### Sri Bhagawan Mahaveer Jain First Grade College

Geetha Road, Robertsonpet, Kolar Gold Fields

### **Auditing**

### Introduction

Sri Bhagawan Mahaveer Jain First Grade College was established in the year 2004. The Institution is affiliated to Bangalore university and Bangalore North University. The college is located at the heart of the Golden City Kolar Gold Fields. It has excellent infrastructure required for the pursuit of higher education for all the program offered in the college to achieve academic excellence. The college has won appreciation from all the corners.

The college offers 07 undergraduate programs and 01 Post Graduate course in M.Com, the college has also introduce Diploma Courses.

The internal Academic Audit Committee consists of

Sl/No.	Name of the Faculty	Designation	Chairperson/Members
1	Dr. Rekha Sethi	Principal	Chairperson
1	Di. Kekna Seun	Fincipal	Champerson
2	Ms. Kasturi. L	Asst. Prof.	Member
2	Da D V Moninto	Duofosson	Marshau
3	Dr. B. K Manjula	Professor	Member
4	Ms. Rosline K.	Professor	Member
5	Ms. Jean Saldanha	Asst. Prof.	Member

### Sri Bhagawan Mahaveer Jain College

Geetha Road Robertson pet K G F 563122

### ACADEMIC AUDIT REPORT

### 2017-2018/2019

The IQAC cell conducted Academic Audit to all the departments by IQAC Co Ordinator Dr L jayapandian and IQAC members Asst Prof Kasturi. L, Asst Prof Lousina, Dr B K Manjula, Savitha V. S. The team members had General meeting and informed to all the respective department about the internal Auditing and date of Audit. Accordingly the department Academic Audit was conducted by the respective IQAC members, in which suggestion and recommendation and targets were given to the department's by the Auditors. Department of Life science 9<sup>th</sup> May 2018

Department of computer Science 8th May 2018

Department of commerce 8th May 2018

Department of English

9<sup>th</sup> May 2018

Department of kannada 14th May 2018

Department of Hindi

10<sup>th</sup> May 2018

Department of Management studies 8th May 2018

Department of Physical science 11th May 2018

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				Teaching- Learning and Evaluation								8	Curricular Aspects					Criteria	Department	d
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Semester Total	Result Analysis as per the	records of Faculty Members.	Innovative Teaching (Role play /Case study/ Model making etc.,)	Individual Teachers Profile & Department Profile has to be maintained	Mentoring Records	ICT usage by Faculty Members	Remedial Class & Bridge course conducted details and attendance of the course has to be maintained	Industrial and Field visit	Total	Department Minutes of meeting	Department wise feedback	Certificates of Internship/Field projects has to be collected and maintained by the respective departments	VAP Programme details and copy of certificates of VAP Programme	Add on courses details	BOE, BOS, Valuation, paper setter details (Department wise)	Diploma programs certificate details	Syllabus, Attendance, Work Dairy, IQAC, Mentoring	Key Aspects		
350	40	50	40	50	30	40	30	40	100	10	10	20	10	10	10	10	20	Max marks	Coore	5
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350	40 80	50	40	50	30	\$	30	\$	100	10	10	20	. 10	10	10	10	20	Self assessment score		Assessment Criteria for Department
258	30	20	20	50	30	30	25	15	74	∞	œ	10	10	5s	54	œ	20	marks Awarded	Date	Department
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																		Target date	Assessor	
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	***************************************	support and	Student						Kesources	Learning	Infrasture and				-		Pakingion	vation and	Rosserch Trans		*
5.7	5.6	5.5	5.4	5.8	5.9	5.1		4.5	4.4	4.8		4.2	4.1		3.6	8.5	3.4	3.8	3.2		8.1
Alumni details Department wise	Students Awards and Medals records in Sports	NET/SLET details	Department wise UG to PG details of students	Placement (ARG)	Grievance (ARG)	Career Counceling/Remedial / Bridge Course details	Total	Wi-Fi/Computers/user rate	E-Resources /Books/Journals/ User % (Library)	Software (Lab)	activities and sports details of students	Department wise Cultural	Departmental Infrastructure details	Total	Collaboration with NGO/Industries/Institution/M OU details	Special Awards /Recognition of Faculty Members & Students	Departmental Extension Activities conducted details	Conference Proceedings (Certificate Photocopy)	Research papers and journals details	/Conference/ symposium, paper presented and paper published Certificates has to be maintained by the Department	Faculty Members participated in Workshop/Seminar
20	20	20	20	20	10	20	100	25	25	25	25			120	20	20	20	20	20	20	0
-1	~1	~1	7	7	5	7	36	9	9	9	9			4-2	7	~1	-1	7	7	-1	
			20			20	25				25			120	20	20	20	20	20	20	
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			Practice	Institution Values & Best					8	Governance Leadership &			
		7.4	1.3	:is	7.1		6.6	6.5	6.4	6.3	6.2	6.1	
Grand Total	Total	Departmental Best practice	Waste Management/Rain Water harvesting/ Green Practice Records	Gender Sensitive – Safety/Security/ Counseling / Common Room	Gender Equity Promotion Programmes	Total	IQAC details	Self Appraisal (Principal)	Orientation refresher courses details	Department FDP Training Programme	Department wise cell details	Department wise Mission/Vision/Strategic plan/ Best practice	Total
1000	100	20	20	20	40	100	20	10	10	20	20	20	130
384	38	~1	7	77	17	38	7	5	5	7	7	7	49
1000	100	20	20	20	40	90	90	10		076	20	20	40
592	90	20	20	20	30	65	15	10		20	10	20	15





