised. Innovative teaching practice’s through modern technology is adopted. Bridge Course, Remedial Classes, are provided when required.CO/PO/PSO mapping is done.

ICT: Quality delivery is enhanced through digital class rooms & labs.

File Description	Documents
Paste link for additional information	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/04/6.5.2-Blog-Link.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/04/IQAC-Summary-Copy-6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Gender sensitization

The college encourages an inclusive environment and places a high priority on gender awareness. There is no gender discrimination in hiring or admittance procedures. At the moment, 48% of students are female and 52% of faculty members are women. There is a greater awareness of the significance of gender equity. Sexual harassment is not accepted at the college.

2. Safety & Security

- **Security Guards will allow the students with proper ID cards.**
- **Closed Circuit Cameras are installed throughout the campus.**
- **Separate staircase for Ladies and Gents are maintained.**
- **College Code of Conduct Committee, Anti ragging cell, Anti sexual harassment cell and Women Empowerment Cell has been constituted to prevent raging and to empower the safety measures for female members in the Institution.**
- **Principal personally calls the parents in case any girl student needs to go home.**

3. Counselling

- **A mentor for every 20 students provides counselling on regular basis on the personal and career issues.**

- **Counselling sessions are held regularly by the Counsellor to enlighten the students on the contemporary social conditions, threats and personal issues.**

4. Girls Common room

Common room is provided for girls with necessary facility

File Description	Documents
Annual gender sensitization action plan	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/04/7.1.1.-Action-plane-final-UL.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/04/2-7.1.1.-Gender-Equity-Safety-Security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management: The college's three primary goals are to reduce, reuse, and recycle. The college makes use of red, blue, and green containers. Green bins are for biodegradable waste, blue bins are for non-biodegradable waste, and red bins are for chemicals and electronic waste. Everyday trash is collected and divided. Paper and plastic recyclables are given to the vendors for recycling; the remaining waste is routinely deposited into city garbage**

trucks.

- Liquid waste management: Laboratory waste that is both acidic and alkaline is neutralized before being disposed of in order to minimize contamination to the environment. Liquid waste from restrooms and canteen is poured into the municipal subsurface drainage system. After RO filtering, waste water is collected in a 2000-liter tank that is used for restrooms.

- E-waste management: The college and E Cycle Solutions, a recognized vendor in Bangalore, have a memorandum of understanding. Under this agreement, all e-waste created on campus and collected from students is stored securely and disposed of by the vendor once a year. This year 82 kg of e-waste is disposed to the E Cycle Solutions, Bangalore.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles**	A. Any 4 or All of the above

3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The youth are crucial to the development of a country. A nation's youth define its destiny in terms of social reform, advancement, and development. Because KGF is located at the trilingual intersection of three states - Karnataka, Andhra Pradesh, and Tamilnadu - three major cultures - as well as British Colonial culture - can be observed. As a result, students come from a variety of socioeconomic, regional, and cultural backgrounds. Through the planning of various events to create and foster an environment for moral, cultural, and spiritual values, the institution provides its students with an inclusive and friendly learning environment.

To generate a feeling of oneness and social harmony in cultural, regional and linguistically among the students and the faculty, the college celebrates festivals like Pongal, Deepavali, Dasara, Christmas, Kannada Rajyostava, Kannada Sobagu and Hindi Diwas, also cultural events like Bharatanatyam, Folk dance and Kamsale were organized during “AVISHKAR” an intra collegiate fest and VRISHNI an intercollegiate fest.

To promote awareness of socioeconomic, communal, and other diversity among students and staff, the college observes various memorial days, including Women's Day, Teachers Day, Vijay Diwas, Independence Day, Youth Day, and Guru Purnima. Students and staff also assisted the less fortunate by visiting the Old Age Home and Orphanage. There were organized programs on drug misuse, cybercrime, crime prevention, and eye check-up camps.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes various activities to sensitize students and employees to the constitutional obligations, values, rights, duties, and responsibilities of citizens.

To promote values: The institution’s mission and goals are to inculcate values of life and ethics like empathy, non-violence, faith in democratic values, community service, spiritual power for nation-building, etc.

Duties as responsible citizens: Article 51-A(g) says that “it shall be the duty of every citizen of India to protect and improve the natural environment, including forests, lakes, rivers, and wildlife, and to have compassion for living creatures.” In correlation to the awareness program for the public on environment protection and the impact of plastic, plantation drives and soil conservation programs were organized.

Civic responsibilities: The students have taken up many cleanliness drives both on and off campus, considering it a responsibility of every citizen. In addition to these plantation drives to provide a clean and green environment, Swachh Bharat Abhiyan programs and awareness rallies were organized.

To endorse duties: It's our duty to respect our national flag and anthem; hence, Republic Day and Independence Day are celebrated. Awareness programs were conducted on drug abuse and cyber crime. On the birthday celebration of our chairman, Dr. Chenraj Roychand, a health awareness and blood donation camp were organized.