Coordinator   Date					)	Assessi	Assessment Criteria for Department	Department	)				
Criteria   ID   Key Aspects   Max   Min   Self assessment   Amaridat   Amar	a	epartment	Hindi		Coord	inator		Date	10th hay 2018	Assessor		Date	
1.1   Syllabus, Attendance, Work   Dairy, IQAC, Mentoring	No SI.	Criteria	ID	Key Aspects	Max marks	Min marks	Self assessment score	marks Awarded	Actions recommended	Target date	Actions taken	Competion date	Remarks
1.3   Diploma programs certificate   10   5   10   10   11   10   15   10   10			I	Syllabus, Attendance, Work Dairy, IQAC, Mentoring	20	-1	20	20					
1.5   BOE, BOS, Valuation, paper   10   5   10   10   10   15   10   10			1.2	Diploma programs certificate details	10	5.	10	Sī					
1.4 Ado on courses details   1.5   1.4 Ado on courses details   1.5			1.8	BOE, BOS, Valuation, paper setter details (Department	10	<b>ύ</b> ι	10	10	0.00				
1.4   Add on courses details   10   5				wise)									
Curricular Aspects   VAP Programme details and copy of certificates of VAP   10   5			1.4	Add on courses details	10	5							
Aspects    Aspects   Programme	-	Curricular	1.5	VAP Programme details and conv of certificates of VAP	10	<b>C</b> τ							
1.6   Certificates of Internship/Field projects has to be collected and naintained by the respective department		Aspects		Programme	834								
projects has to be collected and maintained by t he respective department   1.7   Department wise feedback   10   5   10   1.8   Department wise feedback   10   5   10   10   10   10   10   10			1.6	Certificates of Internship/Field				1					
1.7   Department wise feedback   10   5   10   1   10   10   10   10				projects has to be collected and maintained by the respective	20	~1							
1.7   Department wise feedback   10   5   10   18   18   18   Department Minutes of meeting   10   5   10   10   10   10   10   10				departments									
1.8   Department Minutes of meeting   10   5   10   10			1.7	Department wise feedback	10	5							
Total   100   44   60			1.8	Department Minutes of meeting	10	55	10	10					
2.1 Industrial and Field visit   40   17				Total	100	44	60	45					
2.2 Remedial Class & Bridge course conducted details and attendance of the course has to be maintained  2.3 ICT usage by Faculty Members 40 17 40  2.4 Mentoring Records 30 11  Pepartment Profile & Department Profile has to be maintained  Evaluation 2.6 Innovative Teaching (Role play records of Faculty Members)  2.7 Department wise Phd/ M.Phil records of Faculty Members.  2.8 Calendar of Events 30 11 30  2.9 Result Analysis as per the semester  Total 30  11 30  11 40  11 30  11 30  11 30  11 30  11 30			2.1	Industrial and Field visit	40	17							
attendance of the course has to be maintained  2.3 ICT usage by Faculty Members 40 17 40  2.4 Mentoring Records  2.5 Individual Teachers Profile & Department Profile has to be maintained  Evaluation  2.6 Innovative Teaching (Role play / Case study/ Model making etc.,)  2.7 Department wise Phd/ M.Phil records of Faculty Members.  2.8 Calendar of Events  2.9 Result Analysis as per the semester  Total  30 11 40  17 40  18 50  18 50  18 50  18 50			2.2	Remedial Class & Bridge course conducted details and									
2.3   ICT usage by Faculty Members   40   17   40     2.4   Mentoring Records   30   11     2.5   Individual Teachers Profile & Department Profile has to be Evaluation   2.6   Innovative Teaching (Role play etc.,)     2.7   Department wise Phd/ M.Phil records of Faculty Members.   30   11   30     2.8   Calendar of Events   30   11   30     2.9   Result Analysis as per the semester   40   17   40     40   17   40   17     40   17   40     40   40     40   40     40   40				attendance of the course has to be maintained	30	11	30	30					
Teaching-Learning and Evaluation       2.4 Mentoring Records       30       11       50         Learning and Evaluation       2.5 Individual Teachers Profile & Department Profile has to be maintained       50       18       50         Evaluation       2.6 Innovative Teaching (Role play etc.,)       40       17       17         2.7 Department wise Phd/ M.Phil records of Faculty Members.       50       18       50         2.8 Calendar of Events       30       11       30         2.9 Result Analysis as per the semester       40       17       40         Total       350       137       240			2.3	ICT usage by Faculty Members	40	7.7	40	20					
Teaching- Learning and Evaluation Evaluation  2.6 Innovative Teaching (Role play etc.,)  2.7 Department wise Phd/ M.Phil records of Faculty Members.  2.8 Calendar of Events  2.9 Result Analysis as per the semester  Total  2.5 Individual Teachers Profile & 50 18 50  18 50  18 50  17 40  18 50  18 50  18 50  18 50  18 50  18 50  18 50			2.4	Mentoring Records	30	11							
Evaluation   2.6   Innovative Teaching (Role play / Case study/ Model making   40   17   2.7   Department wise Phd/ M.Phil records of Faculty Members.   2.8   Calendar of Events   30   11   30   30   350   137   240   350   137   240		Teaching-	16.00	Individual Teachers Profile &	Š	Ď	7	,					
2.6       Innovative Teaching (Role play / Case study/ Model making etc.,)       40       17         2.7       Department wise Phd/ M.Phil records of Faculty Members.       50       18       50         2.8       Calendar of Events       30       11       30         2.9       Result Analysis as per the semester       40       17       40         Total       350       137       240	15	Learning and		maintained	50	18	50	00					
records of Faculty Members.  Calendar of Events  Result Analysis as per the semester  Total  AO 17  40 17  40 17  40 17  40 17  50 18  50 18  50 11 30  11 30  17  40		Evaluation	2.6	Innovative Teaching (Role play	5			Y					
Department wise Phd/ M.Phil records of Faculty Members.       50       18       50         Calendar of Events       30       11       30         Result Analysis as per the semester       40       17       40         Total       350       137       240				/Case study/ Model making etc.,)	8	17							
Calendar of Events       30       11       30         Result Analysis as per the semester       40       17       40         Total       350       137       240			2.7	Department wise Phd/ M.Phil records of Faculty Members.	50	18	50	50	*				
Result Analysis as per the semester       40       17       40         Total       350       137       240			2.8	Calendar of Events	30	11	30	30					
350 137 240			2.9	Result Analysis as per the semester	45	17	40	40					
				Total	350	137	240	220					

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	2,000,000	Support and	Student						Kesources	Learning	Infrasture and		8					FACTORY	vation and	Rosepreh Inno	,	
01 -1	5.6	5.5	5.4	5.8	5.2	5.1		4.5	4.4	4.8		4	4.5	4.1		3.6	S.5	3.4	3.8	3.2		8.1
Alumni details Department wise	Students Awards and Medals records in Sports	NET/SLET details	Department wise UG to PG details of students	Placement (ARG)	Grievance (ARG)	Career Counceling/Remedial / Bridge Course details	Total	Wi-Fi/Computers/user rate	E-Resources /Books/Journals/ User % (Library)	Software (Lab)	students	activities and sports details of	Donath of Ciltural	Departmental Infrastructure	Total	Collaboration with NGO/Industries/Institution/M OU details	Special Awards /Recognition of Faculty Members & Students	Departmental Extension Activities conducted details	Conference Proceedings (Certificate Photocopy)	Research papers and journals details	in Workshop/Seminar /Conference/ symposium, paper presented and paper published Certificates has to be maintained by the Department	Faculty Members participated
20	20	20	20	20	10	20	100	25	25	25		25			120	20	20	20	20	20	20	$\bigcirc$
4	~1	-1	~1	-1	5	7	36	9	9	9		9			42	-1	~1	~1	77	~1	~1	
20							75	25	25			25			80		20		20	20	20	
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		7.4	7.8	ie ie	7.1		6.6	6.5	6.4	6.3	6.2	6.1	
Grand Total	Total	Departmental Best practice	Waste Management/Rain Water harvesting/ Green Practice Records	Gender Sensitive – Safety/Security/ Counseling / Common Room	Gender Equity Promotion Programmes	Total	IQAC details	Self Appraisal (Principal)	Orientation refresher courses details	Department FDP Training Programme	Department wise cell details	Department wise Mission/Vision/Strategic plan/ Best practice	Total
1000	100	20	20	20	40	100	20	10	10	20	20	20	130
384	38	-1	-1	~1	17	38	-1	5	5	7	7	~1	49
535	20	20			8	40		10	10			20	20
450	20	20				40		10	10			20	20
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Geetha Road, Robertson, K.G.F.583 1.0

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Teaching- 2 Learning and Evaluation					_										2	1 Curricula Aspects					Sl. Criteria	Department	
				1	Teaching- Learning and							_	_			Curricular Aspects					eria	ient	
	2.9	2.8	2.7	2.6	2.5	2.4	2.8		<i>t</i> : <i>t</i>	\$ 1.			1.8	1.7	1.6	1.5	1.4	1.3	1.2	1.1	Ð	BGB	
SCIII SCI	Result Analysis as per the semester	Calendar of Events	Department wise Phd/ M.Phil records of Faculty Members.	Innovative Teaching (Role play /Case study/ Model making etc.,)	Individual Teachers Profile & Department Profile has to be maintained	Mentoring Records	ICT usage by Faculty Members	be maintained	conducted details and	Remedial Class & Bridge course	I otal	Department Minutes of meeting		Department wise feedback	Certificates of Internship/Field projects has to be collected and maintained by the respective departments	VAP Programme details and copy of certificates of VAP Programme	Add on courses details	BOE, BOS, Valuation, paper setter details (Department wise)	Diploma programs certificate details	Syllabus, Attendance, Work Dairy, IQAC, Mentoring	Key Aspects		
	40	30	50	<b>4</b> 0	50	30	40		30	2	100	10		10	20	10	10	10	10	20	Max marks	Coordinator	
	17	11	18	17	18	11	17		=	1.1	1 4	, o		5	~1	Ċn	54	G	5	7	Min marks	inator	Assessme
	40	30	50	40	50	30	40		30	ż	100	10	- 400,000	10	20	10	10	10	10	20	Self assessment score		Assessment Criteria for Department
012	40	30	45	40	50	30	20		30	00	80	10		5	10	10	10	10	10	20	marks Awarded	Date	Departmen
																					Actions recommended	9th May 2018	
									-												Target date	Assessor	
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	7.1081 Castory	Support and	Student						Kesources	Learning	Infrasture and						FACTISION	vation and	Passarch Inno		ú
5.7	5.6	5.5	5.4	5.8	5.2	5.1		4.5	4.4	4.3		4.2	4.1		3.6	<b>3.</b> 5	3.4	3.3	3.2		3.1
Alumni details Department wise	Students Awards and Medals records in Sports	NET/SLET details	Department wise UG to PG details of students	Placement (ARG)	Grievance (ARG)	Career Counceling/Remedial / Bridge Course details	Total	Wi-Fi/Computers/user rate	E-Resources /Books/Journals/ User % (Library)	Software (Lab)	students	Department wise Cultural activities and sports details of	Departmental Infrastructure details	Total	Collaboration with NGO/Industries/Institution/MOU details	Special Awards /Recognition of Faculty Members & Students	Departmental Extension Activities conducted details	Conference Proceedings (Certificate Photocopy)	Research papers and journals details	In Worksnop/Semnar /Conference/ symposium, paper presented and paper published Certificates has to be maintained by the Department	Faculty Members participated
20	20	20	20	20	10	20	100	25	25	25		25		120	20	20	20	20	20	20	
-1	~1	-1	71	~1	Ġ,	7	36	9	9	9		9		4.2	7	~1	-1	~1	7	7	
20	20	20	20			20	50	25	25					120	20	20	20	20	076	20	
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				Institution Values & Best	ž				6	Governance Leadership &			
		7.4	7.3	;;s	7.1		6.6	6.5	6.4	6.3	6.2	6.1	
Grand Total	Total	Departmental Best practice	Waste Management/Rain Water harvesting/ Green Practice Records	Gender Sensitive – Safety/Security/ Counseling / Common Room	Gender Equity Promotion Programmes	Total	IQAC details	Self Appraisal (Principal)	Orientation refresher courses details	Department FDP Training Programme	Department wise cell details	Department wise Mission/Vision/Strategic plan/ Best practice	Total
1000	100	20	20	20	₽	100	20	10	10	20	20	20	130
384	38	-1	7	7	17	38	7	51	G	-1	7	7	49
880	100	20	20	20	40	60	20	10	10			20	100
690	70	20	10	20	30	40	20	10	10			20	60
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SRIBLAGAWAN MAHAVEER JAIN
FIRST GRADE COLLEGE
GRADE COLLEGE