To uphold rights: Wecelebrate “National Voters Day “every year. As per the direction of the Karnataka Election Commission's official order, our institute established the Electoral Literacy Club.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/04/7.1.9.-Constitutional-obligation-New.pdf
Any other relevant information	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/04/7.1.9.-Any-relavent-information-New.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is committed to promoting ethics and values amongst students and faculty by organizing national festivals as well as anniversaries of great Indian personalities. These include:

1. On January 26th, the NSS and Department of Sports commemorate Republic Day with flag hoisting and patriotic speeches.

2. The Science Club celebrates National Science Day on February 28th every year as a remarkable tribute to the greatest Indian scientist, Sir C.V. Raman, with guest lectures and various competitions.

3. On March 8th, the Women Cell celebrated International Women's Day and created awareness on gender equality, women's rights, and violence against women.

4. On August 15th, Independence Day was celebrated by the NSS and Sports Department with flag hoisting and speeches.

Birth and Death Anniversary of Great Personalities:

1. On January 12th, SWA celebrated Swami Vivekananda's birthday as National Youth Day.

2. On April 14th, the NSS celebrated Dr. B R Ambedkar Jayanthi to mark his birth anniversary.

3. On September 5th, SWA celebrated Dr. Sarvepally Radhakrishnan's birthday as Teachers' Day. Various events were organized.

4. On September 29th, the Rovers and Rangers celebrated Sri Bhagat Singh's death anniversary. An awareness program was conducted based on his philosophy.

5. On October 2nd, NSS and SWA celebrated Gandhi Jayanthi.

6. On December 22nd, in honor of the birthday of the Indian mathematician Srinivasa Ramanujan, the Science Club celebrated National Mathematics Day with competitions and a guest lecture for the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title: Sensitization to Career Counseling & Guidance prior to course completion inSemi-Urban Milieu

Objective:

- **Provide multiple professional alternatives and assist them in potential career paths and the best education program after UG.**

Context:

Students from varying socioeconomic, educationaland gender factors, guidance and counseling are provided

Practice:

ICAI conducted training on competitive exams. Resource persons from government and private organizations are invited.

Evidence of Success:

Students progression towards higher education is 25 percent.

The students were comfortable in handling the placement interviews.

Problem Encountered:

As the university's academic calendar of events was compact with continual exam schedules, it was difficult to implement our planned schedule.

Best Practice 2

Title: Social and Community Outreach Initiatives Undertaken as Institutional Social Responsibility

Objective:

- **To instil in stakeholders and studentsbeing accountable for many social, political, economic, and environmental**

challenges.

Context:

KGF is a semi-urban area, well known for the gold mines. After the closure of the mines and the economic imbalance, the poverty level has been raisedthis reflects poor hygiene. Through a variety of initiatives, the institution has taken on the duty of addressing contemporary problems.

Practice:

With the assistance of the local community, Rotaract Club, NSS, SWA, and ECO Club conducted extension programs.

Evidence of Success:

- **650 people were benefited by the eye check-up camp and spectacles were issued to poor people.**
- **54 units of blood was donated.**
- **Distributed food and fruits to orphaned children and elderly people.**

Problems Encountered:

- **Academic imbalance for the students who participate in extension activities.**

File Description	Documents
Best practices in the Institutional website	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/04/Best-Practice-1-2-Final-to-NAAC.pdf
Any other relevant information	https://www.sbmjckgf.in/wordpress/wp-content/uploads/2024/04/Best-Practice-1-2-report-final-to-NAAC1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Mission: Sustainability in Cognitive Support

In today's dynamic educational landscape, resilience stands out as a crucial quality. Our mission is to provide comprehensive cognitive support, empowering both educators and learners through tailored strategies to establish a cornerstone of academic success. Our dedication lies in enabling individuals to confront complexities with confidence and adaptability.

Our model reveals conventional support systems in educational institutions, focusing on three key factors: direct support, emotional and financial assistance, and fostering conducive environments.

The first factor ensures holistic student development and equal educational opportunities through various means such as fee waivers, financial aid for sports, and support for socially disadvantaged students.

The second element prioritizes emotional well-being through activities like hospital visits, support for orphanages, and counseling services, aiming to foster emotional stability.

Lastly, environmental sustainability is promoted through initiatives like e-waste management, pollution reduction, and community health awareness, enhancing the overall learning environment.

Mission of the programme

Revolves around empowering individuals for success, fostering adaptability, and equipping stakeholders with confidence and essential skills for global environments.

Outcomes of the programme

emphasize guiding cognitive skills, personalized learning, critical thinking promotion, and resilience cultivation amid challenges, enabling individuals to thrive in an ever-changing world.

In conclusion, our program fosters a culture of adaptability and growth, enabling learners to succeed in a complex global landscape.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To enhance Research culture amongst both faculty and students.

To enhance more number of value addition and skill development courses which help in curriculum enrichment.

To motivate faculty for qualifications upgradation.

To adopt to updated versions of components for teaching and administration .

To enhance alumni engagement.

To bring in solar support for for energy conservation

To enhance the number of seminars and workshop conducted by the Institution and enhance the number of participants in such activities organised by other Institutions.