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K	<u> </u>	No SI.
Teaching- Learning and Evaluation	Curricular Aspects	Department Criteria
6.5 6 7.1 6 7.4 8 7.5 1.4 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5	1.2 1.3 1.4 1.5 1.6	Kannada ID
Industrial and Field visit Remedial Class & Bridge course conducted details and attendance of the course has to be maintained ICT usage by Faculty Members Mentoring Records Individual Teachers Profile & Department Profile has to be maintained Innovative Teaching (Role play / Case study/ Model making etc.,) Department wise Phd/ M.Phil records of Faculty Members. Calendar of Events Result Analysis as per the semester Total	Dairy, IQAC, Mentoring  Diploma programs certificate details  BOE, BOS, Valuation, paper setter details (Department wise)  Add on courses details  VAP Programme details and copy of certificates of VAP  Programme  Certificates of Internship/Field projects has to be collected and maintained by the respective departments  Department wise feedback  Department Minutes of meeting	Key Aspects
40 40 40 50 50 30 30 30	10 10 10 20	Coore Max marks
17 18 18 11 11 11 137	C C C C C C C C C C C C C C C C C C C	Coordinator lax Min arks marks
30 40 40 40 280	10	Min Self assessment marks marks score Awarded
10 20 30 50 50 20	10	Date marks Awarded
		14th May 2018 Actions recommended
		Assessor Target date
		Actions
		Date Competion date
		Remarks

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	Trogression	support and	Student						Kesources	Learning	Infrasture and							Extension	vation and	Baccarah Impa		·
;-1	5.6	5.5	5. <sub>4</sub>	5.8	5.2	5.1		4.5	4.4	4.8		i	4.9	4.1		3.6	8.5	3.4	3.8	3.2		3.1
Alumni details Department wise	Students Awards and Medals records in Sports	NET/SLET details	Department wise UG to PG details of students	Placement (ARG)	Grievance (ARG)	Career Counceling/Remedial / Bridge Course details	Total	Wi-Fi/Computers/user rate	E-Resources /Books/Journals/ User % (Library)	Software (Lab)	students	activities and sports details of	Department wise Cultural	Departmental Infrastructure details	Total	Collaboration with NGO/Industries/Institution/M OU details	Special Awards /Recognition of Faculty Members & Students	Departmental Extension Activities conducted details	Conference Proceedings (Certificate Photocopy)	Research papers and journals details	paper presented and paper published Certificates has to be maintained by the Department	Faculty Members participated in Workshop/Seminar
20	20	20	20	20	10	20	100	25	25	25		25			120	20	20	20	20	20	20	0
-7	7	-1	-1	7	Gi	-1	36	9	6	9		9			42	-7	-1	*1	~1	7	-1	
						20	25					25			40				20		20	
						10	25					25		•	40				90		20	
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			Practice	Institution 7 Values & Best					S. crucing	Governance Leadership &			
		7.4	2.5	:0	7.1		6.6	6.5	6.4	6.3	6.2	6.1	
Grand Total	Total	Departmental Best practice	Waste Management/Rain Water harvesting/ Green Practice Records	Gender Sensitive – Safety/Security/ Counseling / Common Room	Gender Equity Promotion Programmes	Total	IQAC details	Self Appraisal (Principal)	Orientation refresher courses details	Department FDP Training Programme	Department wise cell details	Department wise Mission/Vision/Strategic plan/ Best practice	Total
1000	100	06	20	20	40	100	20	10	10	20	20	20	180
384	38	7	7	7	17	38	-1	5	5	7	~1	~1	49
475	20	20				40					90	90	90
345	20	20				40					20	20	10
				3.5								(	5







Geetha Road, Robertson, No. 163

SRI BHAGAYAN MAHAVEER JAIN
FIRST GRADE COLLEGE

	Department	B.Com		Coordinator	Assessn	Assessment Criteria for Department ator Date	Date	8th N	8th May 2018	May 2018 Assessor	Assessor	Assessor
No SI.	Criteria	ID	Key Aspects	Max marks	Min marks	Self assessment score	marks Awarded	Actions	H	Target date	arget date taken	
		1.1	Syllabus, Attendance, Work Dairy, IQAC, Mentoring	20	71	20	18		1			
		1.2	Diploma programs certificate details	10	5	10	9					
		1.8	BOE, BOS, Valuation, paper setter details (Department wise)	10	ST.	10	10					
		1.4	Add on courses details	10	5	10	10					
-	Curricular Aspects	1.5	VAP Programme details and copy of certificates of VAP Programme	10	Ćτ	10	10					
		1.6	Certificates of Internship/Field projects has to be collected and maintained by the respective departments	20	~1	20	19					
		1.7	Department wise feedback	10	51	10	9					
		1.8	Department Minutes of meeting	10	5	10	10					
Τ		8 1	Total	100	17	100	95					
		2.2	Remedial Class & Bridge course									
			conducted details and attendance of the course has to be maintained	30	111	30	30					
		2.3	ICT usage by Faculty Members	40	17	40	35					
		2.4	Mentoring Records	30	11	30	30					
16	Teaching- Learning and	2.5	Individual Teachers Profile & Department Profile has to be maintained	50	18	50	50					
	Evaluation	2.6	Innovative Teaching (Role play /Case study/ Model making etc.,)	40	17	40	40					
		2.7	Department wise Phd/ M.Phil records of Faculty Members.	50	18	50	45					
		2.8	Calendar of Events Result Analysis as per the	30	17	30	30	$\dagger$				
			Total	350	137	350	328					

		5.	Alumni details Department wise	90	-1	20	10	
rrogression	TOTSSA	5.6	Students Awards and Medals records in Sports	20	7	20		Ch
5 support and	ort and	5.5	NET/SLET details	20	~1			
	dent	5.4	Department wise UG to PG details of students	20	~1			
_		5.3	Placement (ARG)	20	-1		1	
_		5.2	Grievance (ARG)	10	5			
		5.1	Career Counceling/Remedial / Bridge Course details	20	4	20	1	10
			Total	100	36	25		25
		4.5	Wi-Fi/Computers/user rate	25	9			
Kesources	urces	4.4	E-Resources /Books/Journals/ User % (Library)	25	9			
4 Learning	ning	4.8	Software (Lab)	25	9			
Infrasture and	are and		students	25				
		4.2	Department wise Cultural activities and sports details of		9	25		201
		4.1	Departmental Infrastructure details					
			Total	120	4-92	120		90
		3.6	Collaboration with NGO/Industries/Institution/M OU details	90	-1	20		15
		.s.	Special Awards /Recognition of Faculty Members & Students	20	-1	20		15
Extension	ISIOII	<b>3.4</b>	Departmental Extension Activities conducted details	20	7	20		90
s vation and	and	5.8	Conference Proceedings (Certificate Photocopy)	20	~1	20		10
3		8.8	Research papers and journals details	20	-1	20		10
			maintained by the Department	20				
			paper presented and paper published Certificates has to be		•			,
			/Conference/ symposium,		1	90		20
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Curricular Aspects  Curricular Aspects  Learning and Evaluation		Coordinator	inator		Date	8 <sup>th</sup> May 2018	Assessor		Date	
Curricular Aspects Teaching- Learning and Evaluation	Key Aspects	Max marks	Min marks	assessment score	marks Awarded	Actions recommend	Target date	Actions taken	Competion date	Remarks
Curricular Aspects  Teaching- Learning and Evaluation	Syllabus, Attendance,	20	-1	20	20					
Curricular Aspects  Teaching- Learning and Evaluation	Diploma	10	G	10	8					
Curricular Aspects  Teaching Learning and Evaluation	BOE, BOS,									
Curricular Aspects  Teaching- Learning and Evaluation	Valuation,	10	Ot	10	10					
Curricular Aspects  Teaching Learning and Evaluation	paper setter									
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Teaching- Learning and	Programme details and	10	Çı	10	10					
Teaching- Learning and Evaluation	Certificates									
Teaching- Learning and Evaluation	of Internship/ Field	20	-1	20	10					
Teaching- Learning and Evaluation	Department v	10	5	10	8					
Teaching- Learning and Evaluation	Department Minutes of	10	5							
Teaching- Learning and Evaluation	Total	100		10	10					
Teaching- Learning and Evaluation	Industrial and	40	44	100	10					
Teaching- Learning and Evaluation	Remedial		44 17	100	10					
Teaching- Learning and Evaluation	Class & Bridge course		4-4	100	10					
Teaching- Learning and Evaluation		30	44 17 11	100 100 30	10 84 30					
Teaching- Learning and Evaluation	ICT usage by Faculty	30	17 17	100 100 30	10 84 30					
and Evaluation	ICT usage by Faculty Mentoring R	30 40 30	11 17 11 11	100 100 30 40	10 84 30 40					
	ICT usage by Faculty Mentoring R Individual	30 40 30	117 117 117	100 100 30 30	10 84 30 30					
5.1	ICT usage by Faculty Mentoring R Individual Teachers Profile &	30 30 50	117 117 117 118	100 100 30 40 30	10 84 30 40 30					
1	ICT usage by Faculty Mentoring R Individual Teachers Profile & Innovative	30 30 30	11 17 11 11 11 18	100 100 30 40 30	10 84 30 40 30					
2.7	ICT usage by Faculty Mentoring R Individual Teachers Profile & Innovative Teaching (Role play	30 40 30 50	117 117 117 118	100 100 30 30 30 40	10 84 30 30 30					
2.8	ICT usage by Faculty Mentoring R Individual Teachers Profile & Innovative Teaching (Role play Department wise Phd/	30 30 30 50	11 11 11 11 11 18	100 1000 30 30 30 30 50	10 84 30 30 30 30					
2.9	ICT usage by Faculty Mentoring R Individual Teachers Profile & Innovative Teaching (Role play Department wise Phd/ Calendar of E		144 17 11 11 17 11 18 18	100 100 30 30 40 40 50 50	10 84 30 30 30 30					
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Grand Total	Total	Departmenta	Waste Managemen t/Rain	Sensitive – Safety/Secur	Gender	Equity	Gender	Total	IQAC details	Self Appraisa	Orientation refresher	Department FDP	Department	Mission/Vis	wise	Department
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No SI. 10 Department Learning and Curricular Evaluation Teaching-Criteria Aspects BBA1.2 2.2 2.1 Ħ 2.4 1.4 1.1 2.3 -1 1.6 1.5 10 -1 1.8 2.9 VAP Programme details and Diploma programs certificate Syllabus, Attendance, Work copy of certificates of VAP Add on courses details setter details (Department BOE, BOS, Valuation, paper Dairy, IQAC, Mentoring maintained by t he respective projects has to be collected and Programme be maintained attendance of the course has to Remedial Class & Bridge course Department Minutes of meeting Department wise feedback Mentoring Records conducted details and Industrial and Field visit Result Analysis as per the Department wise Phd/ M.Phil Department Profile has to be Individual Teachers Profile & ICT usage by Faculty Members Lotal Certificates of Internship/Field records of Faculty Members. /Case study/ Model making Innovative Teaching (Role play maintained semester Calendar of Events **Key Aspects** marks Max \$ 10 20 20 10 10 10 10 Coordinator 10 40 30 10 350 50 30 8 30 50 8 marks Min Assessment Criteria for Department Oi -1 Ot Oi 11 11 1 2 Ü Ġ -1 CT 17 П 7 137 18 18 17 Self assessment score 20 100 350 20 10 10 10 10 10 30 40 10 30 3 50 30 50 40 50 Awarded marks Date 20 10 9 320 10 6 30 30 30 04 88 00 10 15 30 30 3 50 40 recommended 8th May 2018 Actions Target date Assessor Actions taken Competion date Date Remarks

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Alumni details Department wise	Students Awards and Medals records in Sports	NET/SLET details	Department wise UG to PG details of students	Placement (ARG)	Grievance (ARG)	Career Counceling/Remedial / Bridge Course details	Total	Wi-Fi/Computers/user rate	E-Resources /Books/Journals/ User % (Library)	Software (Lab)	activities and sports details of students	Department wise Cultural	Departmental Infrastructure details	Total	Collaboration with NGO/Industries/Institution/M OU details	Special Awards /Recognition of Faculty Members & Students	Departmental Extension Activities conducted details	Conference Proceedings (Certificate Photocopy)	Research papers and journals details	paper presented and paper published Certificates has to be maintained by the Department	Faculty Members participated in Workshop/Seminar
20	20	90	20	20	10	20	100	25	25	25	25			120	20	20	20	20	20	20	0
-1	-1	~1	~1	-1	51	٦	36	9	9	9	9	<b>)</b>		42	7	-1	-1	~1	7	-1	:
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	20	20	ы	20	Departmental Best practice	~1 .4	
	15	20	-1	20	Waste Management/Rain Water harvesting/ Green Practice Records	7.3	
	20	20	sl	20	Gender Sensitive – Safety/Security/ Counseling / Common Room	7.9 on t Best	Institution Values & Best
	40	40	17	40	Gender Equity Promotion Programmes	7.1	
	90	100	38	100	Total		
	20	20	-1	20	IQAC details	6.6	9
	10	10	5	10	Self Appraisal (Principal)	6.5	
	CT.	10	5	10	Orientation refresher courses details	6.4	максиси
	20	20	7	20	Department FDP Training Programme	ance 6.3	Governance 6 Leadership &
	15	20	-1	20	Department wise cell details	6.2	
(	20	20	7	20	Department wise Mission/Vision/Strategic plan/ Best practice	6.1	w.
5	40	60	49	18(	Total		





SI SI Department 2 Learning and Curricular Teaching-Criteria Evaluation Aspects PMCS 1.2 1.1 E 2.1 1.4 1.3 2.2 1.6 2.4 2.8 1.7 1.5 2.5 1.8 2.7 2.6 2.9 wise) BOE, BOS, Valuation, paper Diploma programs certificate Dairy, IQAC, Mentoring Syllabus, Attendance, Work copy of certificates of VAP VAP Programme details and setter details (Department projects has to be collected and Add on courses details Department Minutes of meeting Department wise feedback departments maintained by the respective Remedial Class & Bridge course Certificates of Internship/Field attendance of the course has to conducted details and Industrial and Field visit be maintained Total maintained Department Profile has to be Individual Teachers Profile & Mentoring Records ICT usage by Faculty Members Total Department wise Phd/ M.Phil Innovative Teaching (Role play Result Analysis as per the Calendar of Events records of Faculty Members. /Case study/ Model making semester **Key Aspects** marks Max 100 20 10 10 10 Coordinator 20 10 3 10 30 10 3 350 50 30 30 50 30 3 marks Assessment Criteria for Department Min S -1 Ot 2 7 5 C 11 5 S 17 1 137 Ξ 18 17 18 17 Self assessment score 20 40 10 20 10 10 10 10 30 10 350 30 40 30 50 40 50 8 Awarded marks Date 20 00 74 10 Ct G 25 15 10 00 258 30 00 20 50 30 20 38 30 11th way 2018 recommended Actions Target date Assessor Actions taken Competion date Date Remarks

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	Frogression	support and	Student						Resources	Learning	Infrasture and					Extension	vation and	Second Impo		
5.7	5.6	5.5	5.4	5.3	5.2	5.1		4.5	. <del>1</del>	4.8	4.2	4.1		3.6	3.5	8.4	3.3	3.2		3.1
Alumni details Department wise	Students Awards and Medals records in Sports	NET/SLET details	Department wise UG to PG details of students	Placement (ARG)	Grievance (ARG)	Career Counceling/Remedial / Bridge Course details	Total	Wi-Fi/Computers/user rate	E-Resources /Books/Journals/ User % (Library)	Software (Lab)	Department wise Cultural activities and sports details of students	Departmental Infrastructure details	Total	Collaboration with NGO/Industries/Institution/M OU details	Special Awards /Recognition of Faculty Members & Students	Departmental Extension Activities conducted details	Conference Proceedings (Certificate Photocopy)	Research papers and journals details	in Workshop/Seminar /Conference/ symposium, paper presented and paper published Certificates has to be maintained by the Department	Faculty Members participated
20	20	20	20	20	10	20	100	25	25	25	25		120	20	20	20	20	20	20	)
-1	~1	-1	~1	-1	51	-1	36	9	9	9	9		4-2	7	~1	77	-1	-1	~1	
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			Practice	Institution Values & Best					TATUTES CITICAL	Governance Leadership &		Š	
		.1 .4	-1 .co	ie -1	11		6.6	6.5	6.4	6.3	6.9	6.1	
Grand Total	Total	Departmental Best practice	Waste Management/Rain Water harvesting/ Green Practice Records	Gender Sensitive – Safety/Security/ Counseling / Common Room	Gender Equity Promotion Programmes	Total	IQAC details	Self Appraisal (Principal)	Orientation refresher courses details	Department FDP Training Programme	Department wise cell details	Department wise Mission/Vision/Strategic plan/ Best practice	Total
1000	100	20	20	20	40	100	20	. 10	10	20	20	20	13′
384	38	7	~1	-1	17	38	-1	St.	Сп	~1	-1	~1	49
1000	100	20	20	20	40	90	20	10		20	20	20	40
592	90	20	20	20	30	65	15	10		20	10	20	15





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						and Extension	Research, Consultancy				Э		Evaluation	Teaching- Learning and					Curricular Aspects	Criteria	Department	Department: HINDI	
	- cs	3.6	3.5	a) A	8.8	3.2	3.1		2.6	2.5	2.4	8.5	2.2	2.1		1.4	1.8	1.2	1.1	E		t: HI	
Total	Collaboration	Extension Activities and Institutional Social Responsibility	Consultancy	Research Publications and Awards	Research Facilities	Resource Mobilization for Research	Promotion of Research	Total	Students Performance and Learning Outcomes	Evaluation Process and Reforms	Teacher Quality	Teaching-Learning Process	Catering to Student diversity	Student Enrolment and Profile	Total	Feedback System	Curriculum Enrichment	Academic Flexibility	Curriculum Design and development	Key Aspects		NDI	
250	20	40	20	100	30	20	20	200	30	45	50	50	20	10	150	20	80	50	50	Max marks	Coordinator		
88	07	14 4	07	\$5	11	07	07	79	11	14	18	18	07	=	55	07	11	18	18	Min	nator		A 100 M
210	10	30	10	90	30	20	20	170	30	30	40	40	20	10	140	20	20	50	50	score			COOLINGATE CALLED
145	10	30	15	CT.	00	15	00	151	28	30	40	35	10	08	30	15	15			Awarded	Date		In or
	Need to improve			Try to participate more in International seminar	N/A		Need to update				Updated the knowledge		Need to keep a copy			Need to updated	Need to be updated		Not applicable	recommende d	A		
																				date	Assessor		
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			Practices	and Best	Innovations						Management	Governance Leadership and			Progression	Student Support and				and Learning Resources	Infrastructure
		-1	-1 is		7.1		6.5		6.4	6.3	6.2	6.1		5.5	5.2	5.1		4.4	4.8	4.9	<del>4</del> .1
Total Score	Total	Best Practices	Innovations	Consciousness	Environment	Total	Internal Quality Assurance System	and Resource Mobilization	Financial Management	Faculty Empowerment Strategies	Strategy Development and Deployment	Institutional Vision and Leadership	Total	Student Participation and Activities	Student Progression	Student Mentoring and Support	Total	Maintenance of Campus Facilities	IT Infrastructure	Library as a learning Resource	Physical Facilities
1000	100	\$	30		30	100	30		20	30	10	10	100	20	\$	\$	100	20	30	90	30
366	36	14	11		11	37	11		70	11	04	40	35	07	14	14	36	07	- 11	07	=0
880	70	30	20		90	60	20	534	N/A	20	10	10	80	90	30	30	60	20	10	20	20
549	60	30	20		10	50	10		00	20	10	10	78	18	30	30	35		10	15	10
		Yes provided	improve	implement	Need to									Satisfactory	Improved	improve					
			Y.																		0
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0 .	Depart Department Criteria Curricular	mend	Department:KANNADA  lent teria ID Key Aspects  icular 1.1 Curriculum Design and	Coordinator Max Min marks mark	nator Min marks	Self a	Self assessment score	Date ssessment Marks score Awarded	Date Marks A Awarded reco	Date Marks Awarded	Date Assessor  Marks Actions Target date Actions Target date  Awarded recommende  d  N/A	Date Assessor  Marks Actions Target date  Awarded recommende  d  N/A
	Curricular Aspects	1.1	Curriculum Design and development Academic Flexibility	50 50	18		50	40 40		40	40	40
		1.8	Curriculum Enrichment	30	11	20	0		30 In	30	30 Improve language skill	30 Improve language skill
		1.4	Feedback System	20	07	10		20	20 N/A			
			Total	150	55	120		90	90	90	90	90
К	Teaching- Learning and Evaluation	2.1	Student Enrolment and Profile	10	П	10		10	10 Categories wise details has to be updated		Categories wise details has to be updated	Categories wise details has to be updated
		5.5	Catering to Student diversity	20	07	00		00	00 Remedial class registration has to be maintained		Remedial class registration has to be maintained	Remedial class registration has to be maintained
		2.3	Teaching-Learning Process	50	18	45		45	45 N/A			
		4.4	Teacher Quality	50	18	4.5		45	4.5	4.5	4.5	4:5
		2.5	Evaluation Process and Reforms	\$	14	40		30	30 Updated format			
		2.6	Students Performance and Learning	30	11	25		20	20 Should be maintained			
			Outcomes						by printed format	by printed format	by printed format	by printed format
			Total	200	79	165		150				
s	Research,	3.1	Promotion of Research	20	70	20		20	20 N/A			
	Consultancy and Extension	3.2	Resource Mobilization for Research	20	07	10		15	15	15	15	15
		3.3	Research Facilities	30	11	20		20	20	20	20	20
		3.4	Research Publications and Awards	100	35	50		80	80	80	80	80
		3.5	Consultancy	20	07	-		1	1	1	1	1
		s.6	Extension Activities and Institutional Social Responsibility	\$	14	1		1	Ne ta		Need to be taken up extra activities	Need to be taken up extra activities
		3.7	Collaboration	20	07	1		1	- Take initiative			
	j		Total	250	88	100	Ì	135	135	135	135	135

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	Total Score 1000	Total	7.3 Best Practices	7.2	Innovations 7.1 Envi		6.5	o. <u>+</u>	6.3	Management	Governance Leadership and				Student Support and Progression				and Learning Resources	Infrastructure
							6.5	0.4	6.3						n id				04	e
			Best Practices	Innovatio	Env. Cons					6.2	6.1		5.8	5.2	5.1		4.4	4.8	4.0	4-1
E	1000			Suc	Environment Consciousness	Total	Internal Quality Assurance System	and Resource Mobilization	Faculty Empowerment Strategies	Strategy Development and Deployment	Institutional Vision and Leadership	Total	Student Participation and Activities	Student Progression	Student Mentoring and Support	Total	Maintenance of Campus Facilities	IT Infrastructure	Library as a learning Resource	Physical Facilities
		100	40	80	30	100	30	20	30	10	10	100	20	40	ŧ	100	20	30	20	30
V	366	36	14	11	11	37	11	S	=	04	04	35	70	14	14	36	07	11	07	ĪŢ
	700	90	40	30	90	75	20	10	20	10	10	80	15	35	30	70	15	20	20	15
	680	70	40	30	===	65	25		20	10	10	70	15	85	20	40	ı	ı	90	20
			Has to be high lighted		Take initiative										has to be maintained	3				
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Date: 20/10/2015

### Department: Commerce

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					Consultancy and Extension	Research,							Evaluation	Learning and	Teaching-					Aspects		Criteria	Department
3.7	3.6	3.5	3.4	3.3	3.2	3.1		2.0		2.5	2.4	2.3	2.2		2.1		1.4	1.3	1.2	Ξ	4	Ħ	
Collaboration	Extension Activities and Institutional Social Responsibility	Consultancy	Research Publications and Awards	Research Facilities	Resource Mobilization for Research	Promotion of Research	Total	and Learning Outcomes	Reforms	Evaluation Process and	Teacher Quality	Teaching-Learning Process	Catering to Student diversity	Profile	Student Enrolment and	Total	Feedback System	Curriculum Enrichment	Academic Flexibility	development		Key Aspects	
20	40	20	100	30	20	20	200	00	3	40	50	50	20		10	150	20	30	50	00	marks	Max	Coorc
07	14	07	35	11	07	07	79	Ξ	:	14	18	18	07		=	55	07	11	18	10	marks	Min	Coordinator
20	40	1	25	1		15	128	20		35	50	50	15		08	150	20	30	50	30	score	Self assessment	
10	30	1	20	1	-	15	162	000	3	35	40	40	10		07	140	10	30	50	00	Awarded	Marks	Date
												C)									recommended	Actions	100
												e:										Target date	Assessor
										2		i.										Actions Taken	10 CONTRACTOR   10 CONTRACTOR
										7		9									date	Completion	Date
																						Remarks	

3	3	366	1000	Total Score	$\top$		
		36	100	TOTAL			
		14		T.451			
	40 40	4	40	Best Practices	7.3		
	20 20	11	30	Innovations	7.2	Practices	
				Consciousness		and Best	
	30 30	1	30	Environment	7.1	Innovations	7
	80 80	37	100	Total			
	30 30	11	30	Assurance System	6.5		
	1	07	20	Financial Management and Resource Mobilization	6.4		
	30 30	11	30		6.3		
	10 10	04	10	and Deployment	6.2	Management	
		5	t		9	Leadership	5
		04	10	Institutional Vision	61	Governance	2
		7,5	100	Total			
	20 20	07	20	Student Participation and Activities	5.3		
	35 35	14	40	-	5.2	Progression	
			8			Support and	
30 30	30 30	14	40	Student Mentoring	5.1	Student	S
60 65	60 65	36	100	Total	79		
20	20	0/	20	Campus Facilities	1,		
			30	-	4:5		
				+		Resources	
20 20	20 20	07	20	Library as a learning	4.2	and Learning	
	30 30	11	30	Physical Facilities	4.1	Infrastructure	4
100 75	100 75	88	250	Total			





# Assessment Criteria for Department Department: physics Date:21/10/2016

		w.		70
8		24	1	SI.
Research, Consultancy and Extension		Teaching- Learning and Evaluation	Curricular Aspects	Department Criteria
2	थ संस् ठ ठ	2.1	1.1 1.2 1.3	ID
Promotion of Research Resource Mobilization for Research	Teaching-Learning Process Teacher Quality Evaluation Process and Reforms Students Performance and Learning Outcomes	Total Student Enrolment and Profile Catering to Student diversity	Curriculum Design and development Academic Flexibility Curriculum Enrichment Feedback System	Key Aspects
200	50 40 30	150 10 20	50 50 30	Coordinator Max Min marks marl
07	18 18 18 18	55 11 07	18 11 07	partment in ator  Min marks
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	150 88 55 40 55 55 56	15 08 18	15	Department: physics ordinator  x Min Self assessment ks marks score
1 1 1 1 1 1 1 1 1 1 1 1	35 30 10	15 08 18	15	Date Marks Awarded
In next academic will be planned	To be done It should be implemented still in progress not yet implemented	From next academic diploma programme should be introduced		bate:21/10/2016 e ks Actions ded recommende d
		2		Assessor Target date
				Actions Taken
				Date Completion date
1		1 1		

	0	OT	.4.	
	Governance Leadership and Management	Student Support and Progression	Infrastructure and Learning Resources	
	6.4 F	5.8 5.1	1 4 4 4	3.5 3.5 3.4
	sion and ip opment nent erment s gement c c c	Student Mentoring and Support Student Progression Student Participation and Activities	Total Physical Facilities Library as a learning Resource IT Infrastructure Maintenance of Campus Facilities	4 Research Publications and Awards  Consultancy Extension Activities and Institutional Social Responsibility
	100 100 200 200 200 100 100 100 100 100	40 40 20	250 250 20 20 20	
	04 04 04 07	36 14 14 07	07 07 07	35 07 14
	08 08 28	35 35 14	10 28 18	10 1
	08 15 28 15 15 15 15 15 15 15 15 15 15 15 15 15	35 35	15 28 1 1	
academic	Should be done by next		By next academic the collaboration has to done	Papers will be published by next sem by march 2016